

# FORWARD

## ENGLISH Workbook



# 6

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PEARSON



вентана  
граф

Алгоритм успеха

# FORWARD



6

АНГЛИЙСКИЙ ЯЗЫК

класс

**Рабочая тетрадь  
для учащихся общеобразовательных  
организаций**

Под редакцией доктора филологических наук,  
профессора М.В. Вербицкой

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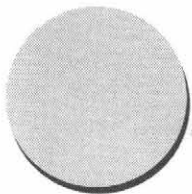
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# 1

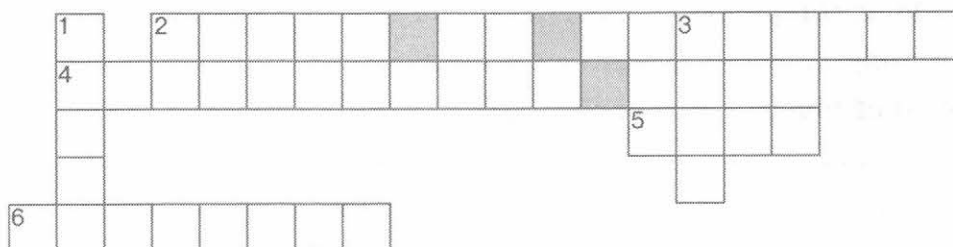
## Greetings and introductions

### Vocabulary

1 Fill in the gaps with the question words *What*, *Where* or *How*. Write your answers.

- 1 \_\_\_\_\_'s your name? \_\_\_\_\_
- 2 \_\_\_\_\_ old are you? \_\_\_\_\_
- 3 \_\_\_\_\_ are you from? \_\_\_\_\_
- 4 \_\_\_\_\_'s your phone number? \_\_\_\_\_
- 5 \_\_\_\_\_'s your friend's name? \_\_\_\_\_
- 6 \_\_\_\_\_ is your friend now? \_\_\_\_\_
- 7 \_\_\_\_\_'s David from? \_\_\_\_\_
- 8 \_\_\_\_\_ did you do last month? \_\_\_\_\_

2 Read the text in Exercise 1, page 4 (Student's Book, Part 1), again. Complete the crossword with the English equivalents of the following Russian words.



### Clues down

- 1 значок
- 3 экскурсия

### Clues across

- 2 достопримечательность
- 4 анкета-заявление о приеме (на работу, на курсы)
- 5 конечно (разг.)
- 6 подросток

☐ Write the English equivalents of the following Russian phrases.

- 7 Экскурсия закончена. \_\_\_\_\_
- 8 Заполни анкету-заявление. \_\_\_\_\_

3 Robert comes from a large family. Do you want to know how many brothers and sisters he has got? Cross (X) all the names beginning with *F*. Then cross all the names that start and end with the same letter. Cross all the names that end with the letter *R*.

Diana	<input type="checkbox"/>	Frank	<input type="checkbox"/>	Philip	<input type="checkbox"/>	Ivor	<input type="checkbox"/>	Peter	<input type="checkbox"/>
Ada	<input type="checkbox"/>	Tom	<input type="checkbox"/>	Bryan	<input type="checkbox"/>	Steve	<input type="checkbox"/>	Lily	<input type="checkbox"/>
Bob	<input type="checkbox"/>	Elaine	<input type="checkbox"/>	Oscar	<input type="checkbox"/>	Fanny	<input type="checkbox"/>	David	<input type="checkbox"/>
Oliver	<input type="checkbox"/>	Victor	<input type="checkbox"/>	Eugene	<input type="checkbox"/>	Agatha	<input type="checkbox"/>	Trevor	<input type="checkbox"/>

☐ So, how many brothers and sisters has Robert got? What are their names? Write down your answer.

- 4 Write out the names of London tourist attractions with the same vowel from Exercise 2, page 5 (Student's Book, Part 1).

/e/ Big Ben,

/aʊ/ Houses of Parliament,

/æ/ National Gallery,

### Writing and speaking

- 5 Fill in the form about yourself or about any of the Forward characters.

Write for further details to: <b>The RAP, Bristol Building, Bath Road, Bristol, Avon BN4 7JY</b> E-mail address: RAP@awl.co.uk		<b>The RAP</b> Application form
1	<i>Surname, name</i>	
2	<i>Age, birthday</i>	
3	<i>Address</i>	
4	<i>Phone number, e-mail</i>	
5	<i>Hobbies</i>	
6	<i>Description of family</i>	
7	<i>Pets</i>	
8	<i>Want to write about (send a sample of your writing)</i>	



- 6 Imagine now that you have come to The RAP and Pat interviews you. Write your answers and get ready for the interview, both to ask and answer questions. Role-play the conversation with your friend.

**Pat:** Hello. Pleased to meet you. I'm Pat Dawkins.

**You:** \_\_\_\_\_ (1)

**Pat:** What's your surname?

**You:** \_\_\_\_\_ (2)

**Pat:** Can you spell that, please?

**You:** \_\_\_\_\_ (3)

**Pat:** How old are you?

**You:** \_\_\_\_\_ (4)

**Pat:** Where are you from?

You: \_\_\_\_\_ (5)

Pat: Where do you live?

You: \_\_\_\_\_ (6)

Pat: Have you got any brothers or sisters?

You: \_\_\_\_\_ (7)

Pat: Have you got any pets?

You: \_\_\_\_\_ (8)

Pat: What sort of music do you like?

You: \_\_\_\_\_ (9)

Pat: What do you do in your free time?

You: \_\_\_\_\_ (10)

Pat: What do you usually do on Saturday?

You: \_\_\_\_\_ (11)

Pat: Can you use a computer?


You: \_\_\_\_\_ (12)

Pat: Can you write interesting articles for The RAP?

You: \_\_\_\_\_ (13)

Pat: Well, thanks for answering my questions. I'll phone you soon about the job.

### Listening and speaking

- 7  Look at the pictures in Exercise 9, page 8 (Student's Book, Part 1), and listen to four short conversations. Which of them are formal and which are informal? Are the speakers friends and colleagues or is it their first meeting? Complete the table.

Dialogue	1	2	3	4
Formal	✓			
Informal				
First meeting	✓			
Friends				

- 8 Explain the difference between *Goodbye* and *Bye*, *Hello* and *Hi*. What can you say in English in a situation when in Russian you say 'Здравствуйте'? or when in Russian you say 'Добрый день'?

- 9 Complete the sentences with correct greetings.

1 In the morning, we can say \_\_\_\_\_ or \_\_\_\_\_.

2 In the afternoon, we can say \_\_\_\_\_ or \_\_\_\_\_.

3 In the evening, we can say \_\_\_\_\_ or \_\_\_\_\_.



**10** How do you reply to these phrases? Tick (✓) the correct answer.

1 Nice to meet you.

a) Nice, thanks. ☐

b) I, too. ☐

c) Nice to meet you, too. ☐

2 How do you do?

a) How are you? ☐

b) How do you do? ☐

c) Fine, thanks. ☐

3 How are you?

a) How are you? ☐

b) Fine, thanks. And you? ☐

c) How do you do? ☐

**11** Read the dialogues. Fill in the gaps with the words *formal* or *informal*. Get ready to take part in conversations like these.

1 In \_\_\_\_\_ situations:

— Good morning, Ms Smith.

— Good morning, Mrs Grey. How are you?

— I'm fine, thank you. And you?

— I'm fine, thank you. Glad to see you!

— Glad to see you, too!

2 In \_\_\_\_\_ situations:

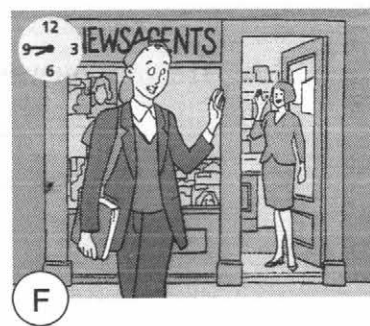
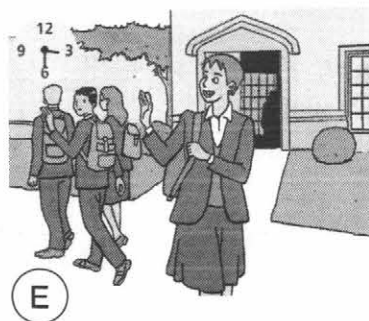
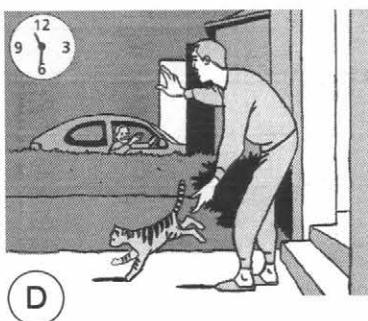
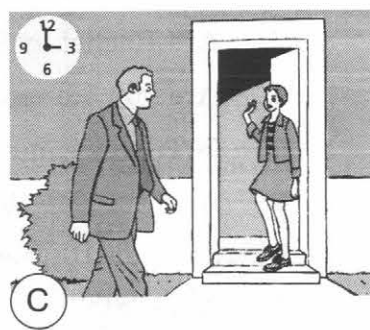
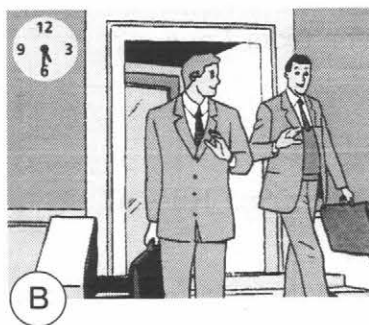
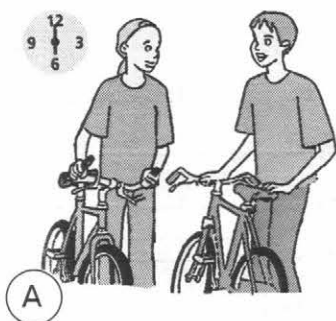
— Morning, Pat!

— Morning, Nevita! How're you?


— Fine, thanks. You?

— Fine, thanks.

**12** Look at the pictures and role-play the conversations with your friend.



# Listening and writing


- 13  Write out the words from the box with the same vowel. Then listen to the pronunciation of these words and check.

six	I	fifteen	his	nineteen
five	nice	sixteen	is	nine

I /aɪ/ nine, \_\_\_\_\_

his /ɪ/ is, \_\_\_\_\_

 Listen and repeat.

- 14  Listen to the rap and fill in the gaps.

\_\_\_\_\_! I'm Clive and I'm \_\_\_\_\_.

His name's Rick and he's \_\_\_\_\_.

\_\_\_\_\_, Rick!

\_\_\_\_\_, Clive!

 Listen, repeat and sing the rap.



# Vocabulary and grammar

- 15 Fill in the gaps in these short answers with the right forms of the verb *to be*. Write two questions and answer them.

- |   |                          |
|---|--------------------------|
| 1 — Is your mother from Britain?            | — No, she <u>isn't</u> . |
| 2 — Are you and your friend both at school? | — Yes, we _____.         |
| 3 — Are Rachel and Trevor from London?      | — No, they _____.        |
| 4 — Are you Italian?                        | — No, I _____.           |
| 5 — Is Trevor's surname Lang?               | — Yes, it _____.         |
| 6 — Are you and your friend from Russia?    | — Yes, we _____.         |
| 7 — Are you 13 years old?                   | — Yes, I _____.          |
| 8 — Am I late?                              | — Yes, you _____.        |
| 9 — Is Scoop a cat?                         | — No, he _____.          |
| 10 — Are you Forward fans?                  | — Yes, we _____.         |
| 11 — _____                                  | — _____.                 |
| 12 — _____                                  | — _____.                 |

**16** Give short answers to these questions. Write two questions and answer them.

- |   |                         |
|---|-------------------------|
| 1 — Is your phone number 237-34-97?     | — No, <u>it isn't</u> . |
| 2 — Are Rachel and Trevor from Bristol? | — Yes, _____.           |
| 3 — Are you Russian?                    | — Yes, _____.           |
| 4 — Is David from London?               | — No, _____.            |
| 5 — Are Dasha and Vera from Russia?     | — Yes, _____.           |
| 6 — Are they from Rostov?               | — No, _____.            |
| 7 — Are you and your friend teenagers?  | — Yes, _____.           |
| 8 — Is Tretyakov Gallery in London?     | — No, _____.            |
| 9 — Is Buckingham Palace in London?     | — Yes, _____.           |
| 10 — _____                              | — _____.                |
| 11 — _____                              | — _____.                |

**\*17** Read 'Mind the trap!'. Then write about yourself.

Three things you can do very well.

I can play the guitar very well.

Three things you can do quite well.

Three things you can't do.

### Mind the trap!

Check the meaning and pronunciation of these words.

**quite** /'kwaɪt/ *adv* more or less, to some degree.

*It was quite good, but there are better ones. | He can ski quite well, but he is not a professional.*

**quiet** /'kwaɪət/ *adj* **1** with little noise, not loud: *quiet music; a quiet voice;*

**2** calm; at rest; without (unwanted) activity: *a quiet life; a quiet village. | The sea looks quieter now.*



## Writing

- \* **18** Complete the dialogue with the phrases from the box.

- (1) How do you do, Professor?  
 (2) Professor Lewis, this is our guest from Russia.  
 (3) How do you do, Mr Smirnov?

*Mr Smith:* Mr Smirnov, I'd like to introduce you to Professor Lewis. \_\_\_\_\_

*Mr Smirnov:* \_\_\_\_\_

*Professor Lewis:* \_\_\_\_\_

- \* **19** Summerskill Adventure Holidays Camp needs instructors for summer months. Fill in the application form and get ready for the interview.

**SUMMERSKILL ADVENTURE HOLIDAYS CAMP**  
 Application form for temporary employment

Name: \_\_\_\_\_

Surname: \_\_\_\_\_

Age: \_\_\_\_\_

Nationality: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone number, e-mail: \_\_\_\_\_

\_\_\_\_\_

Skills (What can you do? For example: Can you play tennis? Write a few sentences describing the things you can do.):

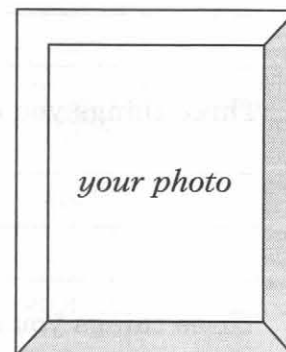
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_



# 2

## Daily routines

### Listening and speaking

- 1  T04 Listen to the text again and fill in the table. Then complete the table with information from the texts about Russia and England on page 14 (Student's Book, Part 1). Talk to your friend about school routines in these countries.

	start school	have lunch	finish school	school on Saturday
Australia		at school		don't go
Greece				
Russia				
England				

### Vocabulary

- 2 Read the text on page 14 (Student's Book, Part 1) again and find the answer to the question: *What is Rachel doing?* Tick (✓) the correct word to answer this question. Look this word up in a dictionary.

quiz ☐  
 information ☐  
 survey ☐

**Mind the trap!**  
 Choose the right verb! Say:  
**do/carry out/conduct** a survey

- ☐ Read 'Mind the trap!' and complete the sentences.

Rachel is \_\_\_\_\_ a \_\_\_\_\_ on schools for The RAP.

Dasha from Russia and Dimitri from Greece took part in the \_\_\_\_\_.

### Writing

- 3 You have received a letter from Trevor who writes:

Next week I have to take a test in English.  
 I feel bad about it. I don't think anyone  
 likes tests, but when it's maths, it's OK for  
 me. How do you feel about tests and  
 exams?

Write a paragraph, answering Trevor's question. Exercise 5 on page 15 (Student's Book, Part 1) can help you.

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### Vocabulary and grammar

4 Fill in the gaps with one of these question words: *Whose, Where, What, Who*.

- |                                |                       |
|--------------------------------|-----------------------|
| 1 — <u>How</u> old are you?    | — I'm thirteen.       |
| 2 — _____ book is this?        | — It's Robert's.      |
| 3 — _____'s your name?         | — My name's Angela.   |
| 4 — _____ photos are these?    | — They're Nevita's.   |
| 5 — _____ are you from?        | — I'm from Edinburgh. |
| 6 — _____'s your phone number? | — It's 250150.        |
| 7 — _____'s she?               | — She's my sister.    |
| 8 — _____'s he?                | — He's Robert.        |

5 Fill in the missing letters in the words in horizontal lines. In the vertical line you will find Robert's favourite day of the week.

t		e		d		y		
	t		u		s		a	
		o		d		y		
	w		d		e		d	y
		s		t		r		a
f		i		a				

☐ Write the days of the week in the right order.

- 1 Sunday
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_



- 6 Here is the timetable of the Express that travels from London to Athens through France and Italy. Study the timetable and write the time for departure from these cities.

LONDON — PARIS — TRIESTE — ATHENS				
Wednesday	London	Arrival	Departure	Meals
	Calais	—	08:00	Breakfast
	Paris	11:00	12:30	Lunch
Thursday	A day in Paris	21:10	—	Dinner
Friday	Paris	A day in Paris	A day in Paris	
	Milan	—	08:40	Breakfast
	Trieste	16:00	16:15	Tea
Saturday	Athens	20:05	20:25	Dinner
		18:45	—	—

London: eight o'clock on Wednesday

Calais: \_\_\_\_\_

Paris: \_\_\_\_\_

Milan: \_\_\_\_\_

Trieste: \_\_\_\_\_

- 7 Write Yes/No questions and Wh-questions for these sentences.

- A I get up at half past seven.  
 B She goes to school at ten to eight.  
 C They have lunch at school at half past twelve.  
 D I have breakfast at half past seven.  
 E We start school at nine o'clock.  
 F You finish school at half past three.

	Yes/No questions	Wh-questions
1	Do I get up at seven o'clock?	What time do I get up?
2		
3		
4		
5		
6		

8 Fill in the gaps with the right form of the verb: *do, does, don't, doesn't*.

- 1 What time do you get up?
- 2 He finishes school at half past three. He finishes school at four o'clock.
- 3 What time does Trevor go home?
- 4 They start school at nine o'clock. They start at ten to nine.
- 5 We have lunch at school. We have lunch at home.
- 6 What time do Mark and Helen go to bed?
- 7 What time do you start school?
- 8 Rachel watches TV in the evenings.

### Writing and speaking

9 Write questions using the words given. Then write answers that are true for *you*.

- 1 What time/you/get up/every day? What time do you get up every day? I get up at seven o'clock.
- 2 What time/your friend/have breakfast? \_\_\_\_\_
- 3 What time/they/start school/the USA? \_\_\_\_\_
- 4 What time/we/have lunch/our school? \_\_\_\_\_
- 5 What time/you/finish school? \_\_\_\_\_
- 6 What time/your friends/watch TV? \_\_\_\_\_
- 7 What time/you/go/to bed? \_\_\_\_\_

10 Rachel is doing a school survey for The RAP. Complete the dialogue and get ready to ask your friends the same questions.

Rachel: \_\_\_\_\_?(1)

Richard: I get up at eight o'clock.

Rachel: \_\_\_\_\_?(2)

Richard: I have breakfast at a quarter past eight.

Rachel: \_\_\_\_\_?(3)

Richard: I go to school at half past eight.

Rachel: \_\_\_\_\_?(4)

Richard: I start school at nine o'clock.

Rachel: \_\_\_\_\_?(5)

Richard: I finish school at half past three.

Rachel: \_\_\_\_\_?(6)

Richard: My sister? She gets up at a quarter past eight.

Rachel: \_\_\_\_\_?(7)



Richard: She has breakfast at half past eight.

Rachel: \_\_\_\_\_?(8)

Richard: She goes to school at a quarter to nine.

Rachel: \_\_\_\_\_?(9)

Richard: She finishes school at half past three, too.

- 11** What do you think about Hogwarts? Write four sentences about it and be ready for the discussion in class.

- 1 I think \_\_\_\_\_
- 2 I don't think \_\_\_\_\_
- 3 I like \_\_\_\_\_
- 4 I don't like \_\_\_\_\_

### Grammar

- 12** Fill in the gaps with prepositions from the box. In some gaps you don't need a preposition.

from      at      to      on


- 1 What time do you go \_\_\_\_\_ school? — I go \_\_\_\_\_ school \_\_\_\_\_ half past seven.
- 2 What time do you finish \_\_\_\_\_ school? — \_\_\_\_\_ half past one.
- 3 In England they go \_\_\_\_\_ school \_\_\_\_\_ Saturday.
- 4 I'm \_\_\_\_\_ Bristol.
- 5 I finish school \_\_\_\_\_ five o'clock.
- 6 What time do you go \_\_\_\_\_ home? — \_\_\_\_\_ one o'clock.
- 7 What's the time? — It's \_\_\_\_\_ a quarter past three.
- 8 The match is \_\_\_\_\_ two o'clock \_\_\_\_\_ Sunday.




- 13** Complete the sentences using *too* or *either*.

- |  |  |
|--|--|
| 1 Trevor likes maths.                    | I like it, <u>too</u> _____.             |
| Trevor doesn't like tests.               | I don't like tests, <u>either</u> _____. |
| 2 Dasha lives in Moscow.                 | Nikita lives in Moscow, _____.           |
| 3 Vera has visited London this summer.   | Nikita has been there, _____.            |
| 4 Nikita hasn't travelled abroad before. | Dasha hasn't been abroad, _____.         |
| 5 Dasha enjoyed the trip very much.      | Vera liked London, _____.                |
| 6 But Dasha didn't like London weather.  | Vera didn't like it, _____.              |
| 7 Nikita wants to write for The RAP.     | Vera wants to do it, _____.              |
| 8 Vera hasn't been to Bristol.           | Dasha hasn't visited it, _____.          |

## Listening

- 14  T05 Listen to Pat and complete the table.

once a week	go to the cinema
twice a week	
three times a week	
four times a week	
every day	

-  Listen and repeat.

## Reading and writing

- \* 15 Read the letter and decide who has written it.

- A Maxine Zinger, tennis star  
 B Robert Lewis, musician  
 C Terry Watson, journalist

16 Castle Road,  
 Edinburgh EH10 3BQ  
 Scotland  
 14th August

Dear friends,

You probably don't know much about me, so here's a description of me and what I do. I'm seventeen years old and I live in Edinburgh. I don't go to school now because my job is full time. I travel every day, especially during the competition season.

I usually get up at seven o'clock and have breakfast at half past seven. I go to the gym and start training at eight o'clock. I always do warm up exercises for an hour, then I do circuit training. I stop training at about twelve o'clock then I have lunch. I don't eat very much. I have about an hour for lunch. In the afternoon I play some practice matches with my trainer or other professional players. I usually play for about three hours. I sometimes go swimming after training — it helps me relax.

I have dinner at seven o'clock, then in the evening I either watch TV or go out with friends. Sometimes we go to the cinema or to a club, but I always go to bed before half past eleven because I'm usually very tired.

Write to me and tell me about one of your typical days.

Love,

\_\_\_\_\_

- \*16 Read the letter again and fill in the table.



Time	Activity
07:00	_____
07:30	_____
08:00–12:00	_____
12:00–01:00	_____
01:00–04:00	_____
07:00	_____
07:30–11:30	_____
11:30	_____

- \*17 Write a similar letter about your day for The RAP.

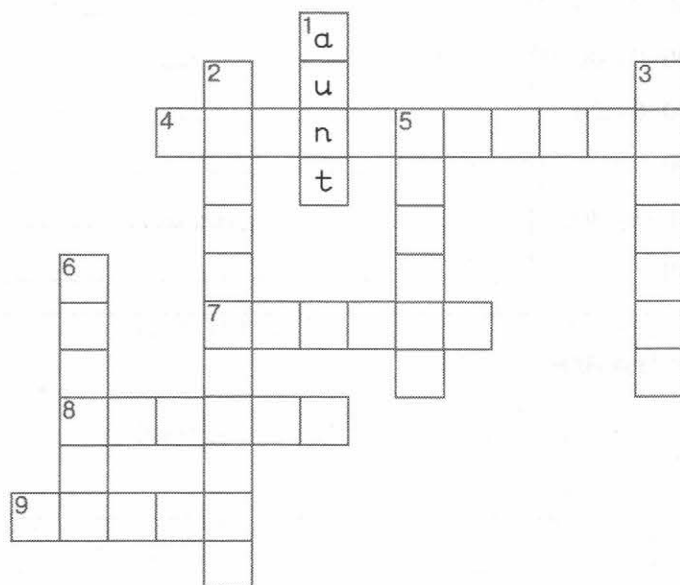
	_____
	_____
	_____
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# 3

## Family members

### Vocabulary

- 1 Complete the crossword with the English equivalents of the following Russian words.



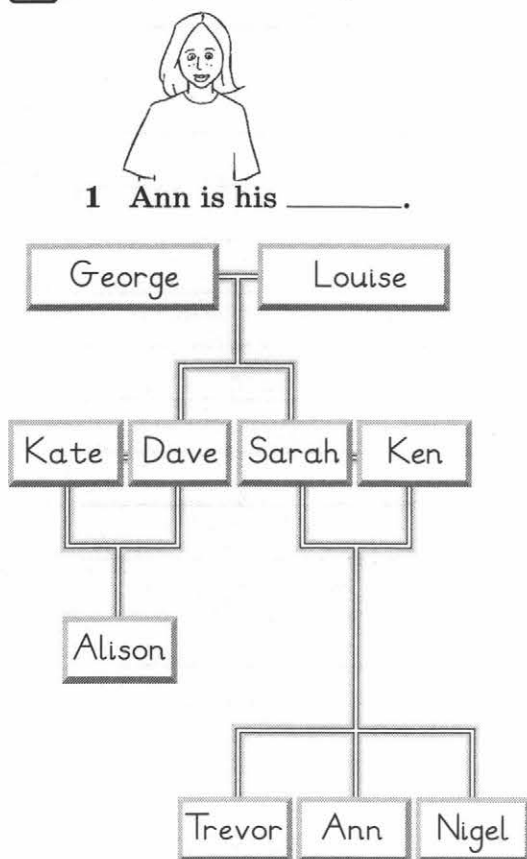
### Clues across

- 4 дед  
7 мать  
8 сестра  
9 дядя

### Clues down

- 1 тётя  
2 бабушка  
3 брат  
5 отец  
6 двоюродный брат/сестра

- 2 Study Trevor's family tree and complete the sentences.



1 Ann is his \_\_\_\_\_.

2 Dave is his \_\_\_\_\_.

6 Alison is his \_\_\_\_\_.

3 Louise is his \_\_\_\_\_.

7 Kate is his \_\_\_\_\_.

4 Sarah is his \_\_\_\_\_.

8 George is his \_\_\_\_\_.

5 Nigel is his \_\_\_\_\_.

9 Ken is his \_\_\_\_\_.



3 Complete these series of numerals.

- 1 twenty — twenty-two — twenty-four — twenty-six — twenty-eight — thirty
- 2 forty-one — forty-four — forty-seven — fifty — \_\_\_\_\_ — \_\_\_\_\_
- 3 twenty — thirty — forty — fifty — \_\_\_\_\_ — \_\_\_\_\_
- 4 twenty-five — thirty — thirty-five — forty — \_\_\_\_\_ — \_\_\_\_\_
- 5 ninety-five — ninety-six — ninety-seven — ninety-eight — \_\_\_\_\_ — \_\_\_\_\_
- 6 sixty-five — seventy-two — seventy-nine — eighty-six — \_\_\_\_\_ — \_\_\_\_\_

4 Guess these numerals.

- |                                  |                         |                           |
|----------------------------------|-------------------------|---------------------------|
| 1 wttyn-wto<br><u>twenty-two</u> | 5 xtyis-ghiet<br>_____  | 9 rhityt-evfi<br>_____    |
| 2 gytehi-rtehe<br>_____          | 6 ghtyie-neo<br>_____   | 10 rotyf-ruof<br>_____    |
| 3 wnteyt-inne<br>_____           | 7 ytiff-evfi<br>_____   | 11 tnneiy-xsi<br>_____    |
| 4 tffyi<br>_____                 | 8 twntey-veesn<br>_____ | 12 tseevny-veens<br>_____ |

### Listening and speaking

5 © T06 Listen to the conversation and fill in the gaps.

Robert is writing an article 'Reporters at The RAP'.

Robert: Where are you from?

Rachel: We're from \_\_\_\_\_. Where are you from?

Robert: I'm not from \_\_\_\_\_.  
I'm from \_\_\_\_\_.

Rachel: What about Nevita? Is she \_\_\_\_\_?

Robert: No, she isn't \_\_\_\_\_.  
She is \_\_\_\_\_.

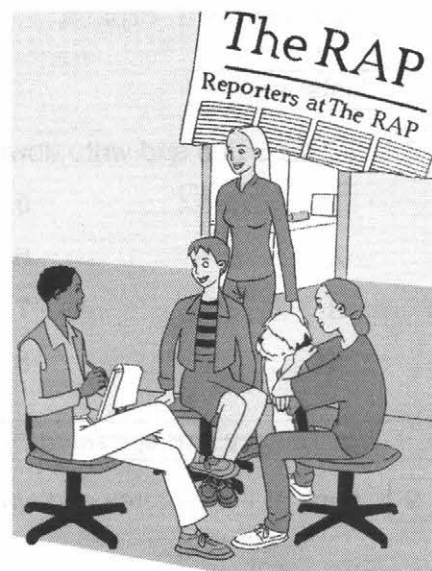
Rachel: Where's she from?

Robert: She's from \_\_\_\_\_. She's \_\_\_\_\_,  
but her Mum and Dad are \_\_\_\_\_. They're from Bombay.

Trevor: Where are Pat and Scoop from?

Robert: They're from \_\_\_\_\_.

Pat: That's right! We're from \_\_\_\_\_.



*Trevor:* Is that a koala?

*Pat:* No, stupid! It isn't a koala! It's Scoop.

*Scoop:* Grrrrrh!

**P** Listen and repeat. Talk to your friend about the reporters from The RAP.

**6** Answer the questions.

1 Where is Robert from?

\_\_\_\_\_

2 Where's Nevita from?

\_\_\_\_\_

3 Where are Rachel and Trevor from?

\_\_\_\_\_

4 Where are Pat and Scoop from?

\_\_\_\_\_

### Vocabulary

**7** These words have more than one meaning. Read again The RAP chatroom discussion from Exercise 12, page 28 (Student's Book, Part 1), find sentences with these words. In what meaning are they used? Tick (✓) this meaning.

**people** — 1 люди ☐

2 народ ☐

**name** — 1 имя ☐

2 название ☐

**country** — 1 страна ☐

2 сельская местность, деревня ☐

### Listening

**8**  Listen and write down the time.

1 09.00

5 \_\_\_\_\_

9 \_\_\_\_\_

2 \_\_\_\_\_

6 \_\_\_\_\_

10 \_\_\_\_\_

3 \_\_\_\_\_

7 \_\_\_\_\_

11 \_\_\_\_\_

4 \_\_\_\_\_

8 \_\_\_\_\_

12 \_\_\_\_\_

### Vocabulary and speaking

**9** Look at the pictures and write down the time.



It's a quarter past three.



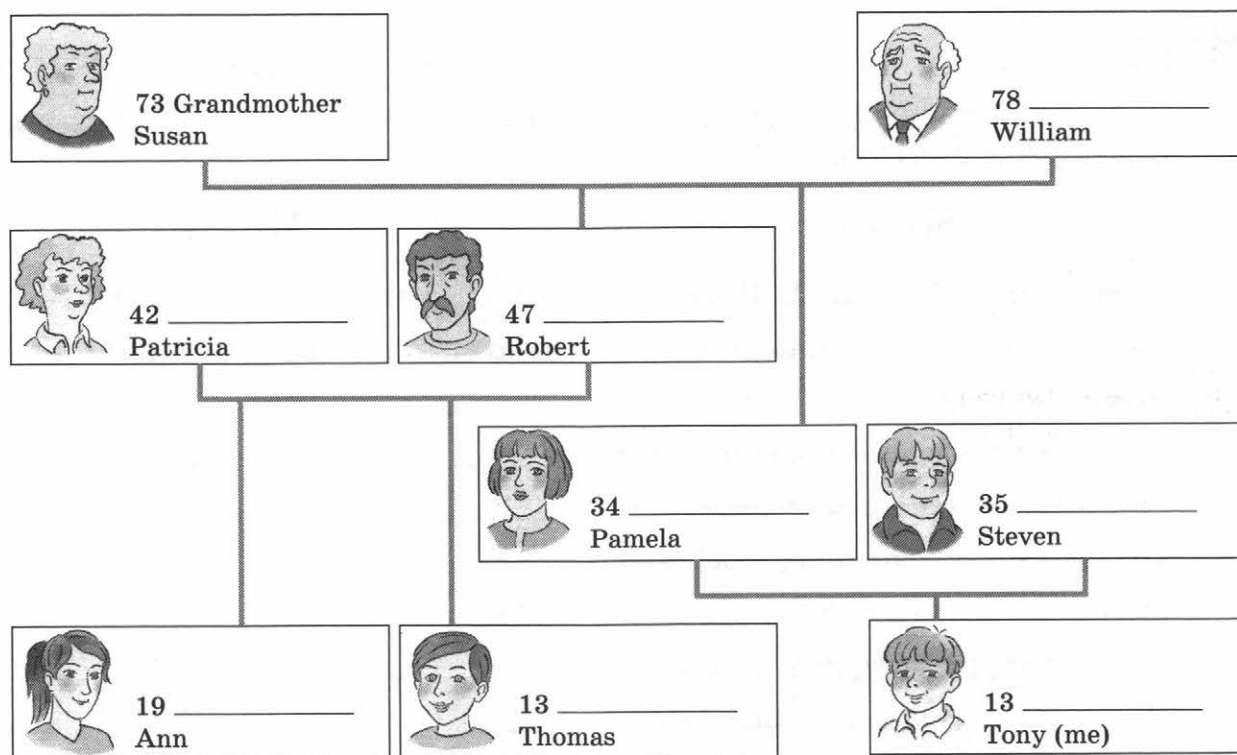
\_\_\_\_\_



\_\_\_\_\_

- 4  \_\_\_\_\_
- 5  \_\_\_\_\_
- 6  \_\_\_\_\_
- 7  \_\_\_\_\_
- 8  \_\_\_\_\_
- 9  \_\_\_\_\_
- 10  \_\_\_\_\_

- 10** Tony has drawn his family tree. Complete it with the names of the family members.



- 11** Complete the sentences with the correct forms of the verbs in brackets.

Tony <sup>1</sup>\_\_\_\_\_ (live) in a typical English family. He <sup>2</sup>\_\_\_\_\_ (have) breakfast at 8 o'clock. He <sup>3</sup>\_\_\_\_\_ (like) to eat cereal and jam on toast. He also <sup>4</sup>\_\_\_\_\_ (drink) a glass of milk. He <sup>5</sup>\_\_\_\_\_ (help) his mum with washing the dishes when he <sup>6</sup>\_\_\_\_\_ (finish) eating. He <sup>7</sup>\_\_\_\_\_ (tidy) his bedroom.

He <sup>8</sup>\_\_\_\_\_ (enjoy) playing on his computer and skate boarding. He <sup>9</sup>\_\_\_\_\_  
 (have got) a pet dog called Winston. Every Saturday his family <sup>10</sup>\_\_\_\_\_ (go)  
 into town to the open market. His mum <sup>11</sup>\_\_\_\_\_ (buy) fruits and vegetables  
 there. He <sup>12</sup>\_\_\_\_\_ (love) his family very much.

\* **12** Write about Tony and his family. Prepare a talk about them.

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### Grammar

**13** Can you help Trevor's Italian friend? Read the text and rewrite it correcting all the mistakes. Underline your corrections.

#### My life

My name be Giovanni Lodi and I'm thirteen years old. I'm of Rome and of course I'm Italy.

I goes to school in Rome too. Is a good school. There are twelve classroom and there's a swimming pool and there's three tennis courts.

There are four people in my family. Me, my sister Giulia, my father Arturo and my mother Cristina. My sister has fifteen years old, my mother's forty and my father's forty-two.

I've got a dog and two cats. My dog's name is Rover and my cat's names are Rambo and Tiger. Rover is

#### My life

My name is Giovanni Lodi and I'm thirteen years old.

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black and white, Rambo is grey and Tiger is black and beige.

In my free time I like listen to music and I can to play the guitar, too. I also like swimming and I go usually to the swimming pool three times a week.

I've got a big bedroom. In my bedroom there's a bed and next the bed there's a wardrobe. There's an armchair between the wardrobe and the desk and there's a chair in front of the desk. There's a computer on the desk and I uses the computer every day.

**14** Fill in the gaps with the correct forms of *to have* or *to have got*.

- 1 Rachel has dinner at half past twelve.
- 2 I \_\_\_\_\_ two cats and a dog.
- 3 Mark and Tony \_\_\_\_\_ lunch at school.
- 4 You \_\_\_\_\_ lunch at school.
- 5 I \_\_\_\_\_ breakfast at eight o'clock.
- 6 We \_\_\_\_\_ dinner at half past seven.
- 7 She \_\_\_\_\_ two brothers and a sister.
- 8 Trevor \_\_\_\_\_ some Superman comics.

**15** Fill in the gaps with the correct forms of *to have* or *to have got*.

- 1 (you) Do you have breakfast at nine o'clock, Nevita?
- 2 (he) \_\_\_\_\_ lunch at school?
- 3 (you) \_\_\_\_\_ any pets, Mike?
- 4 (Mrs Wallace) \_\_\_\_\_ a cat?
- 5 (they) \_\_\_\_\_ a dog?
- 6 (they) \_\_\_\_\_ dinner at nine o'clock?
- 7 (she) \_\_\_\_\_ lunch at two o'clock?
- 8 (Rachel) \_\_\_\_\_ a computer?

## Vocabulary and writing

- 16 Can you solve this puzzle? Find the words and write them out in the right group.

H	E	L	L	O	M	O	T	H	E	R	G
I	N	T	J	R	U	S	S	I	A	N	O
F	G	E	R	M	A	N	E	T	U	B	O
A	L	N	P	O	P	F	P	A	N	R	D
T	I	T	L	T	J	R	T	L	T	O	E
H	S	U	Y	H	A	E	E	I	E	T	V
E	H	N	S	E	Z	N	M	A	C	H	E
R	O	C	K	R	Z	C	B	N	H	E	N
A	L	L	S	A	O	H	E	O	N	R	I
I	O	E	M	P	O	T	R	O	O	O	N
N	G	O	O	D	M	O	R	N	I	N	G

## Greetings:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

## Nationalities:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## Family members:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

## Kinds of music:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

- \* ☐ Choose one of the groups and write four sentences with the words from this group.

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- 17 Match the verbs from the first column with the nouns from the second column to make word combinations. Sometimes more than one combination is possible. Use articles and prepositions if necessary.

wash	room
buy	computer
tidy	dishes
play	cereal
eat	vegetables

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- ☐ Make up three sentences with these word combinations.

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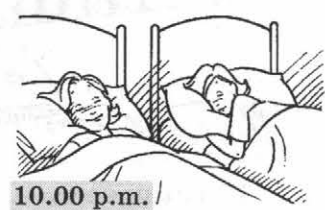
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\*18 Look at the pictures and describe the day in the life of the twins — Pam and Sam Smith. Can you guess the meaning of the word *twins*?



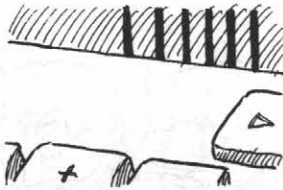
Pam and Sam get up at half past seven.

# 4

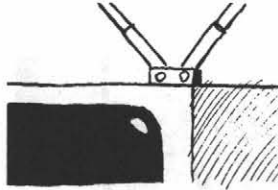
## Favourite things

### Vocabulary and grammar

#### 1 Guess the words.



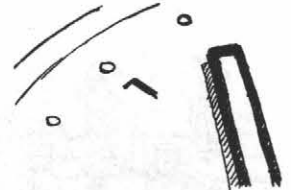
1 rutmpeoc



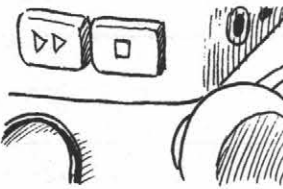
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4 thwac



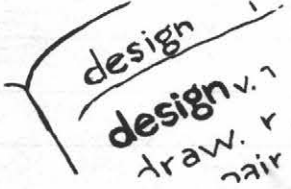
5 sponlera otsree



6 shootp



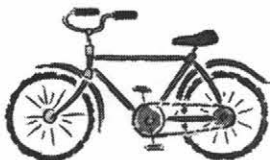
7 ctrceeil triuga



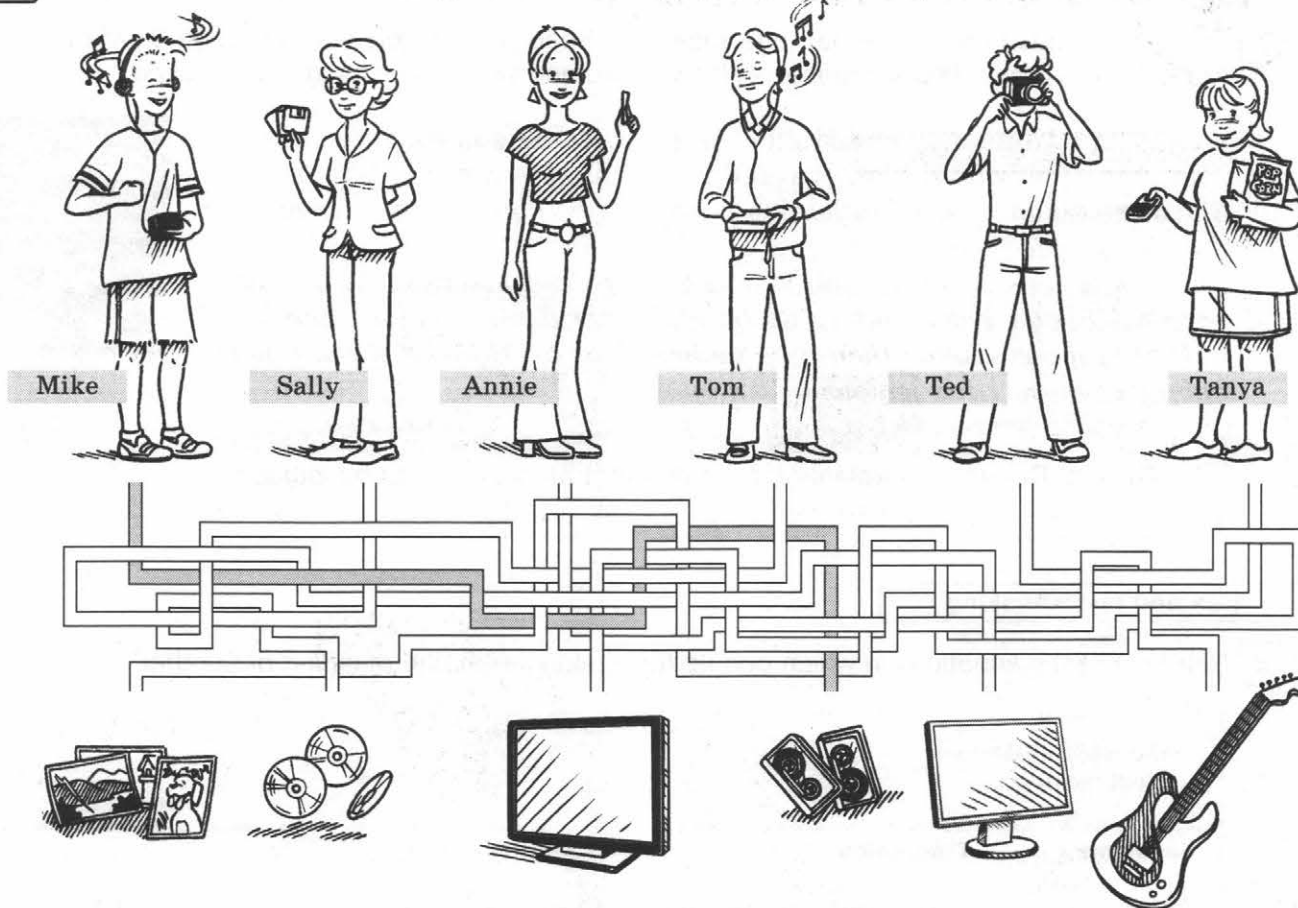
8 nghsliE ryaoticdin

#### 2 Complete the sentences.

- 1 Whose bicycle is this? It's Sally's bicycle. It's hers.
- 2 Whose pen is this? It's Trevor's. It's \_\_\_\_\_.
- 3 Whose house is this? It's Jack and Jill's. It's \_\_\_\_\_.
- 4 Whose car is this? It's Ann's. It's \_\_\_\_\_.
- 5 Is this pen mine or Trevor's? It's not Trevor's. It's \_\_\_\_\_.
- 6 Is this Robert's computer? Yes, it is. It's \_\_\_\_\_.
- 7 Whose CD is this? It's Nevita's. It's \_\_\_\_\_.
- 8 Whose computer is this? It's Robert's and mine. It's \_\_\_\_\_.



3 Find out whose favourite things are these. Write questions and answers.



1 Whose cassettes are they? — They're Mike's.

2

3

4

5

6

### Speaking

4 What do our favourite things tell other people about us? Look at the pictures again and get ready to speak about these people and their hobbies. Make a list of useful words and phrases.

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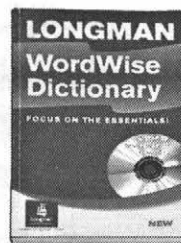
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## Vocabulary

- \* **5** The word *jealous* has more than one meaning. Read the conversation on page 34 (Student's Book, Part 1) again, find sentences with this word and say in what meaning it is used.

**jealous** *adj* **1** unhappy and slightly angry because someone else has something you would like, or can do something you would like to do: *She was jealous of her brother's success. | Have you seen Ann's new dress? I feel jealous.*

**2** angry because someone you love is giving their attention to another person: *Othello was a jealous husband. | Peter doesn't like it when his girlfriend dances with other guys, he is jealous of Maria. | When a new baby was born, I felt jealous of my mum.*



- ☐ Think of Russian equivalents for the different meanings of *to be jealous*:

1 \_\_\_\_\_

2 \_\_\_\_\_

## Reading and speaking

- \* **6** Read about the situations in which people feel jealous — in one meaning or another.

The RAP >> chatroom I feel jealous...		The RAP
		Reply to topic
Nickname	Discussion	
<u>Alina</u>	I've known my friend for 4 years and she's a good friend, but I always find myself getting jealous of her. I'm not very good at much and my friend is good at almost everything.	
<u>Superman</u>	I've been so fortunate in my life that my family has never been jealous of my success. They have shown true love. They feel that my success is their success.	
<u>Jane</u>	My brother now spends all his free time with his girlfriend, he has no time for me... I feel jealous! I'm his sister and she's nobody!	
<u>Nevita</u>	Trevor, stop being jealous of other people's results. They're still ahead of you. Try harder.	
<u>Robert</u>	I'm so jealous of people who can fall asleep on a plane. Not me! I need a bed...	
<u>Vera6</u>	Dasha, stop being jealous of the flowers in my garden. Start working on yours!	
<u>Trevor</u>	I'm sorry that people are so jealous of me... but I can't help it, I'm so popular...	
<u>Princess</u>	When people get jealous of you it's because they find you're very good at doing something.	

- \* **7** Is jealousy a nice feeling? Is it good to feel jealous? Have you ever felt jealous? Can you tell your friends about it?

### Vocabulary and grammar

- \* **8** Read the text 'How to invite agreement in English' on page 38 (Student's Book, Part 1) and find the opposites for the following:

question — \_\_\_\_\_ preceding — \_\_\_\_\_  
 positive — \_\_\_\_\_ rising intonation — \_\_\_\_\_  
 conversational language — \_\_\_\_\_

- 9** Add question tags to these sentences.

- 1 You like sports, \_\_\_\_\_
- 2 This is your favourite song, \_\_\_\_\_
- 3 It isn't Trevor's house, \_\_\_\_\_
- 4 We'll bring our best books to the desert island, \_\_\_\_\_
- 5 You can't live without a computer, \_\_\_\_\_
- 6 We had a very cold summer last year in Russia, \_\_\_\_\_
- 7 Your brother plays the guitar very well, \_\_\_\_\_
- 8 He doesn't like swimming, \_\_\_\_\_
- 9 Vera usually goes skiing in December, \_\_\_\_\_
- 10 Maxim and Nikita are fond of collecting stamps, \_\_\_\_\_

### Listening

- 10**  Listen again and correct wrong words in the script of these two conversations.

#### Dialogue 1

- A: You go to the swimming pool every ~~week~~ <sup>day</sup>, don't you?  
 B: Sure!  
 A: Does anyone coach you?  
 B: Yes, my trainer does. He is very kind.

#### Dialogue 2

- A: Here is my puppy, Lizzy. She's cute, isn't she?  
 B: Oh, yes, she's lovely! Where did you get her?  
 A: She was a birthday present from my parents.

### Reading and speaking

- 11** Read the text from Exercise 26 on page 42 (Student's Book, Part 1) and answer these questions. Get ready to speak about Melissa.

- 1 How many hours does Melissa watch television every week?

\_\_\_\_\_

- 2 What does Melissa do on Saturday mornings?

\_\_\_\_\_

3 What does Melissa like collecting?

4 What sport does Melissa do?

5 What musical instrument does Melissa play?

### Vocabulary and grammar

12 Look at the pictures and complete the sentences, then do the crossword.

#### Clues down



1 Annette likes playing \_\_\_\_\_.

2 Gill likes using a \_\_\_\_\_ at  
The RAP office.

5 Jane likes \_\_\_\_\_.

8 Liz and Derek like \_\_\_\_\_.

#### Clues across



2 Michael likes cooking at the weekends.

3 John plays the \_\_\_\_\_ in his free time.

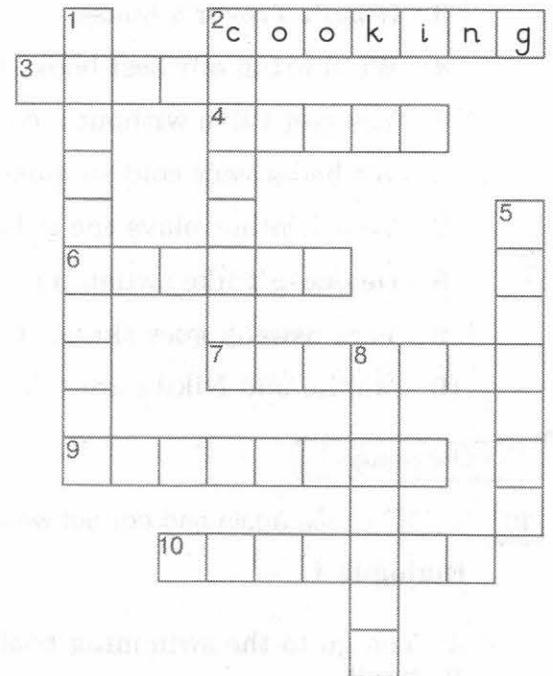
4 Kevin likes listening to \_\_\_\_\_ on his personal stereo.

6 Erica likes playing the \_\_\_\_\_.

7 Alan likes \_\_\_\_\_ books in his free time.

9 Teresa likes going \_\_\_\_\_ every day.

10 Jimmy likes \_\_\_\_\_ the recorder.





13 Look at the pictures and complete these sentences.

1 — Whose electric guitar is this?

— It's Eric's.

2 — \_\_\_\_\_ are these?

— They're Catherine's.

3 — \_\_\_\_\_ is this?

— It's Janet's.

4 — \_\_\_\_\_ are these?

— They're Hilary's.

5 — \_\_\_\_\_ is this? — It's Paul's.

6 — \_\_\_\_\_ are these? — They're Roger's.

7 — \_\_\_\_\_ is this? — It's Mary's.

8 — \_\_\_\_\_ is this? — It's Deborah's.



Eric



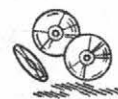
Catherine



Janet



Hilary



Roger



Paul



Mary



Deborah

14 Rewrite the sentences. Use the expressions from the box.

once a week	twice a week	three times a week
four times a week	every day	

1 Jill goes swimming on Monday, Wednesday and Friday.

Jill goes swimming three times a week.

2 Bob listens to music on Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.

3 I visit my uncle and aunt on Sunday, Wednesday and Friday.

4 Andy and Bob go running on Tuesday and Thursday.

5 Rachel goes to the cinema on Saturday evening.

6 I play the guitar on Monday, Tuesday, Wednesday and Friday.

7 My friend and I play tennis on Thursday and Sunday.

8 You play video games on Saturday, Sunday, Tuesday and Thursday.

## Vocabulary and grammar

15 Look at the pictures. Write questions and answers.



1 John — play the guitar



2 Penny — read comics



3 James — play video games



4 Wayne — play the piano



5 Samantha — listen to music



6 Rebecca — swim



7 Simon — dance



8 Peter — sing

1 What does John like doing in his spare time?  
He likes playing the guitar.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

**16** Write sentences using these words.

- 1 I/like/play/the guitar. I like playing the guitar.
- 2 Nevita/often/go/swim. \_\_\_\_\_
- 3 They/(not) like/use/the computer. \_\_\_\_\_
- 4 We/never/go/run/in the evening. \_\_\_\_\_
- 5 You/(not) like/use/the computer. \_\_\_\_\_
- 6 He/(not) go/rollerblade/with John. \_\_\_\_\_

### Reading and writing

\* **17** Read the letter. Do you agree with Nina?

Hello RAP readers,

You've asked about the hobbies of Russian teenagers. I think teenagers in Russia do much the same as kids in the UK in their spare time. They enjoy chatting and texting friends on their mobiles, hanging out with their classmates, listening to the latest music on their MP3 players. Most of them like watching movies on television or at the cinema. Girls enjoy shopping for the latest fashions.

In my free time I go into town, text my mates, surf the Internet and watch TV. And I listen to music all the time.

Best wishes,  
Nina Krasova

☐ What do you think about teenagers' hobbies in Russia? Write your letter to The RAP.

Hello RAP readers,

I think teenagers in Russia \_\_\_\_\_  
\_\_\_\_\_ in their spare time.

They enjoy \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

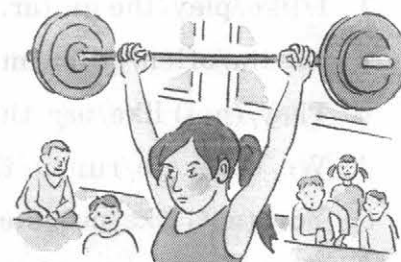
Most of them like \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In my free time I \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Best wishes,  
\_\_\_\_\_  
\_\_\_\_\_

- 18** Look at the personal information on Michaela Breeze. Imagine that she is your friend. Write a letter about your friend Michaela to The RAP.

Name:	Michaela
Surname:	Breeze
Age:	15 years old
Town:	St Ives, Cornwall
Hobby:	goes weightlifting
Maximum weight:	67 kilograms
Personality:	strong, but nice



1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific information required.

2. Next, gather relevant data and information. This can be done through research, interviews, or direct observation. It's important to ensure the data is accurate and reliable.

3. Once data is collected, it should be analyzed to identify patterns, trends, and relationships. This often involves using statistical methods or qualitative analysis techniques.

4. The final step is to draw conclusions and make recommendations based on the findings. This should be done in a clear and concise manner, highlighting the key points and providing actionable insights.

### Speaking

- \* **19** Describe one of your favourite things without naming it. Your friends will have to guess what it is. Use the words and phrases from Exercise 5, page 35 (Student's Book, Part 1).

[illegible]

# 5

## Talking about abilities

### Vocabulary

- 1 Read the English sentences and match them with the Russian equivalents. Read 'Mind the trap!' and underline the words *ability/abilities* and *способность/способности* in the sentences.

- 1 Trevor has athletic ability.
- 2 He is a young man of great ability.
- 3 Ann is a student of high ability.
- 4 These kids have acting ability.
- 5 Kate has musical ability.
- 6 He showed his abilities as a leader.
- 7 Blind people have good hearing ability.

- A Он проявил свои лидерские качества.
- B Энн — очень способная ученица.
- C У этих детей есть актёрские способности.
- D Это молодой человек с большими способностями.
- E У слепых людей хорошо развит слух.
- F У Тревора есть способности к спорту.
- G У Кейт есть способности к музыке.

### Mind the trap!

**In Russian** you say *способности к языкам, математические способности* in the plural.

**In English** you say *linguistic ability, mathematical ability* in the singular.

### Grammar and writing

- 2 Write three *true* (T) and one *false* (F) statements about your friend in English. Then read the statements to your classmates and let them guess which one is false.

- 1 ☐ \_\_\_\_\_
- 2 ☐ \_\_\_\_\_
- 3 ☐ \_\_\_\_\_
- 4 ☐ \_\_\_\_\_

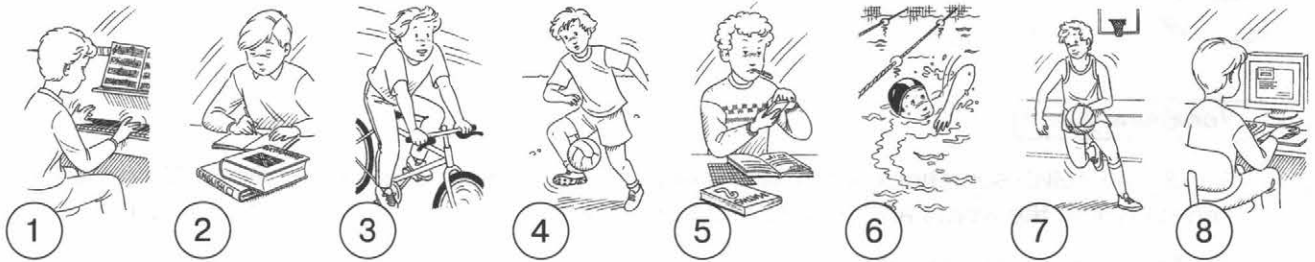
- \* 3 Read again the text on page 46 (Student's Book, Part 1) and write about Sandra. What is she good at?

Sandra is good at singing.

- \* 4 Prepare a talk about Sandra. You may start it like this:

Sandra usually gets up at eight o'clock. She gets to school...

- 5 What can they do? Look at the pictures and write about the abilities of these kids.



- 1 Tom can play the piano. He has musical ability.  
 2 David \_\_\_\_\_  
 3 Robert \_\_\_\_\_  
 4 William \_\_\_\_\_  
 5 John \_\_\_\_\_  
 6 James \_\_\_\_\_  
 7 Nick \_\_\_\_\_  
 8 Mike \_\_\_\_\_  
 9 (Your friend) \_\_\_\_\_

### Listening

- 6 T09 Complete the dialogue with questions. Then listen to Trevor's interview with Sandra and check.

Trevor: \_\_\_\_\_?

Sandra: I usually get up at eight o'clock. And I get to school at half past eight.

Trevor: What time do you get up on Saturday and Sunday?

Sandra: Well, I usually have a concert on Saturday night. So on Sunday I often get up late, at about twelve o'clock.

Trevor: \_\_\_\_\_?

Sandra: I often go swimming and I sometimes listen to music.

Trevor: You can swim!

Sandra: Yes, I can. I can swim very well.

Trevor: \_\_\_\_\_?

Sandra: I go swimming three times a week.

Trevor: Can you play the guitar?





**Sandra:** No, I can't, but I can play the piano quite well.

**Trevor:** Wow! \_\_\_\_\_?

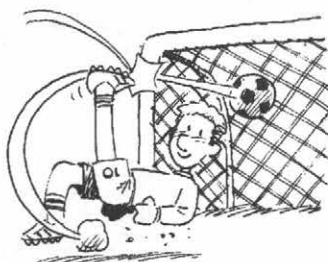
**Sandra:** Yes, I've got a dog called Rolf, but he's not a pet. He's a guide dog, and he's my best friend, too.

### Grammar and vocabulary

**7** Look at the pictures and describe the situations in one sentence.



1 Liz and Gill



2 Chirs



3 Val



4 Richard



5 Bill and Margaret



6 Mary

- 1 Liz and Gill can't play tennis. \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 (You) \_\_\_\_\_

### Reading

**\* 8** Read again the text about Claude Monet on page 48 (Student's Book, Part 1). Tick (✓) the statements as *true* (T) or *false* (F).

- 1 Claude Monet was a famous artist.
- 2 When Claude Monet was over 60, his health got worse.
- 3 He lost his hearing ability.
- 4 Still, he continued his work as an actor.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Writing and speaking

- 9 What time did your friend do these activities yesterday? Guess the time and write a sentence for each activity. Write questions to check your information. Ask your friend, then tick (✓) the statements as true (T) or false (F).



1



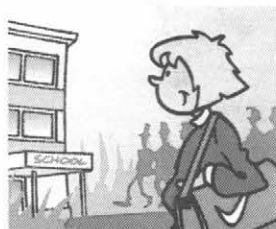
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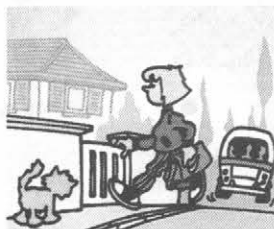
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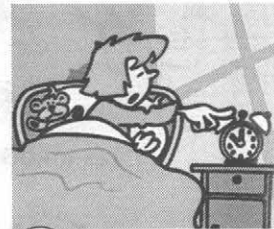
5



6



7



8

1 My friend (name) got up at (time) o'clock.

T

F

☐☐

Your question: What time did you get up yesterday?

2

☐☐

Your question: \_\_\_\_\_

3

☐☐

Your question: \_\_\_\_\_

4

☐☐

Your question: \_\_\_\_\_

5

☐☐

Your question: \_\_\_\_\_

6

☐☐

Your question: \_\_\_\_\_

7

☐☐

Your question: \_\_\_\_\_

8

☐☐

Your question: \_\_\_\_\_

### Reading and writing

- \*10 Read again the text about Alexey Maresyev on page 48 (Student's Book, Part 1). Write two true statements and two false statements based on the text. Mark them as *true* (T) or *false* (F). In class, read the statements to your friend and ask him/her to guess which are true and which are false.

- 1 ☐ \_\_\_\_\_
- 2 ☐ \_\_\_\_\_
- 3 ☐ \_\_\_\_\_
- 4 ☐ \_\_\_\_\_



### Grammar and speaking

- 11 Match the answers with the questions about abilities.

- |   |  |
|---|--|
| 1 Can you play the piano?                       | A Not really. I have no talent in dancing. |
| 2 Could she play the guitar when she was 10?    | B Yes, I can, but not very well.           |
| 3 Could your brother ride a bike when he was 5? | C No, he couldn't. He was too young.       |
| 4 Can Dasha speak English?                      | D She could play a little.                 |
| 5 Can you dance?                                | E Of course!                               |
| 6 Is Sandra good at singing?                    | F Yes, she's a great singer.               |
| 7 Do you know how to use a computer?            | G Yes, she speaks very well.               |

☐ Work in pairs. Role-play the dialogue using these questions.

- 12 Complete the sentences with the adverbs and adverbial expressions in brackets.

- 1 I go swimming. (often) I often go swimming.
- 2 She reads books. (never) \_\_\_\_\_
- 3 They play football. (sometimes) \_\_\_\_\_
- 4 We get up at six o'clock. (usually) \_\_\_\_\_
- 5 She goes to bed at eleven o'clock. (every day) \_\_\_\_\_
- 6 I visit my uncle on Sunday. (always) \_\_\_\_\_
- 7 I go to the cinema. (once a week) \_\_\_\_\_
- 8 She plays the piano. (sometimes) \_\_\_\_\_
- 9 I get up at ten o'clock on Sunday. (usually) \_\_\_\_\_

- 13 Fill in the gaps with prepositions where necessary.

Trevor usually gets up <sup>1</sup> \_\_\_\_\_ 8 o'clock. <sup>2</sup> \_\_\_\_\_ Saturday and Sunday he gets up late. He likes to get up late <sup>3</sup> \_\_\_\_\_ weekends. <sup>4</sup> \_\_\_\_\_ his free time Trevor does sports. He also likes listening <sup>5</sup> \_\_\_\_\_ music. But Trevor doesn't have much free time because he goes <sup>6</sup> \_\_\_\_\_ school and works <sup>7</sup> \_\_\_\_\_ The RAP. He would like to learn how to play <sup>8</sup> \_\_\_\_\_ the guitar.

## Reading and speaking

- 14** Read the questions and tick (✓) the answers that are true for *you*. Then check your results on page 125.

SPORTS QUESTIONNAIRE Are you good at sports?		The RAP
<p><b>1</b> Can you play <b>football</b>?</p> <p><input type="checkbox"/> a) Yes, I can. Very well.</p> <p><input type="checkbox"/> b) Yes, I can. But not very well.</p> <p><input type="checkbox"/> c) No, I can't. I don't like football.</p> <p><b>2</b> Can you play <b>tennis</b>?</p> <p><input type="checkbox"/> a) Yes, I can. Very well.</p> <p><input type="checkbox"/> b) Yes, I can. But not very well.</p> <p><input type="checkbox"/> c) No, I can't. I don't like tennis.</p> <p><b>3</b> Can you <b>swim</b>?</p> <p><input type="checkbox"/> a) Yes, I can. Very well.</p> <p><input type="checkbox"/> b) Yes, I can. But not very well.</p> <p><input type="checkbox"/> c) No, I can't. I don't like swimming.</p> <p><b>4</b> Can you <b>ski</b>?</p> <p><input type="checkbox"/> a) Yes, I can. Very well.</p> <p><input type="checkbox"/> b) Yes, I can. But not very well.</p> <p><input type="checkbox"/> c) No, I can't. I don't like skiing.</p>	<p><b>5</b> Can you <b>ride a bicycle</b>?</p> <p><input type="checkbox"/> a) Yes, I can. Very well.</p> <p><input type="checkbox"/> b) Yes, I can. But not very well.</p> <p><input type="checkbox"/> c) No, I can't. I don't like cycling.</p> <p><b>6</b> Can you play <b>basketball</b>?</p> <p><input type="checkbox"/> a) Yes, I can. Very well.</p> <p><input type="checkbox"/> b) Yes, I can. But not very well.</p> <p><input type="checkbox"/> c) No, I can't. I don't like basketball.</p> <p><b>7</b> Can you play <b>volleyball</b>?</p> <p><input type="checkbox"/> a) Yes, I can. Very well.</p> <p><input type="checkbox"/> b) Yes, I can. But not very well.</p> <p><input type="checkbox"/> c) No, I can't. I don't like volleyball.</p> <p><b>8</b> Can you play <b>table tennis</b>?</p> <p><input type="checkbox"/> a) Yes, I can. Very well.</p> <p><input type="checkbox"/> b) Yes, I can. But not very well.</p> <p><input type="checkbox"/> c) No, I can't. I don't like table tennis.</p>	

\* ☐ What are you good at? What are you not good at? Write four sentences.

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

4 \_\_\_\_\_


\_\_\_\_\_

\* ☐ Discuss the results with the whole class. How many people are good at sports in your class?

# 6

## Animal life

### Listening and reading

- 1  Listen to the text and tick (✓) the correct answer. Read the text on page 54 (Student's Book, Part 1) and check your answers.

- 1 The RAP journalists are in a...  
a) pet shop.      b) zoo.      c) veterinary clinic.
- 2 The RAP journalists are doing a survey about...  
a) pets.      b) zoos.      c) flats.
- 3 Who has NOT got any pets?  
a) Sally      b) John      c) Michael



### Grammar and writing

- 2 Complete the sentences with correct forms of the verb *to have*.

- 1 Have you got a dog, Tanya? — No, I \_\_\_\_\_.  
I \_\_\_\_\_ got a cat.
- 2 John \_\_\_\_\_ got some tropical fish.
- 3 Michael \_\_\_\_\_ got any pets.
- 4 \_\_\_\_\_ you got any pets, Jimmy and Sally? — Yes, we \_\_\_\_\_.  
We \_\_\_\_\_ got three snakes.
- 5 Jimmy and Sally \_\_\_\_\_ got three snakes.

- 3 Here is a Pets Questionnaire. Fill it in (describe your real pet or a pet you would like to have).

PETS QUESTIONNAIRE		The RAP
First name:		
Surname:		
Age:		
Phone number:		
Pets I like:		
Pets I don't like:		
My pet:		
Name of pet:		
Colour:		
Age:		

## Reading and speaking

- 4 Read the 'Find a friend' page and find the kids who have the same kind of pet.

The RAP

FIND A FRIEND

My name's Penny.  
I've got a hamster.  
His name's Harry.  
Tel: 032 9211

Hi! I'm Richard.  
I haven't got any pets  
but I like snakes.  
Tel: 02375275

My name's John.  
I've got a dog.  
Her name's Connie.  
Tel: 0328563

We're Tony and Jane.  
We've got a cat.  
Our cat's name is Micky.  
Tel: 0328560

Hello!  
I'm Sarah. I've got two  
mice, Alex and Zoey.  
Tel: 0149496

We're Alan and Liz.  
We've got three  
goldfish. They're Tony,  
Steve and Sam.  
Tel: 0625288

Hello! My name's Eric.  
I've got a goldfish.  
His name's Sid.  
Tel: 0985746

Hello! My name's  
Martin.  
I've got a dog. Her  
name's Tina.  
Tel: 0328536

We're Anna and  
Mark.  
We've got a snake.  
His name's Percy.  
Tel: 074464

My name's Joe.  
My mouse's name  
is Pinky.  
Tel: 04529898

Hi, I'm Linda.  
I've got a  
hamster. Her name's  
Tabatha.  
Tel: 03200123

We're Teresa and  
Mary.  
We've got a cat, Sarah.  
Tel: 0321188

- ☐ Fill in the table.

## They will make friends

Pets	hamster					
Kids	Penny					
	Linda					

- \* ☐ Role-play the dialogues between the kids having the same kind of pet.



## Writing

- 5 Look at the picture and write the names of the animals in the plural form.

1 elephants \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_  
 7 \_\_\_\_\_  
 8 \_\_\_\_\_



- 6 You have received a letter from Sally who writes:

My room is not big but it's very nice.  
 I've got many posters on the walls. I  
 love animals. We've got unusual pets.  
 We've got three lovely snakes. The  
 problem is that my friends are afraid  
 of them and never visit me. I'm losing  
 my friends...

Ask her three questions about her room or about her pets.

I would like to ask you some questions. The first is \_\_\_\_\_

Then, \_\_\_\_\_

My last question is \_\_\_\_\_

\* ☐ Write what you think about Sally's pets.

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## Listening

- \* 7  Listen to the conversation in Bristol Zoo once more and correct five mistakes in the script. Then listen again and check.

*Nevita:* Look at that elephant!

*Rachel:* Mm, he <sup>isn't</sup> ~~is~~ very happy.

*Nevita:* No, he isn't. I don't like zoos. Poor animals.

*Rachel:* Come on! Let's ask those children over there.

*Trevor:* Hello! We're from The RAP.

*Tanya:* Oh yeah? The RAP! It's fantastic!

*Rachel:* This is a questionnaire about pets. Have you got any pets?

*Alison:* Yes, I have. I've got some goldfish. And Lorna's got a dog.

*Lorna:* Mm, yes, I have. I've got a black Labrador.

*Rachel:* Have you got a dog?

*Tanya:* No, I haven't, but I've got a cat. And he's got some goldfish.

*John:* They're not goldfish, they're river fish.

*Trevor:* Have you got any pets?

*Michael:* No, I haven't. I haven't got any pets.

*John:* No, Michael hasn't got any pets. He lives in a flat. Jimmy! Sally! Come over here! They've got some very fantastic pets.

*Nevita:* Have you got any pets?

*Sally:* Yes, we've got three snakes.

*Nevita:* You've got three snakes! Wow!

*Trevor:* Yuck!.. I like snakes!



## Vocabulary and grammar

- \* 8 Can you solve these riddles? Tick (✓) the correct answers.

1 People count us when they cannot sleep. Who are we?

- a) horses ☐  
b) sheep ☐  
c) pigs ☐

2 My name is Rudolph and Santa Claus asks me to help him at Christmas. Who am I?

- a) a reindeer ☐  
b) a sheep ☐  
c) a cat ☐

3 I'm nice, I'm pink, but they also use my name to say 'dirty'. Who am I?

- a) a reindeer ☐  
b) a pig ☐  
c) a sheep ☐

9 Write Yes/No questions for these answers.

1 — Have you got any pets?

2 —

3 —

4 —

5 —

6 —

— Yes, I have. I've got two dogs and a cat.

— No, he hasn't. Trevor has not got any pets.

— No, she hasn't got a snake, but she's got a hamster.

— Yes, we have. We've got two cats.

— Yes, he has. He's got a goldfish. Its name is Bert.

— No, they haven't got a cat. They've got a dog.

### Vocabulary and writing

10 Find all the colours in the magic square and write down the words.

W	B	L	A	C	K	S	B
H	T	G	R	E	Y	R	R
I	O	R	A	N	G	E	O
T	U	A	V	B	W	D	W
E	Y	E	L	L	O	W	N
P	I	N	K	U	Y	Z	B
X	G	R	E	E	N	A	C

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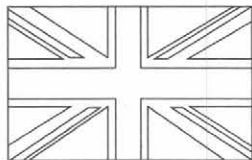
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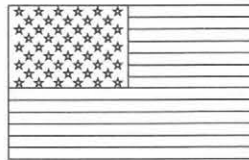
11 Find out about the colours of these flags and colour them correctly. Get ready to describe these flags to the class.



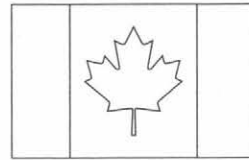
Russia



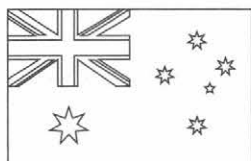
The UK



The USA



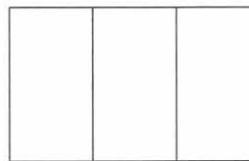
Canada



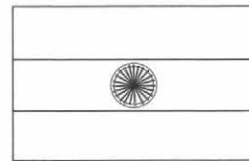
Australia



The Republic  
of Ireland



Italy



India

\* Find some information about the history of any of these flags and be ready to tell the class about it.

- 12** Look at the pictures of people on page 58 (Student's Book, Part 1), choose one of them and describe his/her age, height, build, hair, face and eyes.

It's a \_\_\_\_\_

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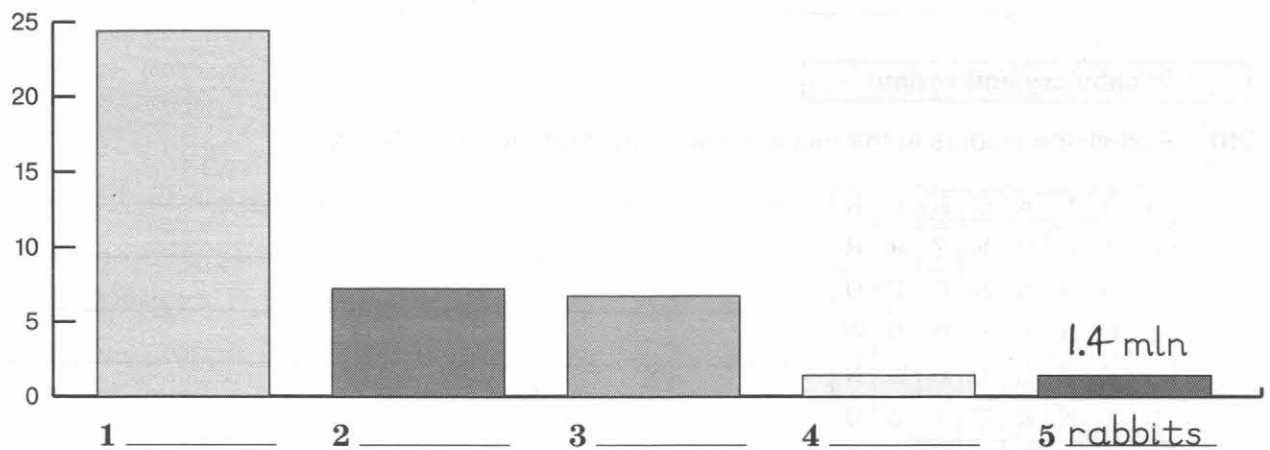
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### Reading and speaking

- 13** Work in groups. Read the first paragraph of the article 'The British and their pets' on page 60 (Student's Book, Part 1) and complete the diagram. Get ready to say a few words about it paying special attention to the pronunciation of numerals. You can use the Internet to update the information from the article.



- \* ☐ Find out the facts about the most popular pets in Russia. Compare the results of your research. Discuss with the whole class.

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# 7

## A postcard from another country

### Reading and writing

- 1 Read the dialogue from Exercise 1, page 62 (Student's Book, Part 1), again and complete the sentences.

- 1 \_\_\_\_\_'s writing an article for The RAP.
- 2 \_\_\_\_\_ are working in The RAP office.
- 3 Rachel and Robert are \_\_\_\_\_ Nevita.
- 4 At the moment \_\_\_\_\_'s listening to the new Deep River CD.
- 5 It's \_\_\_\_\_ in Bristol.
- 6 It's sunny and warm in \_\_\_\_\_ at the moment.

### Grammar

- 2 Complete the sentences with the correct forms of the verbs in brackets.

- 1 I \_\_\_\_\_ to music at the moment. (listen)  
I never \_\_\_\_\_ to music when I get up. (listen)
- 2 We \_\_\_\_\_ our homework at the moment. (do)  
We always \_\_\_\_\_ our homework in the evening. (do)
- 3 It \_\_\_\_\_ in Irkutsk now. (snow)  
It usually \_\_\_\_\_ in Irkutsk in January. (snow)
- 4 It's seven o'clock now and Pat \_\_\_\_\_ a bath. (have)  
She sometimes \_\_\_\_\_ a bath at seven o'clock. (have)
- 5 Robert \_\_\_\_\_ breakfast now. (have)  
He \_\_\_\_\_ breakfast at eight o'clock every day. (have)
- 6 Robert and Nevita often \_\_\_\_\_ in The RAP office on Saturday. (work)  
It's Saturday morning now and they \_\_\_\_\_ there. (work)

- 3 Fill in the gaps with the *Present Simple* or *Present Continuous* forms of the verbs in brackets.

- 1 I always watch The Simpsons on TV on Wednesday evening. (watch)
- 2 It's Wednesday evening and I \_\_\_\_\_ The Simpsons now. (watch)
- 3 I usually \_\_\_\_\_ breakfast at eight o'clock. (have)
- 4 It's eight o'clock and I \_\_\_\_\_ breakfast now. (have)
- 5 My sister often \_\_\_\_\_ the newspaper on Sunday morning. (read)
- 6 It's Sunday morning and my sister \_\_\_\_\_ the newspaper. (read)

7 It's one o'clock and we \_\_\_\_\_ lunch now. (have)

8 We always \_\_\_\_\_ lunch at one o'clock. (have)

4 Complete the sentences with *a*, *an*, *the* or *no article*.

1 The first places one wants to see in \_\_\_\_\_ Europe are \_\_\_\_\_ London or \_\_\_\_\_ Paris.

2 \_\_\_\_\_ British Isles include the islands of \_\_\_\_\_ Great Britain and \_\_\_\_\_ Ireland.

3 \_\_\_\_\_ England, \_\_\_\_\_ Scotland, \_\_\_\_\_ Wales, \_\_\_\_\_ Northern Ireland are parts of \_\_\_\_\_ UK.

4 \_\_\_\_\_ Ireland is \_\_\_\_\_ country small in size but rich in history and culture.

5 \_\_\_\_\_ capital of \_\_\_\_\_ Russian Federation is \_\_\_\_\_ Moscow.

6 I'm spending the week in \_\_\_\_\_ Rome, but I'm going to \_\_\_\_\_ Sicily next week.

7 \_\_\_\_\_ Chicago is situated in \_\_\_\_\_ USA, and \_\_\_\_\_ Dublin is situated in \_\_\_\_\_ Republic of Ireland.

5 Correct the prepositions where necessary.

on

1 My birthday is ~~in~~ July the fourteenth.

2 Let's go in the cinema.

3 The party's at Tuesday.

4 The train arrives on two o'clock.

5 My birthday is at the fourteenth of July.

6 He was born at 1989.

7 We don't go in school on Saturday.

8 My mother's birthday is on July.

### Listening and vocabulary

6 Complete the table (see Student's Book, Part 1, page 64, Exercise 6). Then tell your friend about one of the kids without giving the name and let your friend guess the name.

Name	City	Country	Age	Sister's/ brother's name	Sister's/ brother's age
Patrick Donovan	Dublin	Eire			
Sophie Mackenzie	Edinburgh	Scotland, UK			
Daniel Davis	Cardiff	Wales, UK			
Tamsin Haines	London	England, UK			




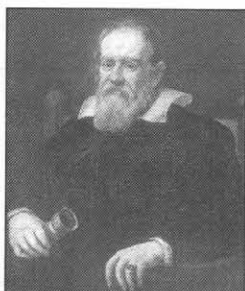
- 7  Write the numerals. Then listen, repeat and check your answers.

21 twenty-one	21st twenty-first
22 twenty-	22nd twenty-
23 twenty-	23rd twenty-
24 twenty-	24th
25 twenty-	25th
26 -six	26th
27 twenty-seven	27th
28 twenty-eight	28th
29 -nine	29th
30 thirty	30th

### Reading and writing

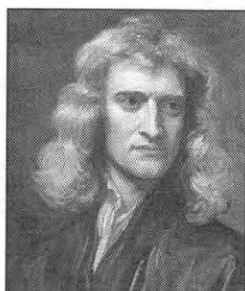
- 8 Read the text about Galileo Galilei and fill in the gaps with personal information.

\*  Read the personal information about other famous scientists and write similar texts. Get ready to speak about these great people in class.

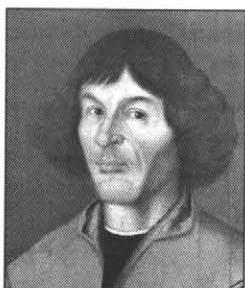


Name: \_\_\_\_\_  
Surname: \_\_\_\_\_  
Profession: \_\_\_\_\_  
Country: \_\_\_\_\_  
Born: \_\_\_\_\_  
Famous for: \_\_\_\_\_  
Died: \_\_\_\_\_

Galileo Galilei was an astronomer and a mathematician. He was born in Pisa, Italy, in 1564. He taught students as a university professor. He was famous for his work on gravity. He died in 1642.



Name: Isaac  
Surname: Newton  
Profession: mathematician,  
astronomer,  
philosopher  
Country: England  
Born: 1642  
Famous for: work on gravity  
Died: 1727



Name: Nicolaus  
Surname: Copernicus  
Profession: astronomer  
Country: Poland  
Born: 1473  
Famous for: work on the  
solar system  
Died: 1543

## Listening and speaking

- 9 Listen to Patrick, Daniel, Sophie and Tamsin (see Student's Book, Part 1, page 66, Exercise 9) and complete the fact files about their countries and cities.

## FACT FILE

Wales, UK

Capital: CardiffNational Day: St David's Day

Date: \_\_\_\_\_

Symbol: daffodilTourist attraction: Cardiff Castle,  
Singer of the World  
competition

## FACT FILE

Ireland



Capital: \_\_\_\_\_

National Day: St Patrick's Day

Date: \_\_\_\_\_

Symbol: \_\_\_\_\_

Tourist attraction: \_\_\_\_\_

## FACT FILE

Scotland, UK



Capital: \_\_\_\_\_

National Day: St Andrew's Day

Date: \_\_\_\_\_

Symbol: \_\_\_\_\_

Tourist attraction: \_\_\_\_\_

## FACT FILE

England, UK



Capital: \_\_\_\_\_

National Day: St George's Day

Date: \_\_\_\_\_

Symbol: \_\_\_\_\_

Tourist attraction: the Tower,  
Buckingham Palace

- 10 © T12 Listen to the girls speaking about the weather in their countries. Answer the question: What are the names of the girls and where do they live? Fill in the table. Then listen to the text again and check.

Name	Country	Winter	Spring	Summer	Autumn
M _ _ _ _				hot, sunny	
L _ _					

## Grammar and vocabulary

11 Look at the picture and write questions and answers about the weather in these cities.

1 (Palermo) What's the weather like in Palermo today? —  
It's sunny and hot.

2 (Rome) \_\_\_\_\_

3 (Milan) \_\_\_\_\_

4 (Venice) \_\_\_\_\_

5 (Florence) \_\_\_\_\_

6 (Genoa) \_\_\_\_\_

7 (Your city/town/village) \_\_\_\_\_



sunny  
raining  
cloudy  
snowing  
foggy  
windy

Milan 5 °C  
Venice 7 °C

Florence 30 °C  
Rome 20 °C

Genoa 9 °C  
Palermo 32 °C

12 Write short answers to these questions.

1 Is London the capital of England? — Yes, it is.

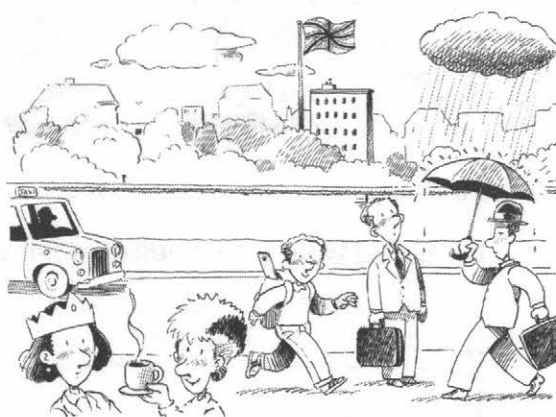
2 Does the Queen of England live in Edinburgh? — \_\_\_\_\_

3 Is Glasgow in England? — \_\_\_\_\_

4 Do English people like to speak about the weather? — \_\_\_\_\_

5 Is Northern Ireland a part of the UK? — \_\_\_\_\_

6 Were Oscar Wilde and Bernard Shaw writers? — \_\_\_\_\_



## Reading and speaking

\*13 Project idea. In groups, discuss the idea of a photo essay or a poster about the UK and Russia. You can use the facts from the Student's Book or find the information you want to add in a library or on the Internet. Discuss how to work together.

## Listening and vocabulary

- 14 Do you like these British holidays and pastimes? Look at the pictures and guess the names of months.



1 January



2 J



3 D



4 A



5 F



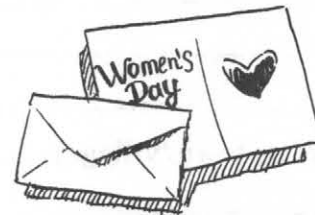
6 N



7 M



8 O



9 M



10 A



11 J



12 S

© T13 Write the names of months in order. Then listen, repeat and check your answers.

- |           |    |
|-----------|----|
| 1 January | 7  |
| 2         | 8  |
| 3         | 9  |
| 4         | 10 |
| 5         | 11 |
| 6         | 12 |

- 15** Yik and Yak are two creatures from the planet Yok. They enjoy visiting our planet. They can change their appearance and look like Earth people. Read the story, look at the pictures and get ready to retell the story.

Read about Yik and Yak's grandparents.



Their grandmother Zug was a famous singer.



Their grandfather Zeg was a famous politician. He was born in 1275 YY\*.



Zeg and Zug are very old now.



When people from Yok are very old, they often go to Earth for a holiday...



...where they have fun...



...and pretend to be Earth people...



Zeg and Zug were on holiday on planet Earth last year. Here's Zeg...



...and here's Zug...




\*YY = Year of Yok.

# 8

## Holidays and travelling

### Listening

- 1  Listen to the conversation without looking at the text. Then answer the questions:  
Where was Pat when she phoned Trevor and Robert?  
Why was she tired?

☐ Listen again and tick (✓) the right answer.

- 1 Last night Trevor...
  - a) phoned Pat. ☐
  - b) watched TV. ☐
  - c) went to the zoo. ☐
- 2 Pat arrived in London at about...
  - a) 8 o'clock at night. ☐
  - b) 12 o'clock at night. ☐
  - c) dinner time. ☐
- 3 Pat didn't have dinner because...
  - a) she was tired. ☐
  - b) she was not hungry. ☐
  - c) she didn't have any money with her. ☐



### Vocabulary and grammar

- 2 Find Russian equivalents of these English sentences.

- |  |  |
|--|--|
| 1 Did you enjoy it? — Yes, I did. It was great!  | A Как ты? — Нормально... немного устала. |
| 2 I didn't have any money with me.               | B Я поела в самолёте.                    |
| 3 I had a meal on the plane.                     | C Ничего! Сегодня ночью выспишься.       |
| 4 What time did you get up this morning?         | D Во сколько ты сегодня встала?          |
| 5 How are you? — I'm OK... a bit tired.          | E Тебе понравилось? — Да, было здорово!  |
| 6 Never mind! You can have a good sleep tonight. | F У меня не было с собой денег.          |

- 3 Look at the picture and think of the questions you could ask these people and the answers they could give. Write these questions and answers.



Eric

Alice

Tom

Liz

Carol

Billy



1 Where were you at three o'clock yesterday afternoon, Eric? — I was at a football match.

- 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_

### Grammar

4 Complete the sentences with the *Present Simple Passive* forms of the verbs in brackets.

- 1 She is invited to a party. (invite)  
 2 \_\_\_\_\_ you \_\_\_\_\_ to Rachel's dinner? (invite)  
 3 What \_\_\_\_\_ they \_\_\_\_\_? (call)  
 4 Male kangaroos \_\_\_\_\_ 'boomers'. (call)  
 5 \_\_\_\_\_ Irish \_\_\_\_\_ all over the Eire? (speak)  
 6 English \_\_\_\_\_ all over the country. (speak)  
 7 Duckbills \_\_\_\_\_ as pets. (keep)  
 8 What Australian animals \_\_\_\_\_ as pets? (keep)

5 Complete the sentences with the *Past Simple* forms of the verbs in brackets.

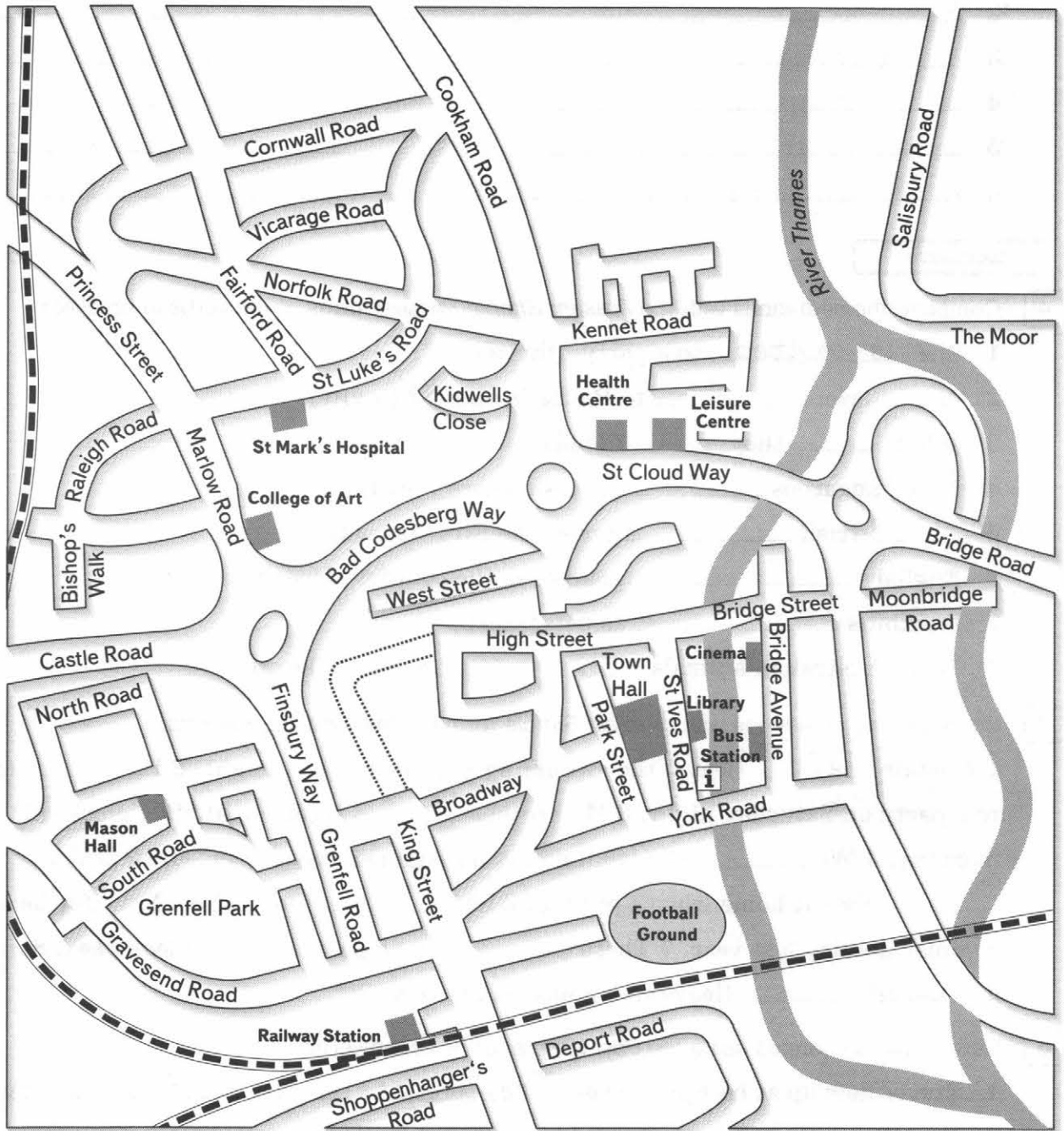
- 1 Alistair left (leave) the swimming pool at half past eight. 2 I \_\_\_\_\_ (go) to a party on Saturday night. 3 My brother \_\_\_\_\_ (get) up at six o'clock this morning. 4 We \_\_\_\_\_ (have) lunch in a restaurant near Windsor. 5 Emily \_\_\_\_\_ (be) at home when I phoned. 6 She \_\_\_\_\_ (go) to New York for her summer holiday last year. 7 There \_\_\_\_\_ (be) a party at school last week. 8 Jack and Denzil \_\_\_\_\_ (leave) my house at two o'clock.

6 Rewrite the sentences using the *Past Simple* forms of the verbs.

- 1 Trevor gets up at half past seven. Trevor got up at half past seven.  
 2 Nevita and Rachel go to The RAP on Saturday. \_\_\_\_\_  
 3 Robert finishes school at half past three. \_\_\_\_\_  
 4 They leave home at eight o'clock in the morning. \_\_\_\_\_  
 5 She watches TV when she gets home. \_\_\_\_\_  
 6 My mum has breakfast in the kitchen. \_\_\_\_\_  
 7 They arrive in London on Tuesday morning. \_\_\_\_\_  
 8 Sarah goes to her guitar lesson after school. \_\_\_\_\_

## Reading

- 7 Study the map. Read the list of city objects and tick (✓) those that you can find on the map.



SMALLTOWN

Through Roads

 Information
railway station ☐leisure centre ☐park ☐bus station ☐library ☐restaurant ☐shopping centre ☐cinema ☐College of Art ☐

8 Read the statements and mark them as *true* (T) or *false* (F).

- 1 The library is in St Ives Road. ☐
- 2 The College of Art is in St Luke's Road. ☐
- 3 The cinema is near the bus station. ☐
- 4 The leisure centre is in St Cloud Way. ☐
- 5 The bus station is opposite the library. ☐
- 6 Grenfell Park is opposite the health centre. ☐

### Listening

9  T15 Listen to the questions and answers and fill in the gaps.

- 1 Q: What time did you arrive? A: I arrived in London at about eight o'clock  
last night.
- 2 Q: What time did you get up? A: I got up at half past \_\_\_\_\_.
- 3 Q: What time did she arrive? A: She arrived at \_\_\_\_\_ o'clock.
- 4 Q: What time did she get up? A: She got up at \_\_\_\_\_ seven.
- 5 Q: What time did they arrive? A: They arrived \_\_\_\_\_.
- 6 Q: What time did they get up? A: They got up at \_\_\_\_\_ o'clock.

### Writing

10 Read the information in the table and complete Julia's letter.

Name	Surname	Age	City	Country	Brothers/Sisters (name, age)
Julia	O'Malley	15	Belfast	Northern Ireland	Patrick, 6 Jason, 10 Rob, 12 Charlotte, 14

Belfast  
10/12/2013

Hello dear RAP readers,

My name's Julia O'Malley. I live in Belfast, the capital of

\_\_\_\_\_. My family's very big. I've got  
\_\_\_\_\_ brothers and one sister. Patrick is six years old,  
Jason is \_\_\_\_\_ years old, and \_\_\_\_\_ is twelve  
years old. My \_\_\_\_\_, Charlotte, is fourteen and I'm \_\_\_\_\_.

Best wishes,  
Julia

## Grammar

- 11 Read 'Mind the trap!' and fill in the gaps with prepositions *at*, *to*, *on* where necessary.

I arrived <sup>1</sup> \_\_\_\_\_ Moscow <sup>2</sup> \_\_\_\_\_ last night <sup>3</sup> \_\_\_\_\_ plane. I got off the plane and got <sup>4</sup> \_\_\_\_\_ the train <sup>5</sup> \_\_\_\_\_ the airport. It took me <sup>6</sup> \_\_\_\_\_ the centre of the city. I arrived <sup>7</sup> \_\_\_\_\_ home <sup>8</sup> \_\_\_\_\_ 8 o'clock. My family was <sup>9</sup> \_\_\_\_\_ home. They were watching a new comedy <sup>10</sup> \_\_\_\_\_ TV. Funny — I watched the same film <sup>11</sup> \_\_\_\_\_ the plane.

**Mind the trap!**

You say *go home*, *go back home*, *get home*, *arrive home* with **no preposition**.

You say *be at home*, *stay at home* with the preposition *at*.

## Vocabulary and writing

- 12 Look at the pictures and write answers to the questions.



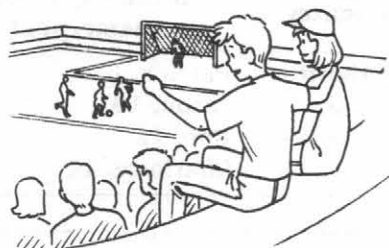
1



2



3



4



5



6

- 1 Where were you this morning? \_\_\_\_\_
- 2 Where was Alice yesterday evening? \_\_\_\_\_
- 3 Where were Mandy and Mike yesterday evening? \_\_\_\_\_
- 4 Where were you on Sunday afternoon? \_\_\_\_\_
- 5 Where was Andrew last Saturday afternoon? \_\_\_\_\_
- 6 Where were you yesterday morning? \_\_\_\_\_

# 9

## Eating traditions and customs

### Listening and speaking

- 1 T16 Listen to the conversation without looking at the text. Then answer the question: *Why do the friends want to go to the supermarket?*

- ☐ Listen again and make a list of the ingredients Nevita needs for the chicken curry, then tick (✓) those which she has.

#### Chicken curry

_____ chicken _____	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>
_____	<input type="checkbox"/>	_____	<input type="checkbox"/>

- 2 T17 Listen to Nevita discussing the shopping list for Saturday and write the ingredients for the chicken curry and the dessert in the order you hear them.

Ingredients	Quantity	Ingredients	Quantity
1 _____	<input type="checkbox"/> _____	6 _____	<input type="checkbox"/> _____
2 _____	<input type="checkbox"/> _____	7 _____	<input type="checkbox"/> _____
3 _____	<input type="checkbox"/> _____	8 _____	<input type="checkbox"/> _____
4 _____	<input type="checkbox"/> _____	9 _____	<input type="checkbox"/> _____
5 _____	<input type="checkbox"/> _____		

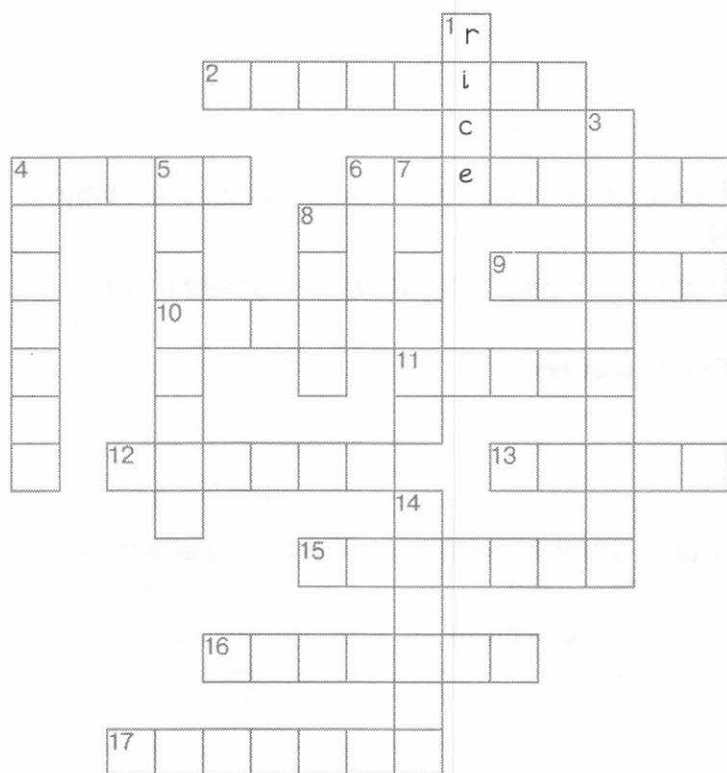
- ☐ Listen again, tick (✓) the things Nevita has got and cross (X) the things she hasn't got.  
☐ Then listen again and write the quantity of each item you have ticked.

### Vocabulary and grammar

- 3 Write questions for these answers using *How much ... ?* or *How many ... ?*

1 (bread) <u>How much bread have we got?</u>	We haven't got much.
2 (rice) _____?	We've got a lot of rice.
3 (steak) _____?	We've got four pieces.
4 (tea) _____?	We haven't got much.
5 (apples) _____?	We've got 5 apples.
6 (packets of crisps) _____?	We've got three
_____?	packets.
7 (sugar) _____?	We haven't got much.
8 (fruit) _____?	We've got three bananas
_____?	and two oranges.

4 Do you remember these words? Do the crossword and check yourself.



5 Complete the sentences with *any* or *some*.

Questions	Affirmative	Negative
Are there _____ onions?	There are _____ onions.	There aren't _____ onions.
Is there _____ bread?	There is _____ bread.	There isn't _____ bread.
Have we got _____ salt?	We've got _____ salt.	We haven't got _____ salt.
Would you like _____ cake?	I'd rather have _____ biscuits.	She hasn't got _____ biscuits.
Are there _____ oranges?	There are _____ oranges.	There aren't _____ oranges.
Is there _____ rice?	There is _____ rice.	There isn't _____ rice.
Have we got _____ milk?	We've got _____ milk.	We haven't got _____ milk.
Would you like _____ juice?	I'd rather have _____ tea.	We haven't got _____ tea.
Would you like _____ cake?	I'd rather have _____ bread.	I haven't got _____ bread.
Would you like _____ apples?	I'd rather have _____ bananas.	I haven't got _____ bananas.
Have we got _____ sugar?	We've got _____ sugar.	We haven't got _____ sugar.



carrots,

---

---

---

---

---



**7** Work in pairs. Write mini-dialogues offering some food and expressing preferences. Get ready to perform these dialogues in class.

- 1 tea? — no/coffee Would you like a cup of tea?  
No, thanks. I'd rather have a cup of coffee.

- 2 cake? — no/biscuits \_\_\_\_\_

- 3 crisps? — yes \_\_\_\_\_

- 4 apple? — yes \_\_\_\_\_

- 5 chicken? — no/fish \_\_\_\_\_

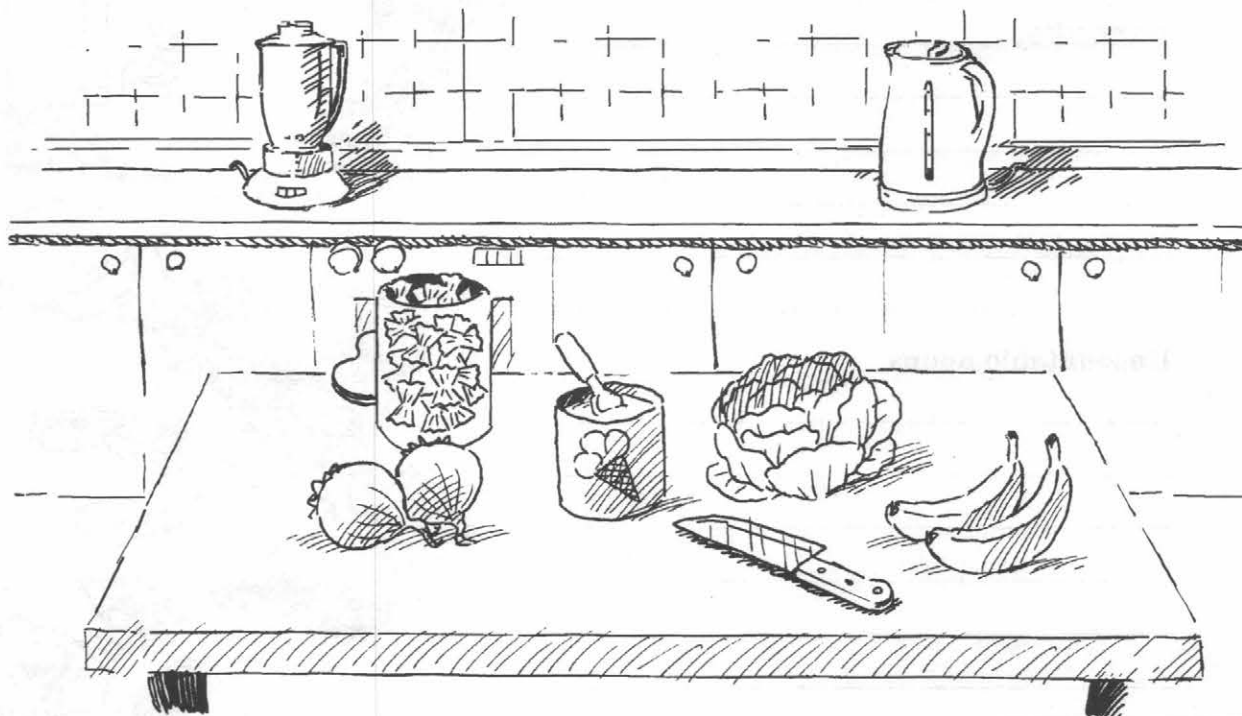
- 6 salad? — yes \_\_\_\_\_

- 7 banana? — no/orange \_\_\_\_\_

- 8 ice-cream? — no/cake \_\_\_\_\_

## Grammar and speaking

- 8 Look at the picture and read the words. Describe what you can see on the table.



- 1 (lettuce) There's some lettuce.
- 2 (potatoes) There aren't any potatoes.
- 3 (steak) \_\_\_\_\_
- 4 (chicken) \_\_\_\_\_
- 5 (apples) \_\_\_\_\_
- 6 (bananas) \_\_\_\_\_
- 7 (carrots) \_\_\_\_\_
- 8 (pasta) \_\_\_\_\_
- 9 (ice-cream) \_\_\_\_\_
- 10 (onions) \_\_\_\_\_
- 11 (knife) \_\_\_\_\_
- 12 (salt) \_\_\_\_\_
- 13 (oranges) \_\_\_\_\_
- 14 (spoon) \_\_\_\_\_

- 9 Complete the dialogue and get ready for the shopping role-play.

*Pete:* Let's go shopping.

*Jane:* OK. What do we need?

*Pete:* Er... Let me see. Have we got any fruit?

Jane: (yes/4 bananas/2 apples/3 oranges) \_\_\_\_\_ (1)

Pete: Good. So, we don't need fruit. What about vegetables? Have we got any vegetables?

Jane: (no) \_\_\_\_\_ (2)

Pete: Well, what vegetables do you like?

Jane: (potatoes/carrots) \_\_\_\_\_ (3)

Pete: OK. Let's buy potatoes and carrots then.

Jane: Would you like fish or meat?

Pete: (fish) \_\_\_\_\_ (4)

Jane: OK. Fish. Do you like ice-cream?

Pete: (yes) \_\_\_\_\_ (5)

Jane: Me too. Let's buy some ice-cream, then.

Pete: Right! That's all. Let's go.

### Grammar and writing

\*10 Billy Silly needs your help again. Read the sentences and correct mistakes in using *some* and *any*. Cross out the wrong words and underline the right ones.

- 1 I've got ~~any~~ pets. I've got some pets.
- 2 — Would you like some biscuits? \_\_\_\_\_  
— No, thanks. I'd rather have any \_\_\_\_\_  
coffee. \_\_\_\_\_
- 3 She hasn't got some brothers or \_\_\_\_\_  
sisters. \_\_\_\_\_
- 4 — Would you like any tea? \_\_\_\_\_  
— No, thanks. \_\_\_\_\_
- 5 There aren't some chairs in my \_\_\_\_\_  
bedroom. \_\_\_\_\_
- 6 — Have you got any rice? \_\_\_\_\_  
— Yes, there's any rice in the \_\_\_\_\_  
cupboard. \_\_\_\_\_
- 7 We haven't got some salt. \_\_\_\_\_
- 8 — Have they got some bananas? \_\_\_\_\_  
— No, they haven't. \_\_\_\_\_

## Reading and speaking

- 11 Study the recipes and underline the main ingredients of each recipe. Play 'The best cook' game (see Student's Book, Part 2, page 11, Exercise 25).



### AS-YOU-LIKE-IT BREAKFAST RECIPE

- 1 Mix 3-4 eggs, some milk and cheese in a large bowl.
- 2 Add some bread and carefully stir all the time until the mix begins to thicken.
- 3 Add mushrooms, onions, ham, bacon.
- 4 Add salt and pepper to taste.
- 5 Bake in oven for 50 minutes to an hour.
- 6 Remove from oven and let cool for 10 minutes before serving.



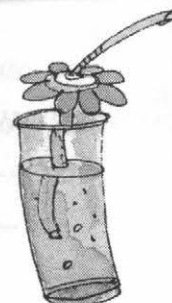
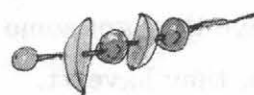
### The Perfect Scone Recipe

- 1 Heat oven to 220 °C.
- 2 Put some flour and salt into the largest bowl and add butter.
- 3 Add some sugar and fruit, milk and an egg. Stir with a spoon.
- 4 Cut into 6-7 cm rounds.
- 5 Bake for about 10 minutes.
- 6 Leave to cool on the tray for 5 minutes.



### Beef Stroganoff

- 1 Place several strips of beef in a pan.
- 2 When both sides are browned, remove the beef from the heat to a bowl and set aside.
- 3 In the same pan, reduce the heat to medium and add onions. Cook for a minute or two.
- 4 Remove the onions to the same bowl as the beef and set aside.
- 5 Add mushrooms.
- 6 Reduce the heat to low and add some sour cream to the mushrooms.
- 7 Mix everything together in the bowl and bake for about 10 minutes.



### BANANA SNACK BARS

- 1 Mix some cereal and flour in a large bowl.
- 2 Place honey and butter in a small saucepan. Bring to boil over medium-high heat, stirring constantly.
- 3 Pour over the cereal and mix.
- 4 Bake 12-15 min. Cool.
- 5 Remove the dessert from the pan. Cut the dessert into 32 bars.

\*12 Here is another adventure of Yik and Yak on planet Earth. Look at the pictures, read the story.

Yik and Yak are visiting planet Earth.

THE ADVENTURES OF YIK & YAK

What are they buying?

They're buying food!

What are they doing?

Mmm... carrots, onions, chicken, steak, ice-cream.

They're cooking the food.

They're eating it now.

Let's take some food back to planet Yik.

Good idea!

Yik and Yak go shopping... ...at night.

So what's the food like on planet Earth, Yik and Yak?

It's all disgusting! Except for one thing...

What's that?

Ice-cream! It's fantastic!

\*13 Role-play the dialogues from the text.

\*14 Get ready to retell the story. You can do it in different ways:

- You can begin like this: 'Hello, I'm Yik and I'd like to tell you about my adventures...'
- You can say, 'This is a story about the adventures of Yik and Yak. Yik and Yak live...'

# 10

## School subjects

### Reading and writing

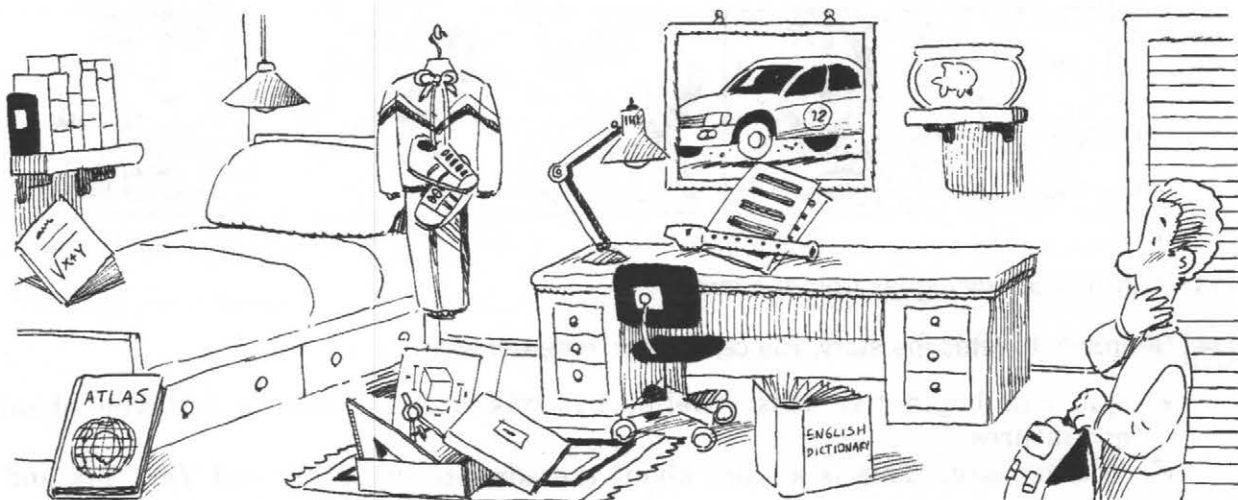
- 1 Read an American girl's letter to The RAP from Exercise 6, page 15 (Student's Book, Part 2). Then make notes about her and yourself in the table.

	Trudy Walker	You
Name		
Surname		
Age		
Name/number of school		
Subjects studied		
School starts at		
School finishes at		
Lunch at home		
School on Saturday		
Likes		
Dislikes		

### Vocabulary and writing

- 2 Look at the picture of Mike's room and write the list of subjects he does at school.

At school, Mike does English,





- 3 Explain why you think that Mike does these subjects at school. Read 'Mind the trap!' and write at least five sentences.

1 I think Mike does English because there is an English dictionary in his room.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

### Mind the trap!

Don't confuse the spelling of *there* and *their*:

1) *There* are nice girls in my class. | My house is over *there*.

2) They are my friends and *their* friends are my friends.

- 4 Write English equivalents of these Russian phrases.

1 пользоваться Интернетом — \_\_\_\_\_

2 взять что-либо взаймы — \_\_\_\_\_

3 пойти в школу (начать учиться в школе) — \_\_\_\_\_

4 закончить школу — \_\_\_\_\_

5 заниматься каким-либо (школьным) предметом — \_\_\_\_\_

- 5 Fill in the gaps with *there* or *their*.

Our school is famous for its sports club. <sup>1</sup>\_\_\_\_\_ are 4 sections: football, volleyball, swimming and running. The students choose <sup>2</sup>\_\_\_\_\_ sections themselves. They spend a lot of time in the club every day. <sup>3</sup>\_\_\_\_\_ they do <sup>4</sup>\_\_\_\_\_ regular training. The students enjoy <sup>5</sup>\_\_\_\_\_ classes very much. They start every morning in the sports club and end <sup>6</sup>\_\_\_\_\_ day <sup>7</sup>\_\_\_\_\_, too.

### Grammar and writing

- 6 Fill in the gaps with the correct full form of the verb *to be*.

1 Nevita is writing a letter.

5 We \_\_\_\_\_ playing video games.

2 They \_\_\_\_\_ watching TV.

6 Trevor \_\_\_\_\_ using his computer

3 I \_\_\_\_\_ talking to Pat on the phone.

at the moment.

4 You \_\_\_\_\_ doing your English homework.

7 Fill in the gaps with the correct short form of the verb *to be*.

1 Rachel's \_\_\_\_\_ writing a letter.

4 We \_\_\_\_\_ watching TV.

2 Trevor \_\_\_\_\_ playing tennis at the moment.

5 You \_\_\_\_\_ playing video games.

3 I \_\_\_\_\_ using the Internet now.

6 They \_\_\_\_\_ discussing their English homework.

8 Look at the picture and describe what these kids are doing at the lesson instead of studying maths. Use the phrases from the box. Don't follow the kids' example!

to write on the desk  
to listen to music

to read a comic  
to play a game

to play with Lego  
to make an airplane

to read a book

1 Dave's reading a comic.

2

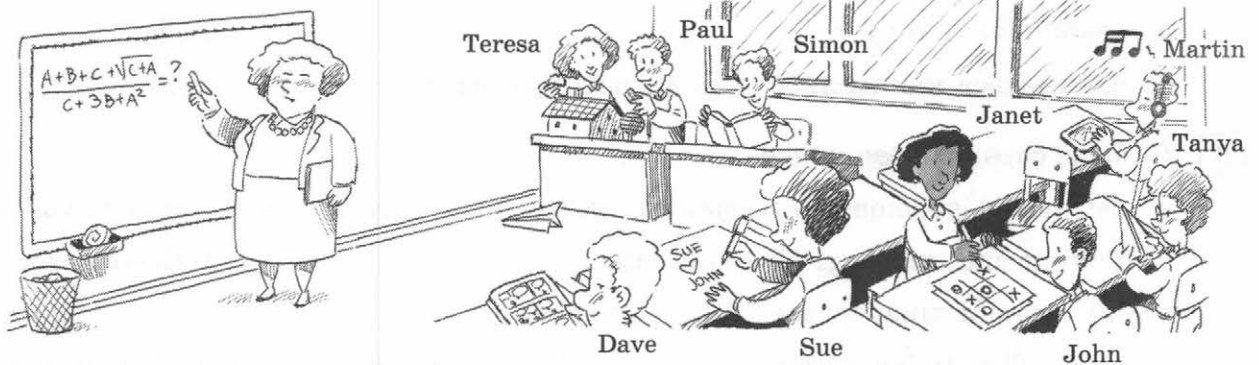
3

4

5

6

7



\* 9 Look at the picture again and write what you mustn't do during lessons.

1 We mustn't read comics during lessons.

2

3

4

5

6

7

**10** Put general questions to these sentences.

- 1 Trevor and Robert are talking. Are Trevor and Robert talking?
- 2 Jane is playing computer games. \_\_\_\_\_
- 3 Tom and Jason are playing basketball. \_\_\_\_\_
- 4 He's having breakfast. \_\_\_\_\_
- 5 He's discussing a TV programme. \_\_\_\_\_
- 6 They're doing their history homework. \_\_\_\_\_
- 7 Daniel's writing a letter at the moment. \_\_\_\_\_
- 8 She's talking to her mother on the phone. \_\_\_\_\_

### Listening

**11**  Listen to the conversations again and correct mistakes in the script.

#### Conversation 1

*Mum:* What are you doing?

*Teenager:* Watching <sup>TV</sup>~~video~~.

*Mum:* What are you watching?

*Teenager:* A comedy.

*Mum:* When are you going to do  
your homework for tomorrow?

*Teenager:* I have already done it! After  
the film I'm going for a walk.  
My friends are waiting for me!

#### Conversation 2

*Nevita:* Trevor, what are looking at?

*Trevor:* I think there's a lion cub.

*Nevita:* Where?

*Trevor:* Over there, behind the tree.

*Nevita:* Don't go too close to the cage.  
It's dangerous!

### Writing and speaking

**12** Look at the pictures and write dialogues using sentences from the boxes. Role-play the dialogues in pairs.



- No, I haven't.
- Yes, all right, you can.
- Have you got any homework?
- Can I go to Sarah's house this afternoon?

*Dave:* \_\_\_\_\_ (1)

*Mum:* \_\_\_\_\_ (2)

*Dave:* \_\_\_\_\_ (3)

*Mum:* \_\_\_\_\_ (4)



- OK. Oh, there's a problem. I haven't got any tennis balls.
- Can you play tennis?
- Great. Let's go.
- Do you want to play tennis this afternoon?
- Yes, I can.
- That's OK. I've got £5. We can buy some at the sports shop.

Dave: \_\_\_\_\_ (5)

Sarah: \_\_\_\_\_ (6)

Dave: \_\_\_\_\_ (7)

Sarah: \_\_\_\_\_ (8)

Dave: \_\_\_\_\_ (9)

Sarah: \_\_\_\_\_ (10)



- That's £4.50.
- How much are those tennis balls?
- OK. Three, please.
- They're £1.50.

Dave: \_\_\_\_\_ (11)

Man: \_\_\_\_\_ (12)

Dave: \_\_\_\_\_ (13)

Man: \_\_\_\_\_ (14)

### Vocabulary and writing

**13** What do these abbreviations mean?

PE — \_\_\_\_\_

ICT — \_\_\_\_\_

RE — \_\_\_\_\_

GB — \_\_\_\_\_

the UK — \_\_\_\_\_

the USA — \_\_\_\_\_

GCSE — \_\_\_\_\_

**14** Explain the difference between public schools in GB and in the USA.

In GB a public school is a \_\_\_\_\_

In the USA a public school is a \_\_\_\_\_

**15** What are these subjects?



1 smicu

$$\frac{x}{20} = \frac{18}{5}$$

2 smtha



3 rphyoegag



4 ccseein



5 nrFhce



6 trA



7 yhrstoi



8 yspalhic uedcotian

### Reading and writing

\***16** Read a paragraph from Simon's letter and write a paragraph like that about yourself.

My name's Simon Ward and I'm twelve years old.  
I go to Richard Aldworth School in Basingstoke. My  
favourite subjects are maths and science. I quite like  
French too, but I don't like history and geography.

### Grammar

**17** Write sentences asking for permission.

1 borrow/pen? — Can I borrow your pen?

— Yes, you can. Here you are.

2 go swimming? \_\_\_\_\_

— No, I'm sorry. It's too cold today.

3 borrow/radio? \_\_\_\_\_

— Yes, you can. Here you are.

- 4 read comics? \_\_\_\_\_  
— No, I'm sorry. I'm reading it.
- 5 go out/this evening? \_\_\_\_\_  
— Yes, you can.
- 6 borrow/MP3 player? \_\_\_\_\_  
— No, I'm sorry. I'm using it.
- 7 use/bicycle? \_\_\_\_\_  
— Yes, you can. When do you need it?
- 8 listen to music? \_\_\_\_\_  
— No, I'm sorry. I'm doing my homework.

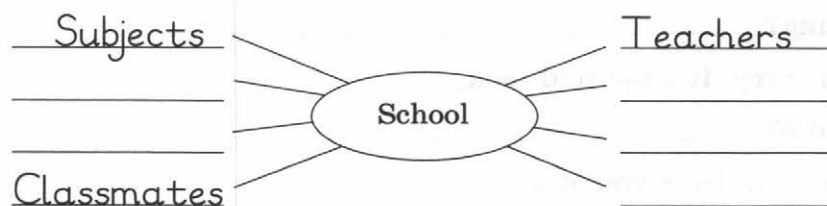
### Reading and speaking

- \*18 Prepare a talk on schools in Russia. This diagram can help you.

#### School system in Russia

			School	Age
			Kindergarten	3–6
1	9 years COMPULSORY EDUCATION		Primary school	7
2				8
3				9
4				10
5		Secondary school	Secondary junior school	11
6				12
7				13
8				14
9				15
10			State attestation (GIA)	16
11				17
✓				
HIGHER EDUCATION				

- 19 What does school mean to you? What do you like best about your school? Think about your school and your school life. Complete the diagram and tell the class about your ideas.



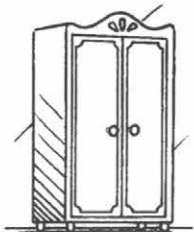


# 11

## Homes and houses

### Vocabulary and grammar

1 Do you know these words? Do the crossword and check yourself.



1



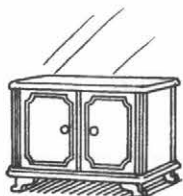
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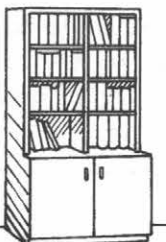
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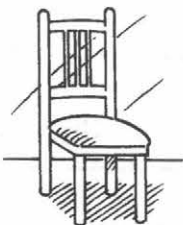
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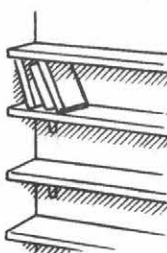
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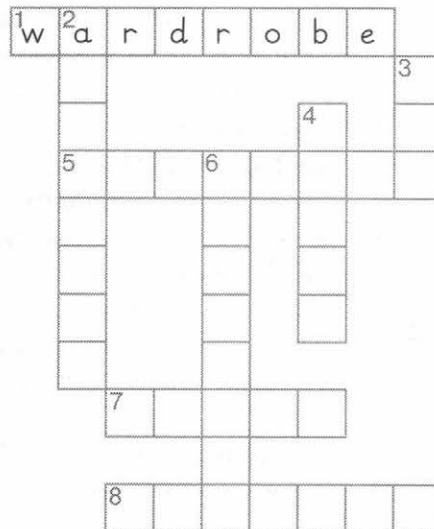
6



7



8



2 This is another entry for The RAP competition. Look at the picture and describe Kevin's dream bedroom. Use *There is/There are* and the words and expressions from the box.



in  
on  
under  
between  
near  
next to  
on the right  
on the left

---

---

---

---

---

---

---

- 3 Do you know what synonyms are? Synonyms are words with a similar meaning. Read the sentences and find synonyms to the underlined words in Exercise 1, page 22 (Student's Book, Part 2).

- 1 Today's the last day of the competition. \_\_\_\_\_
- 2 Are there any letters with projects? \_\_\_\_\_
- 3 It's very bad! \_\_\_\_\_

- 4 Read 'Mind the trap!' and learn the difference between the words *table* and *desk*. Then translate the sentences from Russian into English.

**Mind the trap!**

**In Russian**, the word **стол** has a very general meaning. We can use it when speaking of *обеденный стол* and *письменный стол* without adding the adjective *обеденный* or *письменный*. It's not a mistake in Russian.

**In English**, however, «обеденный стол» is called **a table** and «письменный стол» is called **a desk**. You should say:

*There are 10 **desks** in this classroom.*

*There is a big **table** in our dining room.*

*There is a **desk** with a computer in my room.*

*Put the bowl on the **table**.*

It's a mistake to say, 'There are 10 tables in this classroom.'

- 1 У меня в комнате есть письменный стол. \_\_\_\_\_
- 2 У нас в классе пятнадцать парт. \_\_\_\_\_
- 3 У доски стоит ещё стол учителя. \_\_\_\_\_
- 4 В кухне есть стол. Там мы завтракаем. \_\_\_\_\_
- 5 Я не вижу стола. Где мы будем обедать? \_\_\_\_\_

- 5 Complete the sentences with the proper forms of the verb *to be*. In some sentences you need negative forms.

- 1 There \_\_\_\_\_ a book on the desk.
- 2 \_\_\_\_\_ there any comics? Yes, there \_\_\_\_\_.
- 3 There \_\_\_\_\_ three CDs next to the book.
- 4 There \_\_\_\_\_ any chairs near the table.
- 5 There \_\_\_\_\_ some cassettes under the chair.
- 6 There \_\_\_\_\_ a desk in the bedroom.
- 7 There \_\_\_\_\_ any books on the desk.
- 8 \_\_\_\_\_ there a TV? Yes, there \_\_\_\_\_.
- 9 \_\_\_\_\_ there any computers on the desks?
- 10 There \_\_\_\_\_ four shelves in the room.

- 6 Look at the picture and describe what you see on the desk using the prepositions from the box.

- 1 Where's the book? It's on the computer.
- 2 Where's the dictionary? \_\_\_\_\_
- 3 Where're the CDs? \_\_\_\_\_
- 4 Where's the watch? \_\_\_\_\_
- 5 Where's the photo? \_\_\_\_\_
- 6 Where're the pencils? \_\_\_\_\_
- 7 Where's the cat? \_\_\_\_\_
- 8 Where's the magazine? \_\_\_\_\_
- 9 Where's the cassette? \_\_\_\_\_



in	on	under	between
next to	in front of	behind	

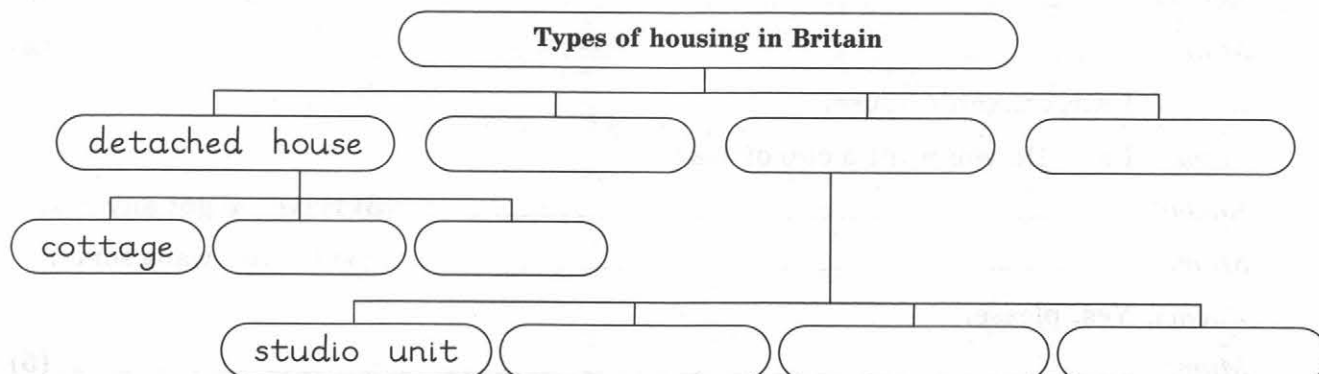
### Speaking

- \* 7 Compare Kevin's and Trevor's Dream Bedrooms and make notes in the table below. Which bedroom do you like more? Get ready to speak about it in class.

The same	Different	
	Trevor's room	Kevin's room
an armchair	no bed	a bed

### Reading and vocabulary

- 8 Read again the text on page 25 (Student's Book, Part 2) and complete the diagram.



- 9 Write short definitions of types of houses and underline the key words in them.

Type of housing	Definition
1 detached house, cottage	a <u>small</u> house <u>in the country</u>
2	
3	
4	
5	
6	
7	
8	
9	

### Grammar

- 10 Complete these alternative questions and be ready to ask them without looking into your Workbook.

- 1 Is it a detached or a semi-detached house?
- 2 Is it a studio \_\_\_\_\_?
- 3 Is it a cottage \_\_\_\_\_?
- 4 Does he live in a flat \_\_\_\_\_?
- 5 Would you like to live in an apartment block \_\_\_\_\_?
- 6 Where does he live \_\_\_\_\_?
- 7 Are terraced houses more popular in \_\_\_\_\_?
- 8 Is it a semi-detached \_\_\_\_\_ house? The picture is not very good.

### Writing and listening

- 11 Complete the dialogue with the sentences from the box.

Mum: Hello, Rachel.

Rachel: \_\_\_\_\_ (1)

Mum: \_\_\_\_\_ (2)

Rachel: I was at Ann's house.

Mum: I see. Do you want a cup of tea?

Rachel: \_\_\_\_\_ (3) Have we got any cake?

Mum: \_\_\_\_\_ (4) Do you want some?

Rachel: Yes, please.

Mum: \_\_\_\_\_ (5)

Rachel: Thanks.

Mum: What's the time?

Rachel: \_\_\_\_\_ (6)

Mum: \_\_\_\_\_ (7)

Rachel: OK. Bye, Mum.

You must go. You mustn't be late for your music lesson.

Here you are.

Where were you this morning?

No, we haven't. But we've got some biscuits.

Hi, Mum.

Yes, please, Mum.

It's half past five.


☐  T19 Listen and check. Then role-play the dialogue in pairs.

### Grammar and vocabulary

**12** Complete these alternative questions and add three more questions which you will ask your friends in class.

- 1 Would you like to live in a city or in the country \_\_\_\_\_ in future?
- 2 Would you like to live in a flat \_\_\_\_\_?
- 3 What would you like for breakfast — \_\_\_\_\_?
- 4 Do you prefer to read a book \_\_\_\_\_?
- 5 What do you enjoy more — a walk in the park \_\_\_\_\_?
- 6 Where would you like to spend your summer holiday — \_\_\_\_\_?
- 7 Whom will you invite to your party — \_\_\_\_\_?
- 8 What's your favourite film — \_\_\_\_\_?
- 9 \_\_\_\_\_?
- 10 \_\_\_\_\_?
- 11 \_\_\_\_\_?

### Listening and writing

**13**  T20 Listen to the people describing their houses and make some notes. Then choose one of the homes (don't tell your friend about your choice). Your friend will ask alternative questions. Will your friend guess whose house it is?

Speaker	Your notes (key words)
1 Alice	a new house, beautiful, many rooms,
2 Daniel	
3 Carolyn	

- 14** T21 Listen to the dialogues without looking into your Student's Book. Complete the sentences.

Virginia's elephant

in the wardrobe.

Virginia's chimpanzee

\_\_\_\_\_

Virginia's snake

\_\_\_\_\_

Virginia's bat

is

\_\_\_\_\_

Virginia's cat

\_\_\_\_\_

Virginia's crocodile

\_\_\_\_\_

Virginia's dog

\_\_\_\_\_

☐ Now listen again and check.

- 15** Look at the picture of Virginia's room on page 27 (Student's Book, Part 2). Write two *true* (T) statements and two *false* (F) statements about it. Be ready to read the statements in class.

1 ☐ T \_\_\_\_\_

2 ☐ T \_\_\_\_\_

3 ☐ F \_\_\_\_\_

4 ☐ F \_\_\_\_\_



### Listening and speaking

- 16** T22 Listen to the conversations again. What do the speakers do in different parts of the house? Make notes in the table.

1 In the kitchen	
2 In the living room	
3 In the hall	
4 In the bathroom	
5 In the study	

### Vocabulary and speaking

- \* **17** Learn some phrases with the word *home* and use them in these sentences.

1 Is your father \_\_\_\_\_ now? Yes, he is.

2 He always says, '\_\_\_\_\_', but I can't relax in his home.

3 \_\_\_\_\_ and I'll go and find those photos.

4 They did everything they could to make me \_\_\_\_\_.

5 I \_\_\_\_\_ with your family.

6 Our classes are over. We are going \_\_\_\_\_.



**Feel at home** — feel comfortable and relaxed.

**Make yourself at home!** (*spoken*) — you can say this to your guests when they are visiting your home.

By saying it, you tell them to relax.

**Remember!**

**Be at home**

**Go home**

- 18** Look at the plan of Rachel's room and correct mistakes in its description. Be ready to describe the room in class.

- 1 The shelves are in front of the wardrobe.

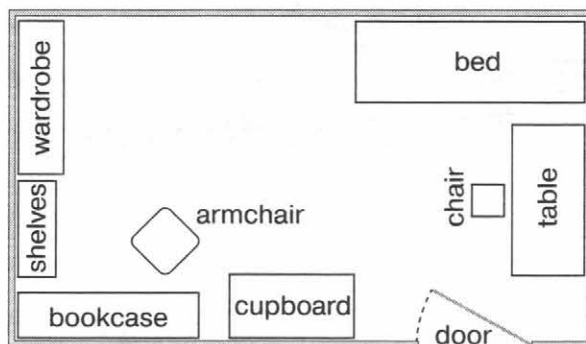
The shelves are next to the wardrobe.

- 2 The armchair is on the bookcase.

- 3 The cupboard is behind the door.

- 4 The chair is under the table.

- 5 The bed is behind the table.



### Listening and speaking

- 19** © T23 You will hear a family talking over their tea. Listen to their conversation and try to guess who is speaking: the grandma, the grandpa, the mother, the father, the elder son, the younger son or the daughter. In the first column of the table write the speakers as you hear them. Then listen again and make notes in the second column as to the key words for each speaker.

Speakers	Key words (what the family means to them)
Mother	talking to each other, my children, my husband, my parents

- \*20** Prepare a talk on what family means to different people and what it means to you.

## Writing

- 21** Look at the picture and write four alternative questions you will ask your friend about food.



1 Do you prefer carrots or potatoes?

2

3

4

5

- 22** Draw the plan of a room in your flat/house and describe it in six sentences.

This is my favourite room in our...

[illegible]

- \* **23** Write a short essay 'East or West, home is best'. Follow the plan.

## East or West, home is best

- 1 Explain the meaning of the proverb.
- 2 Say whether you agree with it.
- 3 Explain why your home is the best place for you (you may give an example from your life).

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

# 12

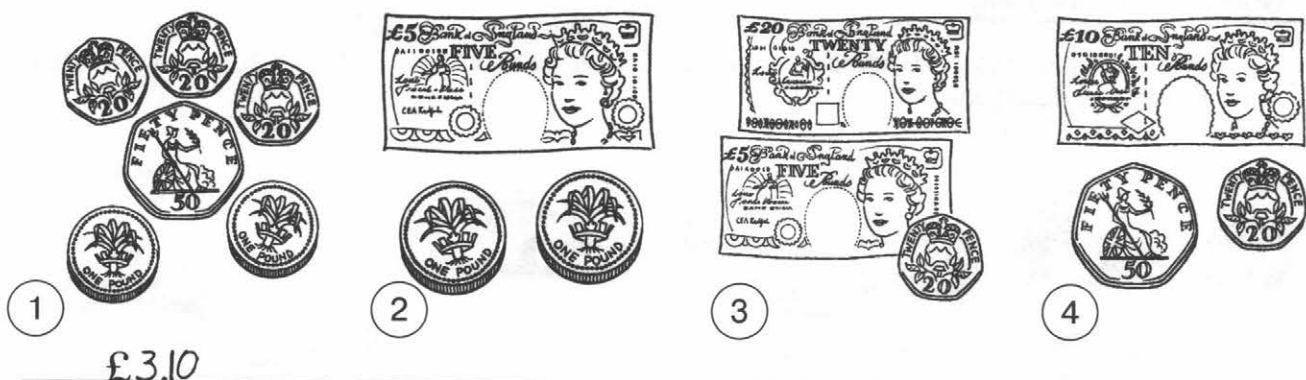
## Shopping

### Grammar and vocabulary

- 1 T24 Listen to the conversation again and fill in the table.

Clothes	jeans			
Price	£25			

- 2 Look at the coins and the banknotes. How much money is there in every picture?



- \* 3 Find Russian equivalents of these English sentences.

- Excuse me. How much are those jeans?
- This belt is old-fashioned.
- The word *jeans* may come from the Italian name of a strong cotton cloth.
- The original jeans were brown.
- The word *denim*, in turn, comes from French.
- People wear jeans on all occasions, to theatres as well as to work.

- Слово *jeans*, возможно, произошло от итальянского названия прочной ткани из хлопка.
- Слово *denim*, в свою очередь, пришло из французского языка.
- Джинсы носят по любому случаю: и в театр, и на работу.
- Этот пояс старомодный.
- Извините, сколько стоят те джинсы?
- Первые джинсы были коричневыми.

- 4 Read the answers and write the questions.

1 Do you like these socks?

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

— Yes, I do. I like them very much.

— I don't like her.

— I like them. They're my favourite band!

— No, I don't. He's boring.

— I like it. The colours are beautiful.

— I like them. I use my computer every day.

5 Complete these sentences with personal pronouns.

- |                                       |                             |
|---------------------------------------|-----------------------------|
| 1 — Have you got your jacket?         | — Yes, I've got <u>it</u> . |
| 2 — Do you like animals?              | — Yes, I like _____.        |
| 3 — Do you like Angela?               | — No, I don't like _____.   |
| 4 — Has Peter got his bicycle?        | — Yes, he's got _____.      |
| 5 — What do you think of these jeans? | — I like _____.             |
| 6 — Do you like these trainers?       | — Yes, I like _____.        |
| 7 — What do you think of George?      | — I don't like _____.       |
| 8 — Have you got your hat?            | — Yes, I've got _____.      |

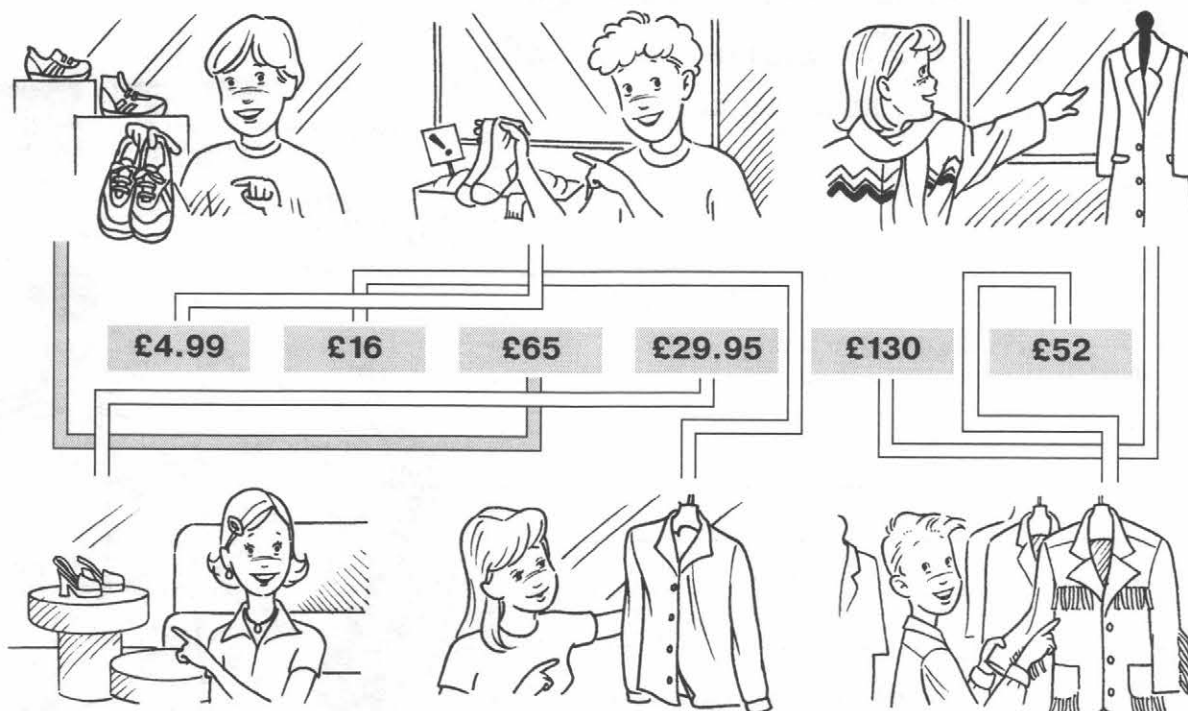
### Grammar and speaking

6 Look at the pictures and complete the sentences with pronouns *this*, *that*, *these* or *those*. Role-play the dialogues.



- 1 Do you like this hat? — Yes, I do.
- 2 What do you think of \_\_\_\_\_ socks? — They're all right.
- 3 Look at \_\_\_\_\_ car! — It's fantastic!
- 4 \_\_\_\_\_ shoes are very nice.
- 5 Do you know \_\_\_\_\_ boy? — Yes, I do. His name's George.
- 6 Do you like \_\_\_\_\_ trousers? — No, I don't.
- 7 What about \_\_\_\_\_ trainers? — I like them very much.
- 8 What do you think of \_\_\_\_\_ jacket? — I think it's great.

7 Complete the questions and write the answers. Role-play the dialogues.



1 How much is this pair of trainers?  
It's sixty-five pounds.

2 How much are \_\_\_\_\_ socks?

4 How much are \_\_\_\_\_ shoes?

5 How much is \_\_\_\_\_ shirt?

3 How much is \_\_\_\_\_ coat?

6 How much is \_\_\_\_\_ jacket?

### Listening and speaking

8 T25 Listen again to the kids giving their opinions of school uniforms and make some notes in the table. Then tell the class what some Bristol schoolchildren think of school uniform.

Name	Yes	No	Why
Hayley			
Sam			
Abbie			
Andrew			

## Vocabulary and grammar

9 Look at the picture and write questions and answers.

1 — How much is this rucksack?

— It's ten pounds fifty.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_



10 Complete these sentences with personal pronouns.

1 I like watching television. I watch it every day.

2 What do you think of Angelina Jolie? I like \_\_\_\_\_.

3 Do you like Brad Pitt? Yes, I do. I like \_\_\_\_\_ very much.

4 Look at those shoes. What do you think of \_\_\_\_\_? I like \_\_\_\_\_.

5 What do you think of The Simpsons cartoons? I don't like \_\_\_\_\_.

6 Do you like Disney films? Yes, I do. I like \_\_\_\_\_ very much.

7 What do you think of this T-shirt? I don't like \_\_\_\_\_. The colours are awful.

11 Do you know these words? Spell them correctly.

1 shitr shirt

4 tcao \_\_\_\_\_

2 (a pair of) srtuoers \_\_\_\_\_

5 (a pair of) nertrais \_\_\_\_\_

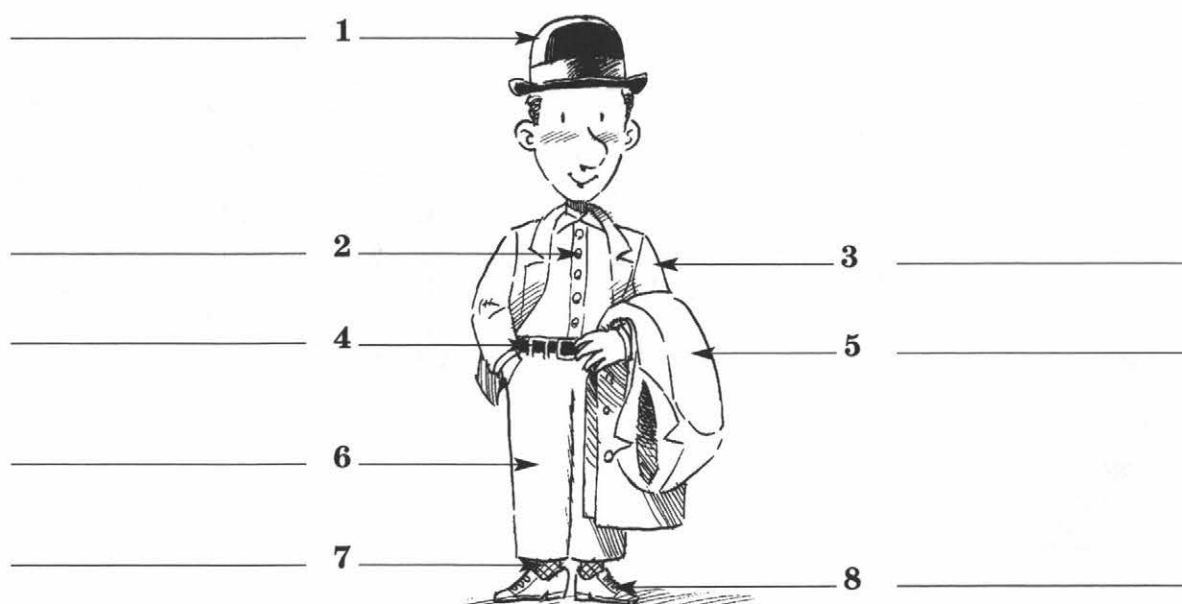
3 ctjeak \_\_\_\_\_

6 (a pair of) sneja \_\_\_\_\_



- 7 sskco \_\_\_\_\_ 11 shtrT-i \_\_\_\_\_  
 8 tkris \_\_\_\_\_ 12 tleb \_\_\_\_\_  
 9 sdsre \_\_\_\_\_ 13 obtso \_\_\_\_\_  
 10 tha \_\_\_\_\_ 14 logvse \_\_\_\_\_

**12** What are these called in English? Write the words.



### Reading and vocabulary

**13** Read again the text on page 39 (Student's Book, Part 2) and mark the statements as *true (T)* or *false (F)*.

- |   |                          |
|---|--------------------------|
| 1 British High Streets are all alike nowadays.                        | <input type="checkbox"/> |
| 2 There are many small shops in High Streets today.                   | <input type="checkbox"/> |
| 3 You can buy medicines at Boots.                                     | <input type="checkbox"/> |
| 4 Littlewoods is a Chemist's.   | <input type="checkbox"/> |
| 5 NatWest and Lloyds are music shops.                                 | <input type="checkbox"/> |
| 6 Perfume is sold at WH Smith's.                                      | <input type="checkbox"/> |
| 7 Fast food restaurants and supermarkets are located in High Streets. | <input type="checkbox"/> |
| 8 You can find many British restaurants in High Streets.              | <input type="checkbox"/> |
| 9 English food is served in pubs.                                     | <input type="checkbox"/> |
| 10 There is at least one pub in every town.                           | <input type="checkbox"/> |
| 11 There is a post office in every town.                              | <input type="checkbox"/> |
| 12 Tesco is a supermarket.  | <input type="checkbox"/> |

- \* **14** Match the goods with proper categories, and the categories with kinds of shops. Some goods are sold in different kinds of shops.

**Goods**

dresses  
 shampoo and soap  
 sofa  
 toilet paper  
 stamps  
 shirts  
 medicines  
 perfume  
 DVDs  
 chair  
 trousers  
 pens and pencils  
 newspapers  
 juice  
 camera  
 cabbage  
 bread  
 TV set  
 iPad  
 carrots  
 headphones  
 magazines

**Categories**

Food and drink  
 Furniture  
 Stationery  
 Toiletries  
 Electronic goods  
 Clothes

**Shops**

- 1 Chemists's
- 2 Baker's
- 3 Grocery store
- 4 Supermarket
- 5 Department store
- 6 Newsagent's
- 7 Music shop
- 8 Stationer's
- 9 Electronic shop
- 10 Post office

**Vocabulary and speaking**

- 15** Complete the dialogue. Get ready to perform it in class.

*Assistant:* Good morning.

*You:* \_\_\_\_\_ (1). How much \_\_\_\_\_ (2)?

*Assistant:* These jeans? They're £25.

*You:* And \_\_\_\_\_ (3) those brown trousers?

*Assistant:* \_\_\_\_\_ (4) £30.

*You:* Have you got any blue trousers?

*Assistant:* Yes, we \_\_\_\_\_ (5). Here you are.

*You:* \_\_\_\_\_ (6) are they?

*Assistant:* £28.99.

*You:* Oh, fine. Here's £30.

*Assistant:* And here's one pound one penny change.

*You:* Thank you.

*Assistant:* Goodbye.

*You:* \_\_\_\_\_ (7).

## Reading and writing

- \*16 Imagine you have received this letter from Rachel. Read it and write your answer to it.

12 Yate Road,  
Bristol  
BS8 4JS  
England  
13/7/13

Dear \_\_\_\_\_,

Thank you for your letter. Yes, I like buying clothes too. These are my favourite clothes.

I like jeans — they're fantastic, but I don't like skirts because they're boring. I wear a skirt at school — a grey skirt — yuk! I like T-shirts and I also like big pullovers. I don't like socks and I don't like sandals. I prefer trainers. I've got a pair of orange trainers. They're great!

What sort of clothes do you like?

Please write to me.

Best wishes,

Rachel

## Reading and speaking

- 17 Do you remember Yik and Yak? They are two creatures who enjoy visiting our planet. Now they are getting ready for another visit to planet Earth. Read the story and get ready to role-play it in groups of three.

**THE ADVENTURES OF YIK & YAK**

There's a school trip to Earth next week. Yik decides to buy some clothes for the journey.

A trip to Earth.

Mmm. I haven't got any money.

Yes! Fantastic!

Yik borrows some money from Yak to buy his clothes.

Can I borrow 20 yokkels\*, Yak?

Yes, of course. Here you are.

Yik is in the English clothes shop.

How much is that hat?

It's 5 yokkels.

And how much is this umbrella?

It's 3 yokkels.

How much are those shoes?

They're 6 yokkels.

And how much are these socks?

They're 4 yokkels.

Er... I like them... yes, I like them.

Ha ha ha! The perfect Englishman!

What do you think of my new clothes?

\*1 yokkel = 6 pounds.

# 13

## Famous people

### Reading and speaking

- 1 Work in pairs. Read fact files about famous people, then ask and answer questions about them and guess their names. You are not supposed to look at your partner's fact files. Make notes — you will need them later to speak about these famous people.  
Student A uses fact files from Exercise 5, page 45 (Student's Book, Part 2).  
Student B uses fact files from the Workbook.

#### FACT FILE



**Leonardo da Vinci,**  
a sculptor, painter, architect,  
musician, engineer, inventor,  
anatomist, botanist.

Date of birth: April 15, 1452.  
Place of birth: Vinci, Italy.

Education: 1466–1472 — Verrocchio,  
an Italian artist, taught Leonardo  
drawing and sculpting.  
1472 — at the age of 20 he became  
a master artist and started his own  
workshop.

Most famous works: 'The Last Supper',  
the 'Mona Lisa'. One of da Vinci's  
last works was a metal lion that could  
walk.

Date of death: May 2, 1519, France.

#### FACT FILE



**Alexander Pushkin,**  
the greatest Russian writer and poet, is  
considered the father of modern Russian  
literature.

Date of birth: June 6, 1799.  
Place of birth: Moscow, Russia.

Education: 1811–1817 — the Lyceum in  
Tsarskoye Selo near Saint Petersburg.  
1815 — at the age of 15 he published his  
first poem.

Most famous works: 'Ruslan and  
Lyudmila', 'Eugene Onegin', 'The  
Captain's Daughter'.

Date of death: February 10, 1837, Russia.

- \* **2** Find some information about an outstanding Russian writer or poet and prepare a short talk about him/her.

I would like to tell you about \_\_\_\_\_.

He/she was born in \_\_\_\_\_.

- \* **3** Find an English translation of a poem by Alexander Pushkin and prepare to read it in class.

### Grammar and vocabulary

- 4** Fill in the gaps with the prepositions from the box.

from      to      of      in      on      at      under

Alexander Pushkin, a Russian literary genius, is considered the father <sup>1</sup>\_\_\_\_\_ modern Russian literature. He was born <sup>2</sup>\_\_\_\_\_ June 6th, 1799 <sup>3</sup>\_\_\_\_\_ Moscow. Pushkin published his first poem <sup>4</sup>\_\_\_\_\_ the age of 15. <sup>5</sup>\_\_\_\_\_ 1820 he published his first long poem 'Ruslan and Lyudmila'. The tsar sent him <sup>6</sup>\_\_\_\_\_ southern Russia and put him <sup>7</sup>\_\_\_\_\_ the strict control of government censors. <sup>8</sup>\_\_\_\_\_ 1820 <sup>9</sup>\_\_\_\_\_ 1826 Pushkin was unable to travel or publish at will, but he wrote a lot.

- 5** Write these dates in words.

1 1996 <u>nineteen ninety-six</u>	5 1945 _____
2 1783 _____	6 1900 _____
3 1066 _____	7 2000 _____
4 1905 _____	8 2014 _____

- 6** Correct mistakes in these sentences using *Present Simple* and *Present Continuous*.

1 I'm never going to the cinema on Saturday night. I never go to the cinema on Saturday night.

2 She's sometimes watching TV in the evening. \_\_\_\_\_

3 At the moment I do my homework. \_\_\_\_\_

4 I phone my friend in London now. \_\_\_\_\_

5 We're never starting school at eight o'clock in England. \_\_\_\_\_

6 Stuart listens to music at the moment. \_\_\_\_\_

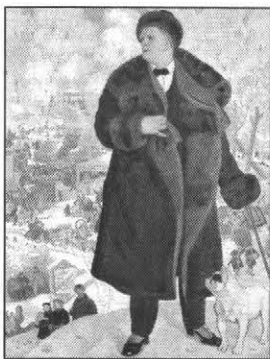
7 Mary and Lorna are often playing volleyball on Saturday morning. \_\_\_\_\_

8 Look! Eric swims in the sea. \_\_\_\_\_



7 Who are these people? Write questions and answers in *Past Simple*.

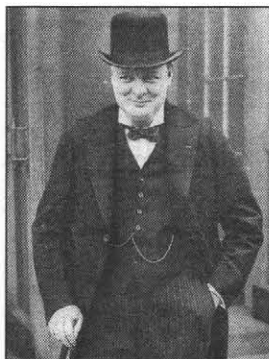
1 Fyodor Shalyapin



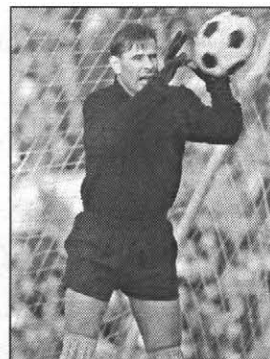
2 Yuri Gagarin and Valentina Tereshkova



3 Winston Churchill



4 Lev Yashin



scientist (Russia)

poet (Russia)

singer (Russia)

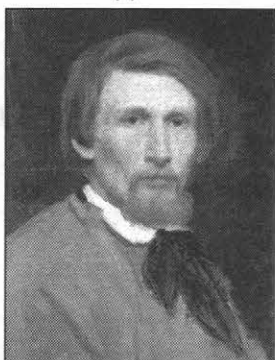
artist (Russia)

sportsman (Russia)

politician (Britain)

cosmonauts (Russia)

actress (Russia)



5 Victor Vasnetsov



6 Mikhail Lomonosov



7 Maria Yermolova



8 Mikhail Lermontov

1 Who was Fyodor Shalyapin? He was a singer from Russia.

2

3

4

5

6

7

8

**8** Give short answers to these questions.

1 Was Fyodor Shalyapin British?

No, he wasn't.

2 Were Gagarin and Tereshkova Russian?

3 Was Winston Churchill British?

4 Was Lev Yashin American?

5 Was Viktor Vasnetsov Russian?

6 Was Mikhail Lomonosov Italian?

7 Was Maria Yermolova Indian?

8 Was Mikhail Lermontov British?

**9** Find in Exercise 7 the nouns denoting professions. How were they formed? Put them into the right group.

-er/or/ess: singer,

-ist:

-ian:

compound nouns: cosmonaut,

\* ☐ Add some nouns to each group.

### Speaking

**\*10** Find some information about one of the outstanding people from Exercise 8 and prepare a short talk about him/her.

I would like to tell you about \_\_\_\_\_.

\_\_\_\_\_ was born in \_\_\_\_\_

## Listening

\* 11 © T26 Listen to the conversation and number these questions from 1 to 10 as you hear them.

- A 10 Anyway, what's the date today?
- B \_\_\_\_\_ Which famous reporter was born on 25th November?
- C \_\_\_\_\_ Where were Michelangelo and Machiavelli from?
- D \_\_\_\_\_ Who was Leonardo da Vinci?
- E \_\_\_\_\_ Were you born on 25th November?
- F \_\_\_\_\_ When was Michelangelo born?
- G \_\_\_\_\_ When's your birthday, Rachel?
- H \_\_\_\_\_ What's that?
- I \_\_\_\_\_ Was he an artist?
- J \_\_\_\_\_ Why?

## Reading

\* 12 Read again the text on page 48 (Student's Book, Part 2) and mark these sentences as *true* (T) or *false* (F).

- 1 F Leonardo lived in a beautiful house of King Francis I.
- 2 \_\_\_\_\_ King Francis often invited Leonardo to his residence for conversation.
- 3 \_\_\_\_\_ King Francis supported Leonardo in his architecture and engineering projects.
- 4 \_\_\_\_\_ Leonardo was less than 70 when he died.
- 5 \_\_\_\_\_ The 'Mona Lisa' and 'The Last Supper' are da Vinci's drawings.
- 6 \_\_\_\_\_ Leonardo knew a lot about anatomy and botany.
- 7 \_\_\_\_\_ Leonardo invented an airplane.
- 8 \_\_\_\_\_ Leonardo gave much time to studying birds in flight.
- 9 \_\_\_\_\_ Mirror writing is writing backwards.
- 10 \_\_\_\_\_ Leonardo's notebooks were unknown to the world in his lifetime.

## Grammar and vocabulary

13 Read the text and fill in the gaps with prepositions.

Mikhail Lomonosov was born <sup>1</sup> \_\_\_\_\_ November 19, 1711, <sup>2</sup> \_\_\_\_\_ a small village near Kholmogory, Russia. Lomonosov is famous as a poet, scientist and linguistic reformer. Lomonosov was the son <sup>3</sup> \_\_\_\_\_ a poor fisherman. At the age of 10 he started working <sup>4</sup> \_\_\_\_\_ his father. <sup>5</sup> \_\_\_\_\_ December 1730, he left his native village, penniless and on foot, for Moscow. He wanted to study and to join the learned men with whom the tsar Peter the Great was transforming Russia <sup>6</sup> \_\_\_\_\_ a modern nation.

- \* **14** Read these sentences and underline the compound nouns in them. How were they formed?


Most of his life Leonardo worked in Italy for rich noblemen, but he spent his last years in France. He drew the things he saw and the discoveries he made in his notebooks. The notebooks were not published in Leonardo's lifetime.

- ☐ Write out the compound nouns from the text and put the nouns from the box to the right group.


lifeboat	pocketbook	gentleman	notebook	sportsman
Englishman	audiobook	lifesaver	policeman	lifestyle
guidebook	lifeguard	workbook		

- 1 nobleman, gentleman,
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

### Listening and speaking

- 15**  **T27** Listen to the children speaking about a famous person of the past that they admire a lot. Complete the table.

	Name	Profession	Country	Date of birth
1			England	
2		politician		1917

- 16**  **T28** You are going to join an exciting tour of the Sherlock Holmes Museum at 221B Baker Street. Listen to the guide and make notes of the dates and other numerals you hear. Then listen again and complete your notes with the information about these dates and numerals. What do these dates and numerals mean?

	Date/Numeral	Notes
1	1881-1904	Sh. H. and D. W. lived here
2		
3		
4		
5		
6		
7		
8		
9		
10		

## Reading and writing

- 17 Read some birthday greetings from The RAP in Exercise 22, page 50 (Student's Book, Part 2), and fill in the table.

Nº	Date	Who sends birthday greetings	To whom	How old
1	May 13	friends	Timothy Markham	12 years old
2				
3				
4				

- ☐ Make a greeting card and write a birthday greeting to one of your friends.

- 18 Read the text about Peter and write about him in *Past Simple*. When do you think this picture was made? Why do you think so?

His name is Peter and his surname is Anderton. He's 12 years old in this photo. He's from London. He's a student at Eton. His phone number is 346 23 58. His parents are from Edinburgh. His father's name is Derek and he's a doctor. His mother's name is Tracy and she's a teacher.



His name was Peter.

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## Grammar

- 19 In the text fill in the gaps with the prepositions *on*, *at*, *in*, *to*.

<sup>1</sup>\_\_\_\_\_ Sunday we decided to go <sup>2</sup>\_\_\_\_\_ the countryside. We got up <sup>3</sup>\_\_\_\_\_ 7 in the morning, had breakfast <sup>4</sup>\_\_\_\_\_ 8 and hurried <sup>5</sup>\_\_\_\_\_ the station. Our train was leaving <sup>6</sup>\_\_\_\_\_ 10.15. <sup>7</sup>\_\_\_\_\_ summer the countryside is beautiful, we spent the whole day there enjoying the weather. <sup>8</sup>\_\_\_\_\_ the evening, <sup>9</sup>\_\_\_\_\_ about 9 p.m., we were ready to go back home. But our train was late and we arrived <sup>10</sup>\_\_\_\_\_ town late <sup>11</sup>\_\_\_\_\_ night. We were tired, but very happy.

**20** In the following sentences use the verbs in brackets in their *Past Simple* forms (Active or Passive).

- 1 Trevor \_\_\_\_\_ an article for The RAP. (write)
- 2 Rachel \_\_\_\_\_ the answer to the question. (not know)
- 3 Nevita and Trevor \_\_\_\_\_ to 'Your Favourite Star' radio programme. (invite)
- 4 Leonardo da Vinci \_\_\_\_\_ his last years in France. (spend)
- 5 The 'Vitruvian Man' \_\_\_\_\_ by Leonardo da Vinci. (draw)
- 6 Leonardo da Vinci \_\_\_\_\_ a contribution to mathematics and physics. (make)
- 7 Microsoft \_\_\_\_\_ the world's largest computer company in 1993. (become)
- 8 Bill Gates \_\_\_\_\_ writing computer programmes at the age of 13. (begin)
- 9 Watson \_\_\_\_\_ practical assistance to Holmes in conduct of his cases. (give)
- 10 'A Study in Scarlet' \_\_\_\_\_ in 1887. (publish)

### Listening

**21**  T29 Listen to the conversation in the Louvre again and complete the dialogue.

*Alice:* Catherine, why is the painting called 'Mona Lisa'?

*Catherine:* 'Mona' in Italian is a polite form of address, something like 'Ma'am', 'Madam', or 'my lady' in English. So, the name 'Mona Lisa' means 'My Lady Lisa' or '\_\_\_\_\_ Lisa'.

*Alice:* Whose portrait is it?

*Catherine:* No one knows \_\_\_\_\_. There is a theory that this is Lisa Gherardini, the wife of wealthy Florentine businessman Francesco del Giocondo. The portrait \_\_\_\_\_ 'La Giaconda' sometimes. Some have argued that the 'Mona Lisa' is actually a self portrait of da Vinci himself, in a woman's figure. Historians are still debating over the \_\_\_\_\_ behind the 'Mona Lisa'.

*Alice:* Could you explain why the Giaconda's smile is so much talked about?

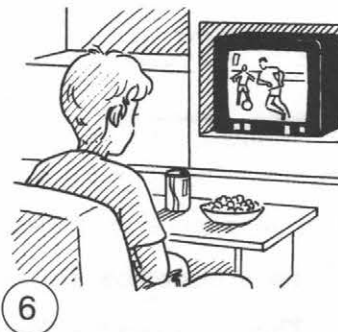
*Catherine:* Look, the smile is not only in the lips, it's in the \_\_\_\_\_. But when you look at the portrait, one minute you see the smile, the next — you don't. She appears radiant one moment and serious the next. The eyes on the portrait seem to follow the viewer.

*Alice:* Oh, my! I move and her eyes follow me...

**\*22** Imagine you are a guide in the Louvre. Prepare a part of the excursion about da Vinci and his painting the 'Mona Lisa'.

## Vocabulary and writing

23 Look at the pictures and write answers to the questions.



1 What are you doing, Angela?

I'm listening to music.

2 What's the weather like today?

3 Do you like swimming, Stuart?

4 What is Sally doing?

5 What does Sally do on Sunday?

6 Are you watching TV, Brad?



# 14

## The world of computers

### Vocabulary and grammar

1 Do you know these verbs? Use the dictionary if necessary and complete the table.

Infinitive	Past Simple	Participle II
to leave	left	left
to be	was/were	
	ate	
to raise	raised	
to produce		produced
	came	

Infinitive	Past Simple	Participle II
to make	made	
	took	
to mine	mined	
to go		gone
to drink	drank	
	grew	

2 Look at the picture, read the sentences and mark them as *true (T)* or *false (F)*.

1 ☒ They mine coal in the Rocky Mountains.

2 ☐ They raise cattle for meat and milk.

3 ☐ They don't raise sheep there.

4 ☐ They mine oil in the Rocky Mountains.

5 ☐ They grow oranges there.

6 ☐ They produce electricity.

7 ☐ They don't make cars there.

☐ Rewrite true sentences using the passive form of the verbs.

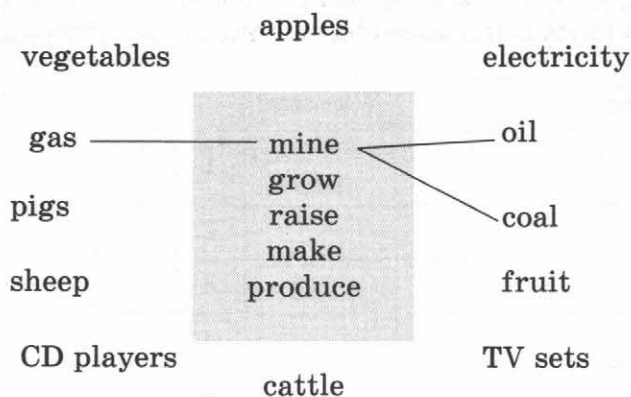
Coal is mined in the Rocky Mountains.



### Mind the trap!

**cattle** noun [plural] — cows and bulls kept on a farm for their meat or milk. This noun looks singular but is a **plural noun**: *The cattle are raised in the Rocky Mountains.*

- 3 Match the verbs with the nouns to make correct word-combinations. Each verb can take several nouns.



- 4 Complete the sentences. You may use the information from Exercise 5, page 55 (Student's Book, Part 2).

- 1 Renault cars are made in France.
- 2 \_\_\_\_\_ cars are made in Italy.
- 3 Cadillac cars \_\_\_\_\_ in the USA.
- 4 Volkswagen cars are made \_\_\_\_\_.

#### Speaking and writing

- \* 5 Get ready to role-play shopping for a car. Prepare both the role of a shop assistant and a customer. Write a short conversation between a customer and a shop assistant.

#### Useful words and phrases

Hello, can I help you/what can I do for you?

If I were you I'd buy a...

Where was it made?

How much is it?

I'm sure you'll be pleased with it.

a good price

reliable

to be assembled

to cost

including tax

Shop assistant: \_\_\_\_\_

Customer: \_\_\_\_\_

Shop assistant: \_\_\_\_\_

Customer: \_\_\_\_\_

Shop assistant: \_\_\_\_\_

Customer: \_\_\_\_\_

Shop assistant: \_\_\_\_\_

Customer: \_\_\_\_\_

Shop assistant: \_\_\_\_\_

Customer: \_\_\_\_\_

## Reading and listening

- 6 Read the list of arguments for and against computers in Exercise 11, page 57 (Student's Book, Part 2). Make brief notes in the table (concentrate on the underlined words).

For		Who says	Against		Who says
1	fun		1		
2			2		
3			3		
4			4		
5			5		

- © T30 Listen to Mathew and Jody. Which of the arguments in your list do they use? Write *M* (Matthew) or *J* (Jody) next to the argument in the column 'Who says'.

## Vocabulary and grammar

- \* 7 Use the text in Exercise 6, page 56 (Student's Book, Part 2), to find synonyms of the word combinations below.

Information technology (IT) — \_\_\_\_\_

all over the country — \_\_\_\_\_

a village school — \_\_\_\_\_

access to IT — \_\_\_\_\_

- 8 Complete the sentences with the passive form of the verbs in brackets.

1 My new bicycle (make) in Spain. My new bicycle was made in Spain.

2 We use coal which (mine) in Germany. \_\_\_\_\_

3 Those sheep (raise) on a farm near my house. \_\_\_\_\_

4 My rollerblades (make) in the USA. \_\_\_\_\_

5 These tomatoes (grow) in our own garden. \_\_\_\_\_

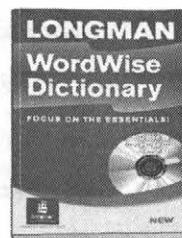
6 This book (write) in 1953. \_\_\_\_\_

7 The man (arrest) yesterday evening. \_\_\_\_\_

8 That film (make) in the 1950s. \_\_\_\_\_

- \* 9 Find in the conversation from Exercise 1, page 54 (Student's Book, Part 2), the sentence with the construction *used to* and read about this construction below.

**used to** /ju:st tu:/ — if something used to happen, it happened in the past, but does not happen now. *The town used to be very quiet. He used to be a very shy boy.*



❑ Rewrite the sentences. Use the construction *used to*.

1 I played chess very well when I was younger, now I don't.

I used to play chess very well when I was younger.

2 We lived in Paris for 10 years, then we moved to England.

3 Our neighbours had a dog, now they have a cat.

4 I loved ice cream very much and ate at least two a day, now I don't.

5 We usually spent our weekends in the countryside, now we prefer to stay in town.

10 Find in the text from Exercise 21, page 60 (Student's Book, Part 2), all the nouns with the suffix *-er*. What do they mean? Write out these nouns and add the words they are formed from.

player — to play,

### Listening

11 © T31 Listen again to the conversation, and correct wrong words in the script.

David: Hi, Mike! What's this? A new computer?

Mike: Yes, David, it's a present from my <sup>parents</sup> ~~grandparents~~.

David: Congratulations, Mike! My laptop is old, it needs upgrading.

Mike: Don't you want a new one? A laptop wouldn't be bad, would it?

David: I don't like one-piece things. I like it when the microphone and the speakers are external.

Mike: But you can always connect them to the laptop if you like it that way. The advantage is — it's portable, you can carry it with you, it's not too heavy, and it will always be handy.

David: Well, if you think portable, then a Macintosh device, a tablet would be even better. It weighs less, but can be just as powerful. Actually, I think, I hope my birthday present will be an iPhone — ideal for carrying around, but again, no mouse, just a touchpad and the webcam is inbuilt. I'll have to get used to that, but it's so cool!

Mike: Yes, iPads, iPhones, MacBooks are fantastic things, and in a few years I do hope I'll have all of these!

### Reading and speaking

- \* **12** Read again the text in Exercise 15, page 59 (Student's Book, Part 2), and write your question to each of the paragraphs.

1 When was the first computer designed? or Who designed the first computer?

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

- \* **13** Prepare a short talk on the history of computers.

### Vocabulary and grammar

- 14** Look at the pictures and give advice to these kids following the example.



1



2



3



4



5



6

1 buy a new bicycle If I were you, I'd buy a new bicycle.

2 go to bed early \_\_\_\_\_

3 order the chicken \_\_\_\_\_

4 study harder \_\_\_\_\_

5 take an umbrella \_\_\_\_\_

6 call the police \_\_\_\_\_

### Reading and speaking

- \* **15** Read the text in Exercise 21, page 60 (Student's Book, Part 2), again and write a question for each of the paragraphs.

1 What was the first video game?

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

- \*16 Prepare a short talk on the history of video games.

### Grammar and vocabulary

- \*17 Complete the sentences with *used to* + a suitable verb.

- 1 Rachel doesn't play volley-ball much now. She used to play a lot, but now she prefers to watch sports competitions on TV.
- 2 Trevor \_\_\_\_\_ early for school, but this year his classes start in the afternoon, and he doesn't get up until 10 a.m.
- 3 Nevita came to live in England a few years ago. She \_\_\_\_\_ in India.
- 4 When Nevita lived in India she \_\_\_\_\_ to the cinema with her friends a lot.
- 5 Robert \_\_\_\_\_ cartoons a lot, but now he prefers to watch adventure films.
- 6 Wayne \_\_\_\_\_ in Britain, but some years ago he moved to the USA.

- 18 Answer the questions.

- 1 What would you buy for your best friend's birthday?  
I'd buy him a CD.
- 2 If you could go anywhere on holiday, where would you go?  
\_\_\_\_\_
- 3 If you could be the world champion in any sport, which sport would you choose?  
\_\_\_\_\_
- 4 If you could live in any city in Italy, where would you live?  
\_\_\_\_\_
- 5 If you could play any musical instrument, which instrument would you play?  
\_\_\_\_\_
- 6 If you could choose one book to take to a desert island, which book would you choose?  
\_\_\_\_\_
- 7 If you could choose one CD to take to a desert island, which CD would you choose?  
\_\_\_\_\_
- 8 If you could have any pet you wanted, which pet would you choose? Why?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

19 Look at the pictures and correct these sentences.



1



2



3



4



5



6

1 Anthony's playing football. No! Anthony isn't playing football.  
He's riding a bike.

2 Sarah's reading comics. \_\_\_\_\_

3 Oliver's listening to music. \_\_\_\_\_

4 Dave and Andy are playing tennis. \_\_\_\_\_

5 Angela's swimming. \_\_\_\_\_

6 Sharon and Tracy are watching TV. \_\_\_\_\_

\*20 Complete the sentences to make them true for you.

1 If I were rich, I'd buy a house.

2 If I could do any job, I'd \_\_\_\_\_

3 If I lived in the USA, I'd \_\_\_\_\_

4 If I could choose to be a famous person, I'd \_\_\_\_\_

5 If I could live in any country in the world, I'd \_\_\_\_\_

6 If I had one wish, I'd \_\_\_\_\_



# 15

## TV watching

### Listening

1 T32 Listen to Trevor's telephone conversation and tick (✓) the only true statement.

- 1 Trevor is phoning his grandmother. ☐
- 2 His grandmother is making an evening dress. ☐
- 3 His mother is swimming at the swimming pool. ☐
- 4 His father is watching a football game on TV. ☐
- 5 Trevor is writing an article about soap operas for The RAP. ☐
- ☐ Make all the statements true and write them here.

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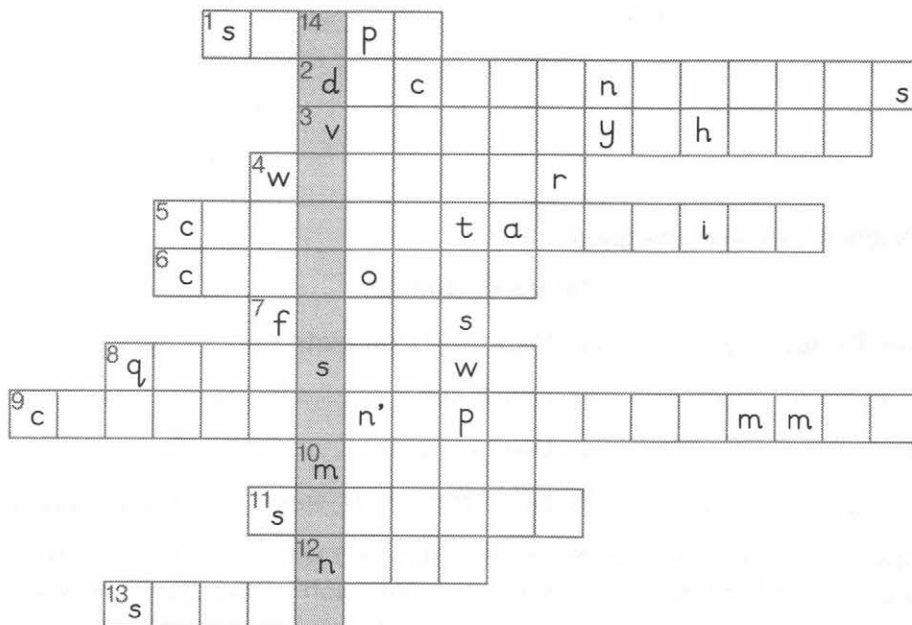
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### Grammar and vocabulary

\* 2 Do you know these TV programmes? Do the crossword and you will find one more programme in number 14 down.



**3** Complete the sentences with *and*, *or*, *but*.

- 1 I like swimming \_\_\_\_\_ cycling at the weekends.
- 2 Would you like a cup of tea \_\_\_\_\_ a cola?
- 3 I like watching television, \_\_\_\_\_ I don't like watching quiz shows.
- 4 Nevita, Rachel \_\_\_\_\_ Trevor are The RAP journalists.
- 5 Nevita and Rachel are fifteen \_\_\_\_\_ Trevor is twelve.
- 6 It's sunny and hot in Dublin today, \_\_\_\_\_ it's raining in London.
- 7 Have we got maths \_\_\_\_\_ geography now? — We've got geography.

\* **4** Read again the text in Exercise 5, page 65 (Student's Book, Part 2). Write out sentences with the passive forms and change them into the Active Voice.

1 Soap operas are characterised by romance, sentimentality and melodrama.  
Romance, sentimentality and melodrama characterise soap operas.

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Listening and speaking

**5**  Listen to the conversations and fill in the gaps.

#### Conversation 1

A: What did you watch on TV last night?

B: I watched a \_\_\_\_\_ about leopards.

A: Did you \_\_\_\_\_ it?

B: Yes, I did. It was \_\_\_\_\_!

#### Conversation 2

A: What did you watch on TV last night?

B: I watched a \_\_\_\_\_.

A: Did you \_\_\_\_\_ it?

B: No, I didn't. It was \_\_\_\_\_!

\* ☐ Use the words and phrases from the box in Exercise 6 on page 65 (Student's Book, Part 2) and rewrite the last question and the last answer in each conversation so they have the same meaning as the original.

A: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

B: \_\_\_\_\_

- 6 © T34 Listen to the telephone conversation and make notes while listening.

Name	Information about the person
	thinks watching TV is boring.
	is interested in sports.
	looks bored.
	is excited about a new book.
	is more interested in comics.

- Listen to the same conversation again and note 'telephoning phrases'. Complete the following dialogue. In pairs, role-play the dialogue.

A: Hello, \_\_\_\_\_ to Bill?

B: Bill \_\_\_\_\_.

A: Hi, Bill. This is Ann. What are you doing?

B: Nothing special. \_\_\_\_\_ the Internet, listening to some music.  
\_\_\_\_\_, there's another call coming. OK, I'm back. It was Tony.

A: We're having a party. \_\_\_\_\_ to join us?

B: Sure. \_\_\_\_\_ in 3 minutes. Bye!

A: \_\_\_\_\_!

### Grammar and listening

- 7 Complete the dialogue with the correct *Present Simple* or *Present Continuous* form of the verbs in brackets.

Gran: Hello, Trevor, it's Gran. Can I speak to Mum?

Trevor: Oh, she's not here. She \_\_\_\_\_ (do) courses in fashion design on Saturday afternoons. She \_\_\_\_\_ (make) an evening dress for the end of term fashion show.

Gran: Oh, well, can you get your dad then?

Trevor: No, he's not here, either. He \_\_\_\_\_ (swim) at the swimming pool.

Gran: But he \_\_\_\_\_ (not/usually/swim) on Saturdays!

Trevor: No, but tomorrow we are going to a football match, so...

Gran: I see. Well, what time \_\_\_\_\_ they usually \_\_\_\_\_ (get) home?

Trevor: Um, I'm not sure.

Gran: OK, I can call later. So, what are you \_\_\_\_\_ (do) at home all alone?

Trevor: Oh, I \_\_\_\_\_ (watch) 'Love and Trust' on IBC 1.

Gran: But you \_\_\_\_\_ (never/watch) soap operas!

*Trevor:* No, but I \_\_\_\_\_ (write) an article for The RAP at the moment, so...

*Gran:* That's good. Tell Mum I called.

*Trevor:* OK. Bye, Gran.

☐ ☒ T32 Listen to the conversation again and check.

### Writing

- 8 Complete The RAP Questionnaire about watching TV and write some sentences following the example.

TV QUESTIONNAIRE		The RAP		
How often do you watch?		often	sometimes	never
1	serials			
2	soaps			
3	films			
4	cartoons			
5	the news			
6	the weather			
7	children's programmes			
8	documentaries			
9	current affairs			
10	sport			
11	music			
12	quiz shows			
13	variety shows			

- 1 | often watch films, but I never watch serials.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

## Vocabulary and grammar

- 9 Find in the puzzle and write out the *Past Simple* forms of these verbs. There is one extra verb. Tick (✓) it and write its *Past Simple* form.

- ☐ get \_\_\_\_\_
- ☐ go \_\_\_\_\_
- ☐ wash \_\_\_\_\_
- ☐ leave \_\_\_\_\_
- ☐ watch \_\_\_\_\_
- ☐ have \_\_\_\_\_
- ☐ arrive \_\_\_\_\_
- ☐ phone \_\_\_\_\_

N	O	G	B	L	O	F	L	M
P	H	O	N	E	D	D	D	Y
I	O	T	H	F	G	S	R	I
N	G	W	A	T	C	H	E	D
W	O	T	D	A	K	E	S	M
E	D	I	R	R	O	F	P	E
N	I	A	R	R	I	V	E	D
T	H	T	R	A	E	L	D	C

- 10 Read the sentences and fill in the gaps with the right word from the box.

amazing      excellent      awful      boring

- 1 The cartoons weren't interesting, I almost fell asleep. They were so \_\_\_\_\_.
- 2 It was an \_\_\_\_\_ film. The plot was interesting, the acting — brilliant, it was a pleasure to watch it.
- 3 His performance was \_\_\_\_\_. He surprised me by becoming a totally different character. He changed his voice and spoke like he was an old man, though he's only 25.
- 4 His accent is \_\_\_\_\_. It is so unpleasant to the ear. He has to do something about it.

- 11 Add question tags to these sentences.

- 1 You like documentaries, don't you?
- 2 This is your favourite programme \_\_\_\_\_
- 3 It isn't the channel's best show \_\_\_\_\_
- 4 We'll watch the news together \_\_\_\_\_
- 5 You can't live without watching this match \_\_\_\_\_
- 6 We enjoyed the new serial yesterday \_\_\_\_\_
- 7 Your brother doesn't watch current events \_\_\_\_\_
- 8 He likes adventure films \_\_\_\_\_
- 9 They watch National Geographic every day \_\_\_\_\_
- 10 The film wasn't interesting \_\_\_\_\_

## Grammar and writing

12 Read the answers and write the questions.

1 (What ... ?) What did you watch on TV last night?

I watched a music programme on TV last night.

2 (What time ... ?) \_\_\_\_\_

I went to school at eight o'clock this morning.

3 (Where ... ?) \_\_\_\_\_

On Saturday I went to the swimming pool.

4 (What time ... ?) \_\_\_\_\_

I had dinner at half past seven last night.

5 (What time ... ?) \_\_\_\_\_

I went to bed last night at eleven o'clock.

6 (When ... ?) \_\_\_\_\_

I went to my friend's house on Sunday.

7 (What time ... ?) \_\_\_\_\_

I left the party at half past ten.

8 (Where ... ?) \_\_\_\_\_

I got on the bus at the post office.

13 Look again at the picture on page 67 (Student's Book, Part 2). What are the friends doing at the moment?

1 Pat and Trevor are playing tennis.

2 Robert \_\_\_\_\_

3 Michael \_\_\_\_\_

4 Nevita \_\_\_\_\_

5 Rachel \_\_\_\_\_

6 Tanya \_\_\_\_\_

## Listening

14 © T35 Your TV set is out of order: you can hear the sound but there is no picture. Listen to bits of some programmes and match them to the channels. Make notes in the table.

Channel	Weather Channel	Children's Channel	Culture Channel	National Geographic Channel
Programme				

## Vocabulary and grammar

\* **15** Complete the sentences with the *-ing* or *-ed* adjectives using the word in brackets.

- 1 (bore) The film that bores you is boring.  
If you don't think the film is interesting to watch you are bored.
- 2 (tire) If you feel like going to bed after a long day you are \_\_\_\_\_.  
When you listen to the same joke repeated a number of times it is \_\_\_\_\_.
- 3 (interest) If a group of students listen to the teacher attentively they are \_\_\_\_\_.  
If a group of students listen to you attentively, your lecture is \_\_\_\_\_.
- 4 (excite) When a story is \_\_\_\_\_, you are looking forward to its continuation.  
I was looking forward to a party, I was so \_\_\_\_\_.  
I could not sleep.

**16** Read Maureen's letter in Exercise 28, page 71 (Student's Book, Part 2), again. Write a letter to Maureen answering her questions. Remember the rules of letter writing.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.



## Reading and speaking

- 17 Look at the pictures and read about the new adventures of Yik and Yak. Get ready to role-play their conversation in class.

**THE ADVENTURES OF YIK & YAK**

Yik watched TV last night.

Hi, Yak. I saw something very strange on planet Earth last night.

Well, in the evening after dinner Earth families all sit together...

Really?

What was that?

It was terrible! There was an interrogation in a big room.

Yes...

Mmm... and what did they watch last night?

...and watch this box with a glass screen. They call it 'television'.

Sometimes the two people knew the answers and sometimes they didn't...

A man asked two people a lot of questions...

...and the other people in the room laughed and clapped their hands!

...but the other people always laughed and clapped their hands.

Yes, they call it a quiz show.

Very strange...

- \*18 Get ready to tell the class about the new adventures of Yik and Yak. You may begin like this: 'Yik went to planet Earth again and he saw something very strange...'

# 16

## The world of music

### Vocabulary and grammar

- 1 Find seven musical styles in this magic square and write these words.

S	D	J	A	Z	Z	T	C	D
P	L	R	O	C	K	E	J	B
C	L	A	S	S	I	C	A	L
Q	W	P	E	R	T	H	Y	U
A	S	D	F	G	J	N	F	E
M	S	Z	X	B	P	O	P	S

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 2 Write out the opinion words from the box into the right column.

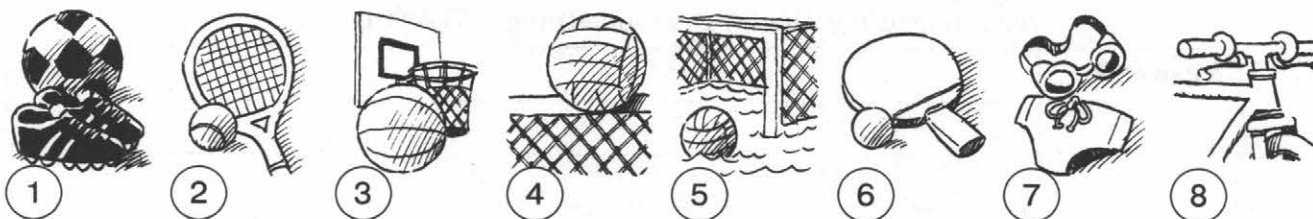
Positive	Neutral	Negative
great		

great	OK	amazing
boring	all right	excellent
terrible	awful	not bad

- 3 Write about your opinion on these music styles using the words and phrases from Exercise 2.

- 1 rock music | I like rock music. It's great.  
Or I don't like rock music. It's boring!
- 2 jazz \_\_\_\_\_
- 3 reggae \_\_\_\_\_
- 4 techno \_\_\_\_\_
- 5 rap \_\_\_\_\_
- 6 classical music \_\_\_\_\_
- 7 pop music \_\_\_\_\_
- 8 blues \_\_\_\_\_

- 4 Look at the pictures. Do you know what these sports and games are called in English?



- 1 football      3 \_\_\_\_\_      5 \_\_\_\_\_      7 \_\_\_\_\_
- 2 \_\_\_\_\_      4 \_\_\_\_\_      6 \_\_\_\_\_      8 \_\_\_\_\_

## Reading and speaking

- 5 Read again the conversation on page 72 (Student's Book, Part 2). Are these statements *true* (T), *false* (F) or *not stated* (NS)?

- |  |   |
|--|---|
| 1 <input type="checkbox"/> F Nevita enjoys Deep River music. | 5 <input type="checkbox"/> Nevita likes classical music.                  |
| 2 <input type="checkbox"/> Trevor is Deep River fan.         | 6 <input type="checkbox"/> Ron plays basketball.                          |
| 3 <input type="checkbox"/> Rachel thinks they are OK.        | 7 <input type="checkbox"/> Rick goes running.                             |
| 4 <input type="checkbox"/> Rachel goes cycling.              | 8 <input type="checkbox"/> Deep River musicians are classical music fans. |

- \*6 Describe the picture on page 72 (Student's Book, Part 2). Give one false statement in your description and mark it with F.

Rachel is surfing the Internet. She has found the Deep River site. Deep River is Trevor's favourite group. Rachel thinks they are awful (F).

## Reading and writing

- 7 Read the chat discussion and add your answer.

The RAP >> chatroom		The RAP
Best TV programmes for teens?		Reply to topic
<b>Question</b>	I'm a 13-year-old girl and I was wondering which TV programmes you think are most entertaining for teens?	
<b>Answer 1</b>	One of my favourite TV programmes of all time is 'Buffy the Vampire'! Amazing show... Buffy is very very cool!! If you ever see it repeating or a friend has the DVD or something... WATCH IT!!	
<b>Answer 2</b>	<hr/> <hr/> <hr/> <hr/> <hr/>	

- 8** Read the text 'Music in our lives' on page 75 (Student's Book, Part 2), find final sentences for each paragraph and fill in this table.

Paragraphs	A	B	C	D	E
Sentences					

### Vocabulary and grammar

- 9** Read the sentences and match them with their Russian translation.

- 1 \_\_\_\_\_ Music is very soothing and relaxing.
- 2 \_\_\_\_\_ Early music training helps learn languages.
- 3 \_\_\_\_\_ Every country has its national anthem.
- 4 \_\_\_\_\_ Music can make people cry.
- 5 \_\_\_\_\_ Everyone enjoys some sort of music.

- A У каждой страны есть свой национальный гимн.  
 B Музыка может заставить людей плакать.  
 C Ранние занятия музыкой помогают в изучении языков.  
 D У каждого есть своя любимая музыка.  
 E Музыка помогает успокоиться и расслабиться.

- 10** Write questions to which the following sentences are answers. Sometimes more than one question can be asked.

- 1 Nevita likes classical music and jazz.

What kind of music does Nevita like?

- 2 I always listen to a good song in the morning.

- 3 I studied music at school.

- 4 I never listen to music when I'm doing my homework.

- 5 People sing, dance and read poems at the Eisteddfod.

- 6 Sportsmen like to listen to music before competitions.

- \* **11** Find sentences with these word combinations in the text 'Music in our lives' (Student's Book, Part 2). What parts of speech are words with *-ing*? Why do you think so?

early music training — a noun

from weddings to graduation ceremonies — \_\_\_\_\_

in waiting areas — \_\_\_\_\_

is soothing and relaxing — \_\_\_\_\_

### Listening and speaking

- 12** © T36 Listen to 'Guess the Band' quiz show and write Sarah Stokes's three favourite bands.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

- 13** © T37 Listen to the conversation about two photos and make notes.

Both photos show \_\_\_\_\_.

The first one \_\_\_\_\_

\_\_\_\_\_


The second photo \_\_\_\_\_

\_\_\_\_\_

### Reading and writing

- 14** Read the text about The Police band on page 77 (Student's Book, Part 2) and fill in the fact file.

#### FACT FILE

Name of band		
Names of members		
Started playing		
First successful record		
Other records		
Last record		
Most famous member		

## Grammar

- 15 Look at the pictures and write about who these people used to be.



1 Molly



2 Teresa



3 Ray



4 Beryl



5 Ann



6 Chuck



7 Reg



8 Nigel

1 Molly used to be a singer.

2 Teresa \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

- \*16 Write eight sentences about yourself at the age of 7, following the example.

1 When I was seven I used to go to primary school.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_



### Vocabulary and grammar

- 17 Read again the texts in Exercise 17 on page 78 (Student's Book, Part 2) and find English equivalents of the following words and phrases.

- 1 Пойти в армию, стать военным — \_\_\_\_\_
- 2 Принести хорошие деньги — \_\_\_\_\_
- 3 Умереть в бедности — \_\_\_\_\_
- 4 Опера, основанная на поэме Пушкина — \_\_\_\_\_
- 5 Служить национальным гимном — \_\_\_\_\_
- 6 Сделать кого-либо всемирно знаменитым — \_\_\_\_\_
- 7 Посвятить всю жизнь музыке — \_\_\_\_\_
- 8 Быть знаменитым своими операми — \_\_\_\_\_

### Listening

- \*18 © T38 Listen to the TV programme guide and fill in the table.

Day of the week	Monday	Tuesday	Wednesday	Thursday	Friday
Time					
Programme					

### Writing and speaking

- 19 Imagine you are conducting an interview for The RAP. Ask questions and guess the answers of Rocky Stardust, the famous singer. Use the construction *used to* and word combinations from the box. In pairs, role-play your dialogues.



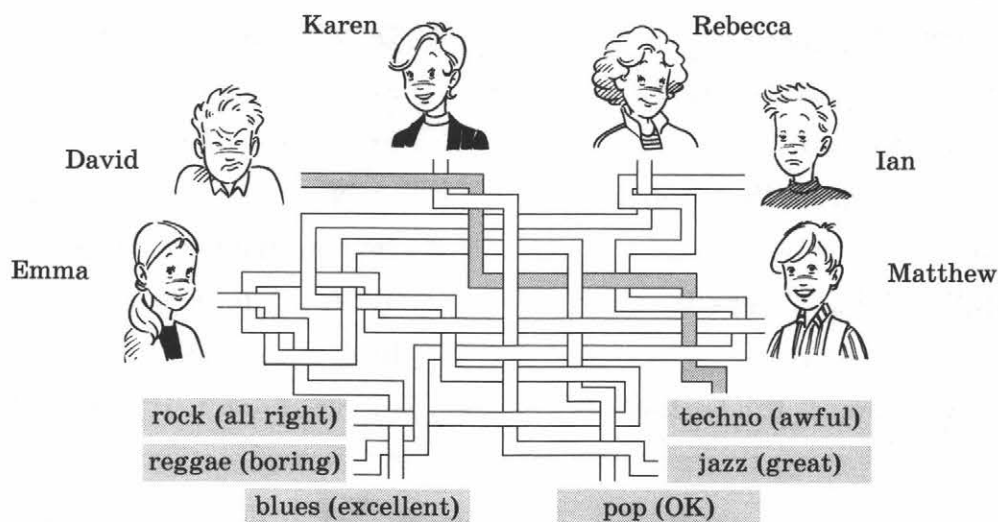
- 1 go to school in London
- 2 have guitar lessons
- 3 earn a lot of money
- 4 live with your parents
- 5 study hard
- 6 have many friends
- 7 come home late after concerts
- 8 travel a lot

- 1 You: Did you use to go to school in London?  
Rocky: \_\_\_\_\_
- 2 You: \_\_\_\_\_  
Rocky: \_\_\_\_\_
- 3 You: \_\_\_\_\_  
Rocky: \_\_\_\_\_



- 4 You: \_\_\_\_\_  
Rocky: \_\_\_\_\_
- 5 You: \_\_\_\_\_  
Rocky: \_\_\_\_\_
- 6 You: \_\_\_\_\_  
Rocky: \_\_\_\_\_
- 7 You: \_\_\_\_\_  
Rocky: \_\_\_\_\_
- 8 You: \_\_\_\_\_  
Rocky: \_\_\_\_\_

**20** Find out about the likes and dislikes of these people and write questions and answers following the example.



- 1 Do you like techno \_\_\_\_\_, David?  
No, I don't. It's awful!
- 2 \_\_\_\_\_, Emma?
- 3 \_\_\_\_\_, Karen?
- 4 \_\_\_\_\_, Rebecca?
- 5 \_\_\_\_\_, Ian?
- 6 \_\_\_\_\_, Matthew?

## Reading and writing

- 21 Give answers to The RAP Music Questionnaire and learn more about yourself (see page 125).

MUSIC QUESTIONNAIRE		The RAP
<p>1 Do you like classical music?</p> <p><input type="checkbox"/> a) Yes, I do. It's great!</p> <p><input type="checkbox"/> b) It's all right.</p> <p><input type="checkbox"/> c) No, I don't. It's boring!</p>	<p>5 Do you like reggae?</p> <p><input type="checkbox"/> a) Yes, I do. It's amazing!</p> <p><input type="checkbox"/> b) It's OK.</p> <p><input type="checkbox"/> c) No, I don't. It's awful!</p>	
<p>2 Do you like techno?</p> <p><input type="checkbox"/> a) Yes, I do. It's amazing!</p> <p><input type="checkbox"/> b) It's OK.</p> <p><input type="checkbox"/> c) No, I don't. It's awful!</p>	<p>6 Do you like blues?</p> <p><input type="checkbox"/> a) Yes, I do. It's excellent.</p> <p><input type="checkbox"/> b) It's not bad.</p> <p><input type="checkbox"/> c) No, I don't. It's terrible!</p>	
<p>3 Do you like jazz?</p> <p><input type="checkbox"/> a) Yes, I do. It's excellent.</p> <p><input type="checkbox"/> b) It's not bad.</p> <p><input type="checkbox"/> c) No, I don't. It's terrible!</p>	<p>7 Do you like rap music?</p> <p><input type="checkbox"/> a) Yes, I do. It's great!</p> <p><input type="checkbox"/> b) It's all right.</p> <p><input type="checkbox"/> c) No, I don't. It's boring!</p>	
<p>4 Do you like pop music?</p> <p><input type="checkbox"/> a) Yes, I do. It's great!</p> <p><input type="checkbox"/> b) It's all right.</p> <p><input type="checkbox"/> c) No, I don't. It's boring!</p>	<p>8 Do you like rock music?</p> <p><input type="checkbox"/> a) Yes, I do. It's fantastic!</p> <p><input type="checkbox"/> b) It's not bad.</p> <p><input type="checkbox"/> c) No, I don't. It's boring!</p>	



- 22 Complete the sentences about the results of The RAP Music Questionnaire.

- If the person chooses more a) answers, he or she \_\_\_\_\_
- If the person chooses more b) answers, he or she \_\_\_\_\_
- If the person chooses more c) answers, he or she \_\_\_\_\_
- If the person chooses the same number of a), b) and c) answers, he or she \_\_\_\_\_

## Speaking

- 23 Look at the picture and think of a story to tell the class. Make a list of useful words and phrases.



**Example:** This is a picture of my father. When he was a teenager he used to sing with a band.

Or: This is a picture of my favourite pop singer. When he was a teenager he used to sing with a school band.

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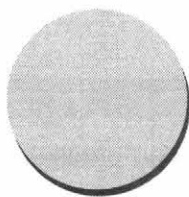
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# Consolidation

## Listening

### Consolidation 2

© T39 Where are they going? Listen to the conversations, look at the photos of Moscow landmarks on page 81 (Student's Book, Part 1) and decide where these people are going.

Dialogue 1	Dialogue 2	Dialogue 3

### Consolidation 3

© T40 Listen to the conversation again and correct five mistakes in the tapescript. Then listen again and check.

*Mum:* Hello, Rachel.

*Rachel:* Hi, Mum.

*Mum:* Where were you yesterday?

*Rachel:* I was at Pam's house.

*Mum:* I see. Do you want a cup of tea?

*Rachel:* No, thank you, Mum. Have we got any cake?

*Mum:* No, we haven't, but we've got some biscuits. Do you want some?

*Rachel:* Yes, please.

*Mum:* Here you are.

*Rachel:* Thanks.

*Mum:* What's the time?

*Rachel:* It's half past nine.

*Mum:* You must go. You mustn't be late for your cooking lesson.

*Rachel:* OK. Bye, Mum.

### Consolidation 4.1

© T41 Listen to the conversation again and correct six mistakes in the tapescript. Then listen again and check.

*Dan:* Hello, Nevita. How are you?

*Nevita:* Hi! I'm fine.

*Dan:* What's the weather like?

*Nevita:* It's sunny and warm here in London today.

*Dan:* What are you doing?

*Nevita:* I'm sitting in the park.

*Dan:* Are you reading?

*Nevita:* No, I'm not. I'm writing a birthday card for Rachel.

*Dan:* When's his birthday?

*Nevita:* It's on December the twenty-fifth.

*Dan:* Have you got a present for him?

*Nevita:* Yes, I have. It's a book about Jim Morrison.

*Dan:* Who was he?

*Nevita:* He was a famous blues singer.

*Dan:* When was he born?

*Nevita:* He was born in 1945 in the USA.

*Dan:* Really! That's a good present!

#### Consolidation 4.8

© T42 Listen to three telephone conversations and fill in the table. Did all the callers speak to the persons they wanted to call? Listen again and check.

	Conversation 1	Conversation 2	Conversation 3
Who is calling			
whom?			
Did they talk?			

#### Consolidation 4.9

© T42 Fill in the gaps in the dialogues, then listen to the conversations again and check.

##### Conversation 1

*Kate:* Hello?

*Pete:* Hi, is that Kate? It's Pete \_\_\_\_\_ (1).

*Kate:* Hi, Pete! What's up?

*Pete:* I feel like having a game of tennis. \_\_\_\_\_ (2) you like to join me?

*Kate:* Sorry, I can't hear you well, the connection is really bad!

*Pete:* I said how about playing tennis with me today?

*Kate:* \_\_\_\_\_ (3), Pete, I'd rather stay at home and watch TV.

*Pete:* What's on?

*Kate:* Actually, it's tennis... The Wimbledon Championship!

*Pete:* Oh, Really? I didn't know it would be on today. \_\_\_\_\_ (4) does it start?

*Kate:* In half an hour. Come and join me! Would be fun to watch together!

*Pete:* OK, will be with you \_\_\_\_\_ (5)!

### Conversation 2

*Pete:* Hi, \_\_\_\_\_ (1). Martha, please?

*Martha's Mother:* Is that Pete? Sorry, Pete, she's out at the moment. She's visiting her Granny. Can I take a message?

*Pete:* Can you tell her \_\_\_\_\_ (2)?

*Martha's Mother:* OK, Pete. I'll let her know when she gets back. Hang on a minute... Oh, she's back. Martha, \_\_\_\_\_ (3) for you! Bye, Pete.

*Pete:* Bye! Hi, Martha...

### Conversation 3

*Student:* Good morning, \_\_\_\_\_ (1) to Professor Jones, please?

*Secretary:* Yes, of course. May I ask who's calling?

*Student:* It's John Smith, his student.

*Secretary:* OK, \_\_\_\_\_ (2), please. I'll put you through. (pause) Hello, Mr Smith? I'm afraid Professor Jones is on the other line at the moment. Shall I ask him \_\_\_\_\_ (3)?

*Student:* No, that's OK. I'll phone again later. Thank you. Bye.

*Secretary:* Bye.

## Answers to questionnaires

☐ Sports Questionnaire (Workbook, Unit 5, Exercise 14).

### Count the points:

3 points for each **a** answer

2 points for each **b** answer

0 points for each **c** answer

### Result:

#### 0–7 points

You don't like sports much. In fact, you're just a little lazy.

#### 8–14 points

You like sports, but you could go in for sports more.

#### 15–21 points

You're fond of sports. You like all kinds of sport. But do you have enough time for studying?

☐ Music Questionnaire (Workbook, Unit 16, Exercise 21).

### Mainly **a** answers

You're a cheerful and optimistic person. Any music raises your spirits and you start dancing just after turning the radio on.

### Mainly **b** answers

Your music preferences are not completely formed yet. You listen to music of different genres without giving preferences to any of them.

### Mainly **c** answers

Definitely, music is not one of your main interests. But maybe you'll become interested in it in the future.

### Equal number of **a**, **b** and **c** answers

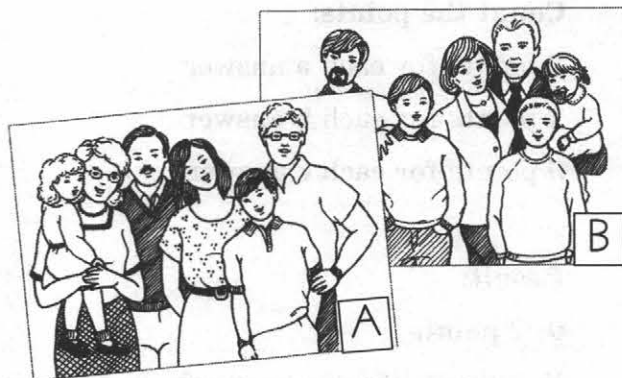
Your music preferences are in the process of development. Try to analyse what you like more: classic music, blues, rock, rap or maybe electronic music.



## Test 1

- 1 Read the text and look at the pictures. Which of them shows Mark's family?

Hi, I'm Mark Steward. I'm 13. I'm from Liverpool. This is my family. My mother is 34. Her brother John is 26. He's my favourite uncle. My sister Rebecca is a baby. She's only 1. My brother is 11. His name is Roger. My father is 40. We're a happy family.



A ☐ B ☐

❖ 5 points for the correct answer.  
(Maximum — 5.)

- 2 Write the numerals from the text above in words.

0 thirteen 3 \_\_\_\_\_  
1 \_\_\_\_\_ 4 \_\_\_\_\_  
2 \_\_\_\_\_ 5 \_\_\_\_\_

❖ 1 point for each correct answer.  
(Maximum — 5.)

- 3 Complete the sentences with the adverbs *never*, *sometimes*, *often*, *usually*, *always*. Find the right place for the adverbs.

0 I'm late for lessons. (never) I'm never late for lessons.  
1 I go to the sports club twice a week. (usually) \_\_\_\_\_  
2 My sister gets up at 7 o'clock. (always) \_\_\_\_\_  
3 We go to the cinema on Sundays. (sometimes) \_\_\_\_\_  
4 We go home for lunch. (never) \_\_\_\_\_  
5 They don't watch TV in the afternoon. (often) \_\_\_\_\_

❖ 1 point for each correct answer.  
(Maximum — 5.)

- 4 Change these sentences into general questions. Pay special attention to the forms of the verbs *to have* and *to have got*.

0 Kate has got two hobbies — singing and dancing.  
Has Kate got two hobbies — singing and dancing?  
1 You've got many clubs at your school.  
\_\_\_\_\_

2 The Smiths have dinner at eight o'clock.

3 Mary hasn't got any pets.

4 Kevin hasn't got a computer at home.

5 You have breakfast in the kitchen.

❖ 1 point for each correct answer.  
(Maximum — 5.)

5 Write about the hobbies using the phrases *enjoy/love doing sth*.

0 She enjoys listening to music.



1

2



3

4



5



❖ 1 point for each correct answer.  
(Maximum — 5.)

\*6 Add question tags to the sentences and give short answers to these questions.

0 The UK is an absolute monarchy, isn't it? No, it isn't.

1 Queen Elizabeth II is the Head of State in the UK, \_\_\_\_\_?

2 The Queen has absolute power, \_\_\_\_\_?

3 Queen Elizabeth II was born in 1926, \_\_\_\_\_?

4 Prince Andrew is not the Queen's eldest grandson, \_\_\_\_\_?

5 In 2011 Prince William married Catherine Middleton, \_\_\_\_\_?

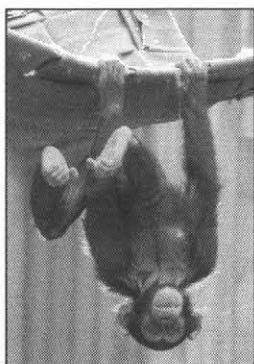
❖ 1 point for each correct question tag and for each correct answer.  
(Maximum — 10.)

Проверь ответы на с. 135 и посчитай общий  
результат. За каждую орфографическую ошибку  
(неправильно написанное слово)ними 1 балл.

## Test 2

- \* **1** Read the text and statements below the text. Mark them as *true (T)* or *false (F)*.

### Save the chimps!



Like human children, chimpanzee babies are very attached to their mums — but many of them lose their parents when they are very young. In West and Central Africa, mothers of young chimps are among the animals killed by poachers for meat. The poachers then sell the poor orphan babies for experiments or to circuses, or as exotic pets.

Fortunately, many of these young chimps have now got a loving home at the new Sweetwaters Chimpanzee Sanctuary in Kenya. 'Most of them are in a terrible state when we rescue them,' says Chris Jordan, of Care for the Wild, an organisation that helps pay for the chimps to stay at the Sanctuary.

At Sweetwaters the young chimpanzees can have a normal life, looking for food, making friends and learning how to explore and climb. Most are doing well. 'Some of the baby chimps are badly injured when we find them,' adds Chris. 'We really need an intensive care unit. Then we can help more animals.'

- 0 ☐ Young chimpanzees love their mothers.
- 1 ☐ Chimpanzees are killed because people eat their meat.
- 2 ☐ The Sweetwaters Chimpanzee Sanctuary is the home for young chimps.
- 3 ☐ Many of them need medical care when they get to the Sanctuary.
- 4 ☐ Chris Jordan works for the Sweetwaters Chimpanzee Sanctuary.
- 5 ☐ Care for the Wild finances the Sanctuary.

❖ 1 point for each correct answer.  
(Maximum — 5.)

- 2** Complete the sentences using the *Present Simple* or the *Present Continuous* form of the verbs in brackets.

- 0 Does Trevor often play football on Monday? (play)
- 1 Pat \_\_\_\_\_ to travel. (like)
- 2 She \_\_\_\_\_ in Australia this week. (travel)
- 3 How often \_\_\_\_\_ you \_\_\_\_\_ to the cinema? (go)
- 4 \_\_\_\_\_ you \_\_\_\_\_ TV at the moment? (watch)
- 5 Nevita \_\_\_\_\_ lunch now. (have)
- 6 \_\_\_\_\_ you usually \_\_\_\_\_ lunch at home? (have)

❖ 1 point for each correct answer.  
(Maximum — 6.)

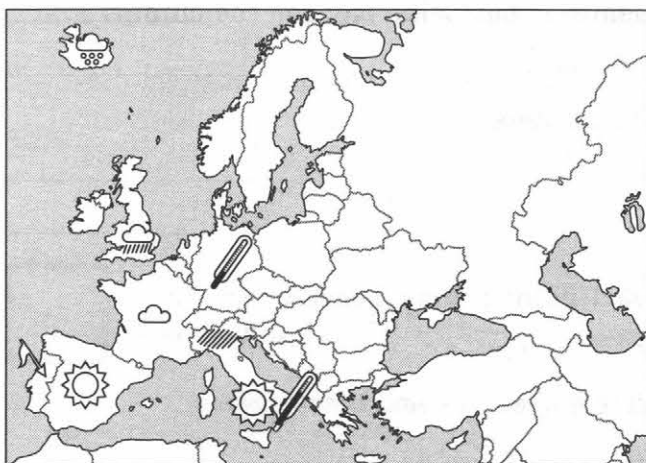
- 3** Complete the sentences using the verbs in the *Passive Voice*.

- 0 It's called/It is called a duckbill in English. (call)

- 1 The New Year \_\_\_\_\_ twice in Russia. (celebrate)
- 2 How many people \_\_\_\_\_ to your party? (invite)
- 3 TV New Year programmes \_\_\_\_\_ on January 13. (repeat)
- 4 Children \_\_\_\_\_ presents at school and at home. (give)
- 5 The word 'festival' \_\_\_\_\_ in two different meanings in English. (use)

❖ 1 point for each correct answer.  
(Maximum — 5.)

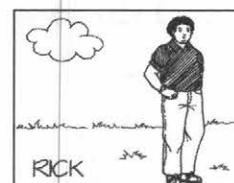
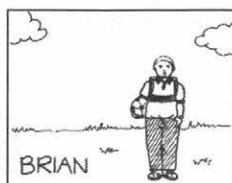
- 4 Are you good at geography? Look at the map and complete the sentences about the weather in these countries.



- 0 It's snowing \_\_\_\_\_ in Iceland.
- 1 \_\_\_\_\_ in Britain.
- 2 \_\_\_\_\_ in Southern Italy.
- 3 \_\_\_\_\_ in France.
- 4 \_\_\_\_\_ in Spain.
- 5 \_\_\_\_\_ in Germany.
- 6 \_\_\_\_\_ in Portugal.

❖ 1 point for each correct answer.  
(Maximum — 6.)

- 5 Describe the people in the pictures: their height, build, hair.



- 0 Brad is a tall, thin boy. He's got straight blond hair.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

❖ 1 point for each correct sentence.  
(Maximum — 8.)

Проверь ответы на с. 135 и посчитай общий результат. За каждую орфографическую ошибку (неправильно написанное слово)ними 1 балл.

### Test 3

- 1 Do you know what these school subjects are called in English? Read the descriptions and write the words.

- 0 The language of the French people. French
- 1 The language of the British people. \_\_\_\_\_
- 2 The study of countries, seas and mountains. \_\_\_\_\_
- 3 Arithmetic, algebra and geometry are part of this subject. \_\_\_\_\_
- 4 In this subject you learn to paint and draw and study great people like da Vinci. \_\_\_\_\_
- 5 You can play basketball, football and tennis in this subject. \_\_\_\_\_
- 6 Physics and chemistry are part of this subject. \_\_\_\_\_
- 7 The study of great people like Kutuzov and facts from the past. \_\_\_\_\_
- 8 The language of the people of Russia. \_\_\_\_\_

❖ 1 point for each correct answer.  
(Maximum — 8.)



- 2 Do you like shopping? Look at the picture, complete questions and write answers.

0 (A) How much is this belt?  
It's twelve pounds fifty.

1 (B) How much \_\_\_\_\_?

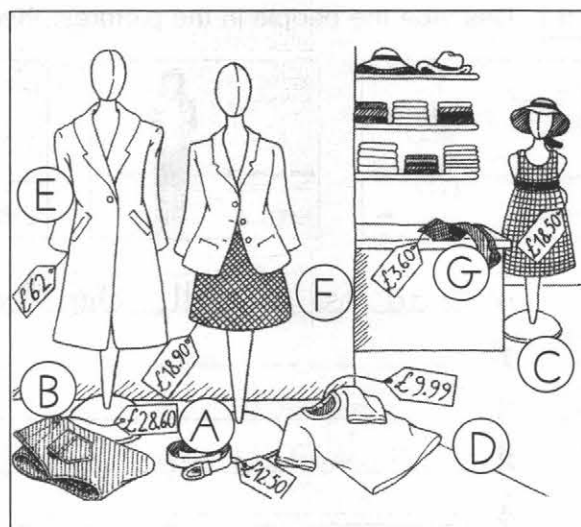
2 (C) \_\_\_\_\_?

3 (D) \_\_\_\_\_?

4 (E) \_\_\_\_\_?

5 (F) \_\_\_\_\_?

6 (G) \_\_\_\_\_?



❖ 1 point for each correct answer.  
(Maximum — 6.)



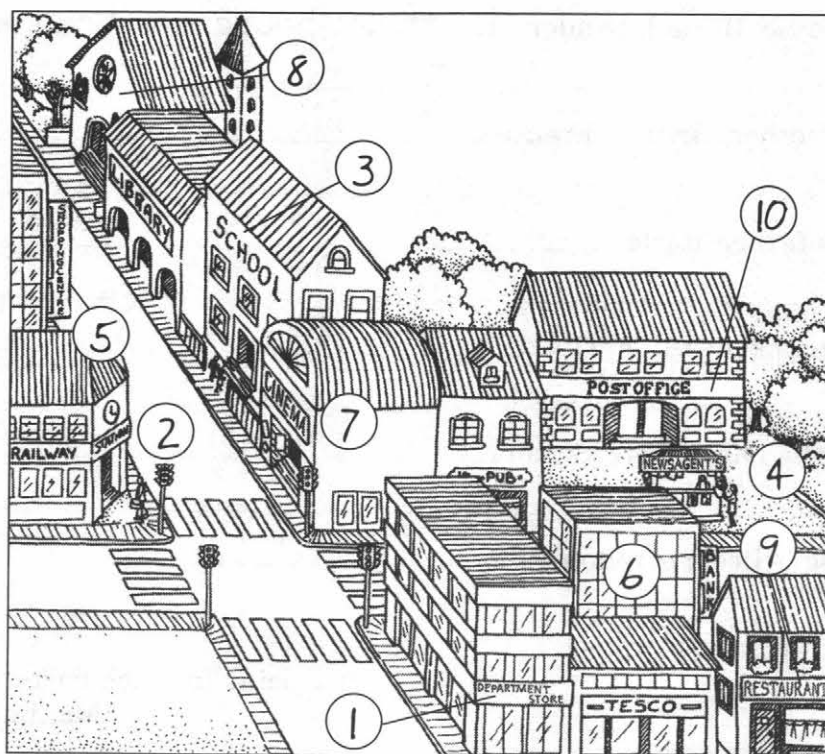
3 Complete the sentences using *much* or *many*.

- 0 How much milk is there in the fridge? — There is a little.
- 1 How \_\_\_\_\_ sugar have we got? — We've got half a packet.
- 2 How \_\_\_\_\_ apples are there? — There are six apples.
- 3 How \_\_\_\_\_ fruit have we got? — We haven't got much.
- 4 How \_\_\_\_\_ bread have we got? — We haven't got any bread.
- 5 How \_\_\_\_\_ potatoes are there? — There are some potatoes in the basket.
- 6 How \_\_\_\_\_ chicken have we got? — We've got 4 pieces.

❖ 1 point for each correct answer.  
(Maximum — 6.)



4 Look at the picture and describe this small town.



0 The library is next to / near the church.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_



8 \_\_\_\_\_  
 9 \_\_\_\_\_  
 10 \_\_\_\_\_

❖ 1 point for each correct answer.  
 (Maximum — 10.)

\* **5** Look at the pictures and write five alternative questions using the prompts.



0 Their house/Bristol/London Is their house in Bristol or in London?

1 Tom's mother/Britain/France \_\_\_\_\_

2 Kevin's father/uncle \_\_\_\_\_

3 Phone number/Ann's/Tim's \_\_\_\_\_

4 This girl's name/Kate/Susan \_\_\_\_\_

5 This dog/Alice's pet/Bob's pet \_\_\_\_\_

❖ 1 point for each correct answer.  
 (Maximum — 5.)

Проверь ответы на с. 135 и подсчитай общий результат. За каждую орфографическую ошибку (неправильно написанное слово)ними 1 балл.



## Test 4

- 1 Read the text and fill in the fact file.

### Gary Cole

Gary Cole is one of the best basketball players in Britain. Gary was born in 1980 in Birmingham. Gary's got two brothers, Roy and Leroy, and a sister, Lucy, and they all do sport. But they are all younger than Gary and still at school. His parents, Roger and Julie, are teachers.

Gary started playing basketball when he was six! He used to watch the American stars on TV when he was a boy, and that's where he got his inspiration to be a star. He used to play in the park near his house. He also used to play football and was in the school team. But Gary prefers basketball because he says it's faster and more exciting than football. He plays for the Birmingham Braves now and he's their star player. Gary's very happy with the Braves, but he has an ambition. He wants to go and play in the USA for one of the big teams! Why? Because the standard of play is higher and because players get more money.

#### FACT FILE

#### Members of family name profession

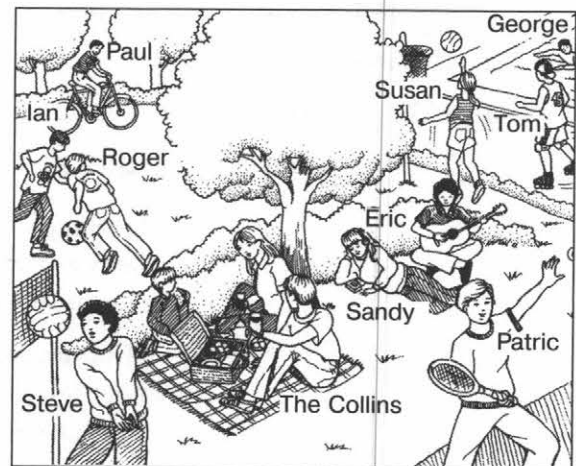
- 1 Name \_\_\_\_\_
- 2 Surname \_\_\_\_\_
- 3 Profession \_\_\_\_\_
- 4 Name of team \_\_\_\_\_
- 5 Ambition \_\_\_\_\_

- 6 Mother \_\_\_\_\_
- 7 Father \_\_\_\_\_
- 8 Brother \_\_\_\_\_
- 9 Brother \_\_\_\_\_
- 10 Sister \_\_\_\_\_

❖ 1 point for each correct answer.  
(Maximum — 10.)

- 2 What are these people doing? Describe the picture.

- 0 Steve is playing volleyball.
- 1 Ian and Roger \_\_\_\_\_
- 2 Patrick \_\_\_\_\_
- 3 Sandy \_\_\_\_\_
- 4 Tom \_\_\_\_\_
- 5 Eric \_\_\_\_\_
- 6 Paul \_\_\_\_\_
- 7 George \_\_\_\_\_
- 8 Susan \_\_\_\_\_
- 9 The Collins \_\_\_\_\_
- 10 They \_\_\_\_\_



❖ 1 point for each correct answer.  
(Maximum — 10.)

**3** Who are these people? Write about their professions.



- 0 He is an actor.  
 1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_

❖ 1 point for each correct answer.  
 (Maximum — 5.)



**4** Match the sentences (0–5) with *if*-clauses (A–F).

- 0 We would go for a walk  
 1 I wouldn't do an extra job  
 2 She would use a computer  
 3 We would invite him  
 4 They would come to the party  
 5 Simon would grow vegetables

- A if they were free that evening.  
 B if he had a garden.  
 C if I didn't need the money.  
 D if she had one.  
 E if we knew where he was.  
 F if it were not so cold.

❖ 1 point for each correct answer.  
 (Maximum — 5.)



**\* 5** Complete the sentences using the prompts.

- 0 If I were you, I'd ask your trainer. \_\_\_\_\_ (ask/trainer)  
 1 If I were you, \_\_\_\_\_. (buy/Italian car)  
 2 If I were you, \_\_\_\_\_. (use/computer/school)  
 3 If I were you, \_\_\_\_\_. (put on/jacket/interview)  
 4 If I were you, \_\_\_\_\_. (give/she/flowers)  
 5 If I were you, \_\_\_\_\_. (have breakfast/morning)

❖ 1 point for each correct answer.  
 (Maximum — 5.)



Проверь ответы на с. 136 и посчитай общий результат. За каждую орфографическую ошибку (неправильно написанное слово)ними 1 балл.



## Keys

Проверь ответы и подсчитай общий результат. За каждую орфографическую ошибку (неправильно написанное слово)ними 1 балл.

### Test 1

№ 1: B

№ 2: 1 thirty-four 2 twenty-six 3 one 4 eleven 5 forty

№ 3: 1 I usually go ... 2 My sister always gets up ... 3 We sometimes go ... 4 We never go ... 5 They don't often watch ...

№ 4: 1 Have you got many clubs at your school? 2 Do the Smiths have dinner at eight o'clock? 3 Has Mary got any pets? 4 Has Kevin got a computer at home? 5 Do you have breakfast in the kitchen?

№ 5: 1 They enjoy/love dancing. 2 He enjoys/loves playing the guitar. 3 He loves using a computer. 4 They enjoy/love swimming. 5 He enjoys/loves playing the piano.

№ \*6: 1 ..., isn't she? Yes, she is. 2 ..., doesn't she? No, she doesn't. 3 ..., wasn't she? Yes, she was. 4 ..., is he? No, he isn't. 5 ..., didn't he? Yes, he did.

Если был выполнен вариант с № 1–5	Если был выполнен вариант с № 1–*6	
23–25 баллов	31–35 баллов	Молодец!
18–22 балла	26–30 баллов	Хорошо!
13–17 баллов	20–25 баллов	Подумай, что тебе надо повторить.
1–12 баллов	1–19 баллов	Надо попросить помощи у друзей и учителя!

### Test 2

№ \*1: 1 — T, 2 — T, 3 — T, 4 — F, 5 — T

№ 2: 1 likes 2 is travelling 3 do you go 4 Are you watching 5 is having 6 Do you usually have

№ 3: 1 is celebrated 2 are invited 3 are repeated 4 are given 5 is used

№ 4: 1 It's raining 2 It's warm and sunny 3 It's cloudy 4 It's sunny 5 It's cold 6 It's windy

№ 5: 1 Sheila's/Sheila is a tall, thin girl. She's got wavy black hair. 2 Brian's/Brian is a short, fat boy. He's got short blond hair. 3 Sarah's/Sarah is a tall, thin girl. She's got long straight black hair. 4 Rick's/Rick is a tall, fat boy. He's got short, curly black hair.

Если был выполнен вариант с № 2–5	Если был выполнен вариант с № *1–5	
23–25 баллов	26–30 баллов	Молодец!
18–22 балла	21–25 баллов	Хорошо!
13–17 баллов	16–20 баллов	Подумай, что тебе надо повторить.
1–12 баллов	1–15 баллов	Надо попросить помощи у друзей и учителя!

### Test 3

№ 1: 1 English 2 Geography 3 Maths 4 Art 5 Physical education 6 Science 7 History 8 Russian

№ 2: B How much is this pair of jeans? It's twenty-eight pounds sixty pence. C How much is that dress? It's eighteen pounds fifty pence. D How much is this T-shirt? It's nine

pounds ninety-nine pence. E How much is this coat? It's sixty-two pounds. F How much is this skirt? It's eighteen pounds ninety pence. G How much is that pair of socks? It's three pounds sixty pence.

№ 3: 1 much 2 many 3 much 4 much 5 many 6 much

№ 4: 1 The department store is next to TESCO. 2 The railway station is opposite the cinema. 3 The school is opposite/in front of the shopping center. / The school is next to the library/cinema. / The school is between the library and the cinema. 4 The newsagent's is in front of the post office. 5 The shopping center is next to the railway station/opposite the school. 6 The bank is behind TESCO. 7 The cinema is next to the pub/school. / The cinema is opposite the railway station. 8 The church is next to the library. 9 The restaurant is near TESCO. 10 The post office is behind/opposite the newsagent's.

№ \*5: 1 Is Tom's mother from Britain or from France? 2 Is it/this Kevin's father or uncle? 3 Is it Ann's or Tim's phone number? / Is this phone number Ann's or Tim's? 4 Is this girl's name Kate or Susan? 5 Is this dog Alice's pet or Bob's pet? / Is this dog Alice's or Bob's pet?

Если был выполнен вариант с № 1-4	Если был выполнен вариант с № 1-*5	
26-30 баллов	31-35 баллов	Молодец!
21-25 баллов	26-30 баллов	Хорошо!
16-20 баллов	20-25 баллов	Подумай, что тебе надо повторить.
1-15 баллов	1-19 баллов	Надо попросить помощи у друзей и учителя!

#### Test 4

№ 1: 1 Gary 2 Cole 3 basketball player 4 Birmingham Braves 5 to play in the USA 6 Julie, teacher 7 Roger, teacher 8 Roy, student 9 Leroy, student 10 Lucy, student

№ 2: 1 Ian and Roger are playing football. 2 Patrick is playing tennis. 3 Sandy is listening to music. 4 Tom is rollerblading. 5 Eric is playing the guitar. 6 Paul is cycling. 7 George is swimming. 8 Susan is playing basketball. 9 The Collins are having a picnic. 10 They are having fun/enjoying themselves.

№ 3: 1 artist 2 musician 3 actress 4 sportsman 5 politician

№ 4: 1 — C, 2 — D, 3 — E, 4 — A, 5 — B

№ \*5: 1 I would/I'd buy an Italian car. 2 I would/I'd use a computer at school. 3 I would/I'd put on a jacket for the interview. 4 I would/I'd give her flowers. 5 I would/I'd have breakfast in the morning.

Если был выполнен вариант с № 1-4	Если был выполнен вариант с № 1-*5	
26-30 баллов	31-35 баллов	Молодец!
21-25 баллов	26-30 баллов	Хорошо!
16-20 баллов	20-25 баллов	Подумай, что тебе надо повторить.
1-15 баллов	1-19 баллов	Надо попросить помощи у друзей и учителя!